

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

Remote learning

Friday 26th February 2021

Daily Lesson Timetable	Time (approximately)
Worship and Superstar assembly	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	5-10 minutes
Fun Time Friday	Afternoon activities

Worship

The 5 Finger Prayer was developed by Pope Francis, long before he was elected to be the Pope. He published this prayer method as a way to make prayer more accessible and to help people pray for those need it the most. Today, complete your own 5 finger prayer. Touch each of your fingers as you say each prayer.

Click on the
superstar
image to
visit our
weekly
superstar
assembly



5 Finger Prayer



Fun phonics Friday!

Phonic mosaics

Today, have fun making mosaic pictures whilst practising your phonics. I have attached different mosaics for you to choose from on the next two pages. These cover Phase 4,5 and 6 phonics patterns. What pictures do they reveal?

Emoji Phonics Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden emoji.

Real words with le = yellow
Nonsense words with le = white (blank)
Real words with lr = black

first	firm	bird	bird	firm	bird	bird	bird	bird	bird
bird	zird	sirsh	mirg	kirt	sird	jiin	hirk	dirt	
birsh	siop	piem	nie	zird	wiem	siab	giak	zird	
pirg	jie	shirt	huem	liab	jiash	skirt	liab	virb	
kirm	ziad	biab	thiad	sirp	chiel	snial	mizash	girk	
untie	dried	wirp	wirv	dirb	firsh	birn	tried	lies	
flies	fried	tirx	wirs	girf	hirp	pirt	pie	cried	
hirp	rirk	girk	twirt	squrt	shirtem	nirk	girk	birn	
birth	pirb	tirg	dirm	rirk	jiin	lirg	nirn	swirt	
thurd	str	lirng	girf	lirp	dirk	virb	confirm	squrim	

Pirate Phonics Mosaic

Read the real and nonsense words with each blend in. Use the key to colour in the squares to reveal the hidden picture.

Light Blue: Real words with st
Bright Blue: Nonsense words with st
Pale Yellow: Real words with sp
Bright Yellow: Nonsense words with sw
Brown: Nonsense words with sp
Green: Real words with sw

star	stuck	stiff	stick	stiff	stact	stand	stwert	stwab	
stop	steep	crust	swam	swagt	swim	step	swimp	swack	
stamp	still	swing	stunt	stocap	stain	sweet	stair	list	
frost	step	nest	sticker	spib	list	stuck	chest	guist	
rust	just	stem	stern	spog	stubb	stink	toast	rust	
dust	sting	rust	cast	spen	muat	bee	stung	lost	
test	past	spot	spin	spat	spun	speed	stump	trust	
stod	stort	spell	speech	speck	spoil	crisp	spoon	stigh	
lost	stut	stam	stap	stap	stum	stebb	stert	stob	
stog	stob	stid	stap	stot	stoom	stall	list	choat	

The Great Fire of London Phonics Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Black: Nonsense words with ea
Orange: Real words with ea
Yellow: Nonsense words with ou
White: Real words with ou
Grey: Real words with ie

spies	flies	bean	die	fried	meat	pie	tries	tried	
cried	tie	eat	lead	each	treat	tied	lie	lies	
spied	dried	bead	tea	tead	zound	team	least	dries	
lied	read	slout	freat	out	fean	froat	heap	ties	
beach	droud	zeam	spout	sound	ouch	steash	gouth	pass	
sea	tream	round	proud	about	louder	sprout	yeat	neat	
cream	speat	south	leank	geach	speat	around	eab	mean	
speak	meath	scout	treach	ground	stean	cloud	zeap	steam	
lean	glend	shout	reash	mouth	treach	pound	fean	eats	
reach	beef	found	sweach	lagout	leang	loud	eash	east	

Spring Real and Nonsense Words Mosaic

Once you have coloured all the words with a suffix, go through and circle the real words.

Real and nonsense words with the suffix: 'ing'-grey
'er'-pink
'ful'-white
'ly'-black

blockful	glowing	draining	making	powerful	dining	naxing	timing	quickful	
coining	chatting	slower	shaking	blatful	going	writer	braving	fraxing	
gaeful	likeful	reader	boxing	brakeful	winning	blower	useful	dayful	
thankful	loudful	fighter	sinking	mindful	taxing	blower	careful	lokeful	
zayful	mixful	bigger	jumping	tearful	flapping	jumper	boastful	jainful	
grassful	jumpful	tinkling	shining	hipping	shaping	croxing	glowful	fearful	
maxful	hopping	hoping	slowly	mixing	lovely	shopping	poathing	spiteful	
frostful	diving	jumping	mithing	playing	glowing	draining	making	hateful	
joyful	dining	naxing	timing	faster	coining	chatting	shaking	pareful	
beautiful	gangful	gning	braving	fraxing	boxing	winning	painful	wonderful	

Emoji Phonics Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden emoji.

Nonsense words with **ir** = yellow

Nonsense words with **ie** = white (blank)

Real words with **ir** = black

Real words with **ie** = pink

first	firm	pird	fird	virn	hirm	jirn	chirp	girls
bird	zird	sirsh	mirg	kirt	sird	jirn	hirk	dirt
birsh	siep	piem	nie	zird	wiem	sieb	yiek	zird
pirg	jie	shirt	hiem	lirb	jiesh	skirt	lieb	virb
kirm	zied	bieb	thied	sirp	chiel	sniel	miesh	girb
untie	dried	wirp	wirv	dirb	firsh	birm	tried	lies
flies	fried	tirx	wirs	yirl	hirp	pirt	pie	cried
hirp	rirb	girp	twirl	squirt	thirteen	nirk	girp	kirn
birth	pirb	tirg	dirm	rirx	jirn	irg	nirn	swirl
third	stir	lirng	yirf	irp	dirx	vird	confirm	squirm

Pirate Phonics Mosaic

Read the real and nonsense words with each blend in. Use the key to colour in the squares to reveal the hidden picture.

Light Blue: Real words with st	Bright Blue: Nonsense words with st	Pale Yellow: Real words with sp	Bright Yellow: Nonsense words with sw	Brown: Nonsense words with sp	Green: Real words with sw
---	---	--	--	---	--

star	stack	stiff	stick	stuff	start	stand	swint	swub
stop	steep	crust	swam	swept	swim	step	swimp	sweck
stamp	still	swing	stunt	swoop	stain	sweet	stairs	list
frost	step	nest	sticker	spib	list	stuck	chest	gust
mist	just	stem	storm	spog	stub	stink	toast	rust
dust	sting	rest	cost	spen	must	best	stung	lost
test	pest	spot	spin	spat	spun	speed	stump	trust
stad	sport	spell	speech	speck	spoil	crisp	spoon	stight
jost	stut	stam	stog	stap	stum	steeb	stert	stob
steg	steb	stid	stup	stot	stoon	stell	tist	chost

The Great Fire of London Phonics Mosaic

Read the real and nonsense words with each grapheme in.
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spied	dried	bead	tea	tead	zound	team	least	dries
lied	read	slout	freat	out	fean	frou	heap	ties
beach	droud	zeam	spout	sound	ouch	steash	gouth	peas
sea	tream	round	proud	about	louder	sprout	yeat	neat
cream	speat	south	leank	geach	speat	around	eab	mean
speak	meath	scout	treach	ground	stean	cloud	zeap	steam
lean	glead	shout	reash	mouth	treach	pound	fean	eats
reach	heaf	found	sweach	layout	leang	loud	eash	east

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Real and nonsense words with the suffix: **'ing'**=grey **'ful'**=white

'er'=pink **'ly'**=black

blockful	glowing	draining	making	powerful	dining	naxing	timing	quickful
coining	chatting	slower	shaking	blastful	going	writer	braving	fraxing
gateful	tikeful	reader	boxing	brakeful	winning	blower	useful	dayful
thankful	loudful	fighter	sinking	mindful	taxing	blexer	careful	lakeful
zoyful	mixful	bigger	jumping	tearful	flapping	jumper	boastful	jaimful
grassful	jumpful	tinkling	shining	hipping	shaping	craving	glowful	fearful
mostful	hopping	hoping	slowly	mixing	lovely	shopping	poithing	spiteful
frostful	diving	jamping	mithing	playing	glowing	draining	making	hateful
joyful	dining	naxing	timing	faster	coining	chatting	shaking	pureful
beautiful	gamful	going	braving	fraxing	boxing	winning	painful	wonderful

English LO: To re-tell a narrative using Year 1/ Year 2 key skills



Watch the video story about how after being dropped off with his 'boring, old Grandpa' one boy's dismay is turned into a thrilling adventure through the power of a shared imagination. I will warn you! This video made me cry- but they were happy tears! 😊

After the video, re-write the first part of the narrative in your own words (up to where the boy and his grandad begin their first adventure). In the next session, we will write the second part of the story together as I want you to take your time and create a detailed written narrative.

Use the key skills for your year group. There is a modelled 'story opening' writing video on the next page.

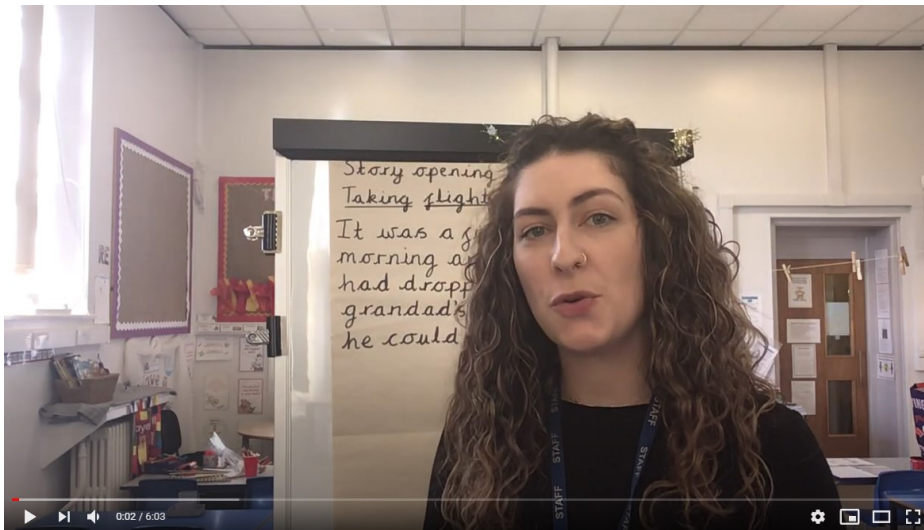
English LO: To re-tell a narrative using Year 1/ Year 2 key skills

Year 1 skills:

- Capital letters
- Full stops
- Use of ? !
- Conjunctions (and, but, because)
- Re-reading work

Year 2 skills:

- Correct punctuation ABC . , ? !
- Conjunctions (and, but, because, when, so that)
- Adverbs
- Noun phrases to add detail
- Re-reading and edit your work



Click on the image or on my YouTube video link.

<https://www.youtube.com/watch?v=H-PTk9dokCU&feature=youtu.be>

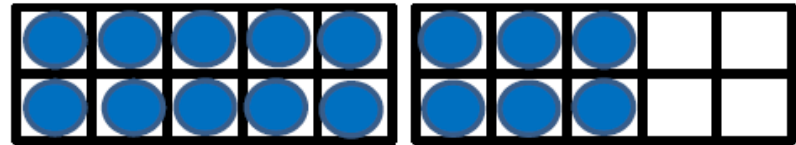




A. Double 7 = ?



B. 8 lots of 2 = ?



C. $7 + 12 = ?$

Use...



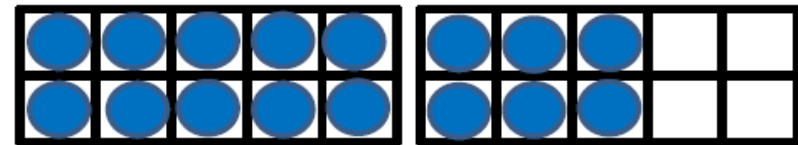
Base 10

...to help you

A. Double 7 = 14

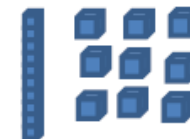


B. 8 lots of 2 = 16



C. 7 + 12 = 19

Use...



Base 10

...to help you

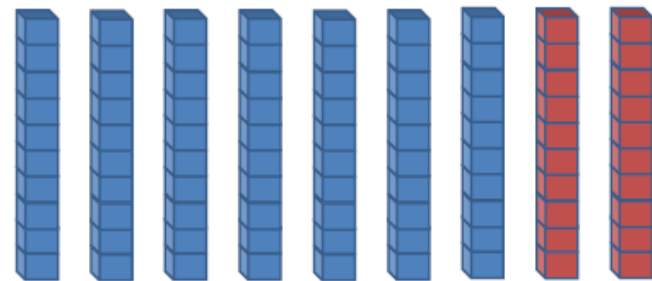


THIRD SPACE
LEARNING

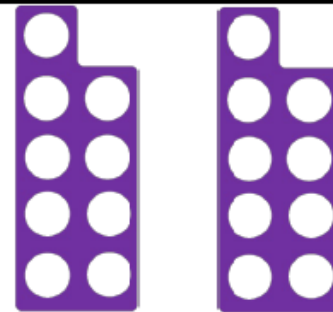
Year 2

Week 19 – Day 5

$$A. 90 - 20 =$$



$$B. 9 \times 2 =$$



$$C. 38 + 37 =$$

Use...



A number line

...to help you

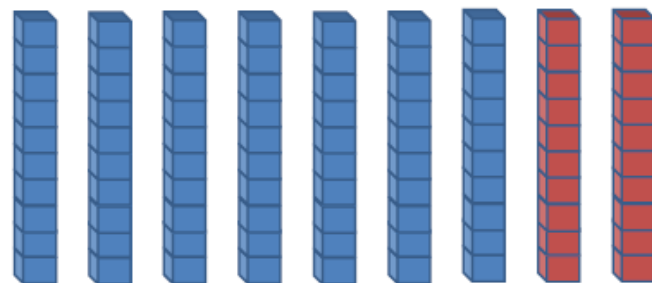


THIRD SPACE
LEARNING

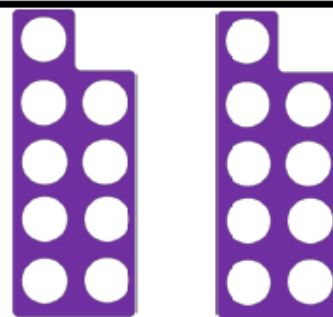
Year 2

Week 19 – Day 5 (Answers)

$$A. 90 - 20 = 70$$



$$B. 9 \times 2 = 18$$



$$C. 38 + 37 = 75$$

Use...



A number line

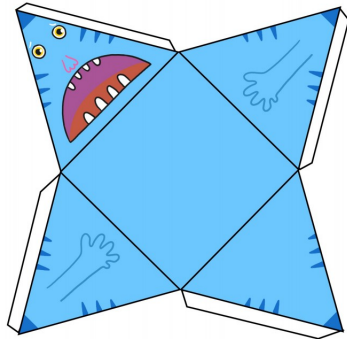
...to help you

Maths LO: To explore nets and make a 3d shape

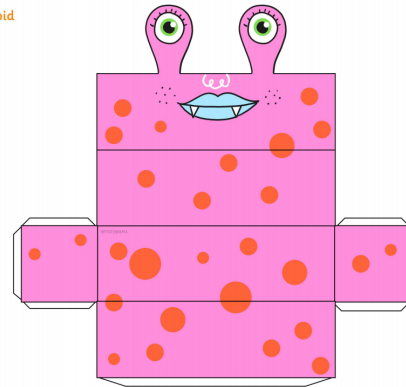
Please download the maths PowerPoint for today's learning on our remote learning page. I have also emailed this to you.

After reading through the PowerPoint, try making your own 3d shapes by cutting and folding the nets. You will also need to glue the white tabs. Describe the faces and count the vertices then compare them. I have put some templates over the next four slides- have fun!

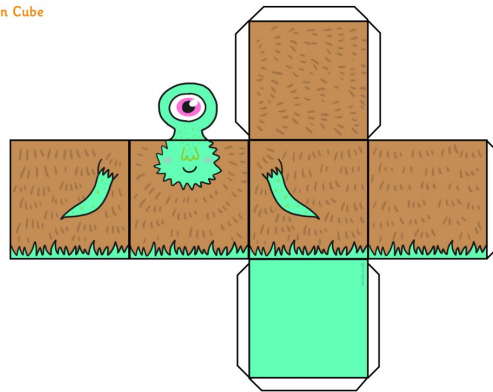
Alien Pyramid



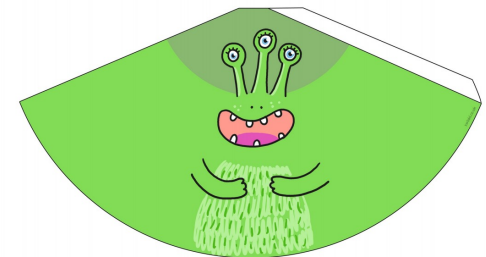
Alien Cuboid



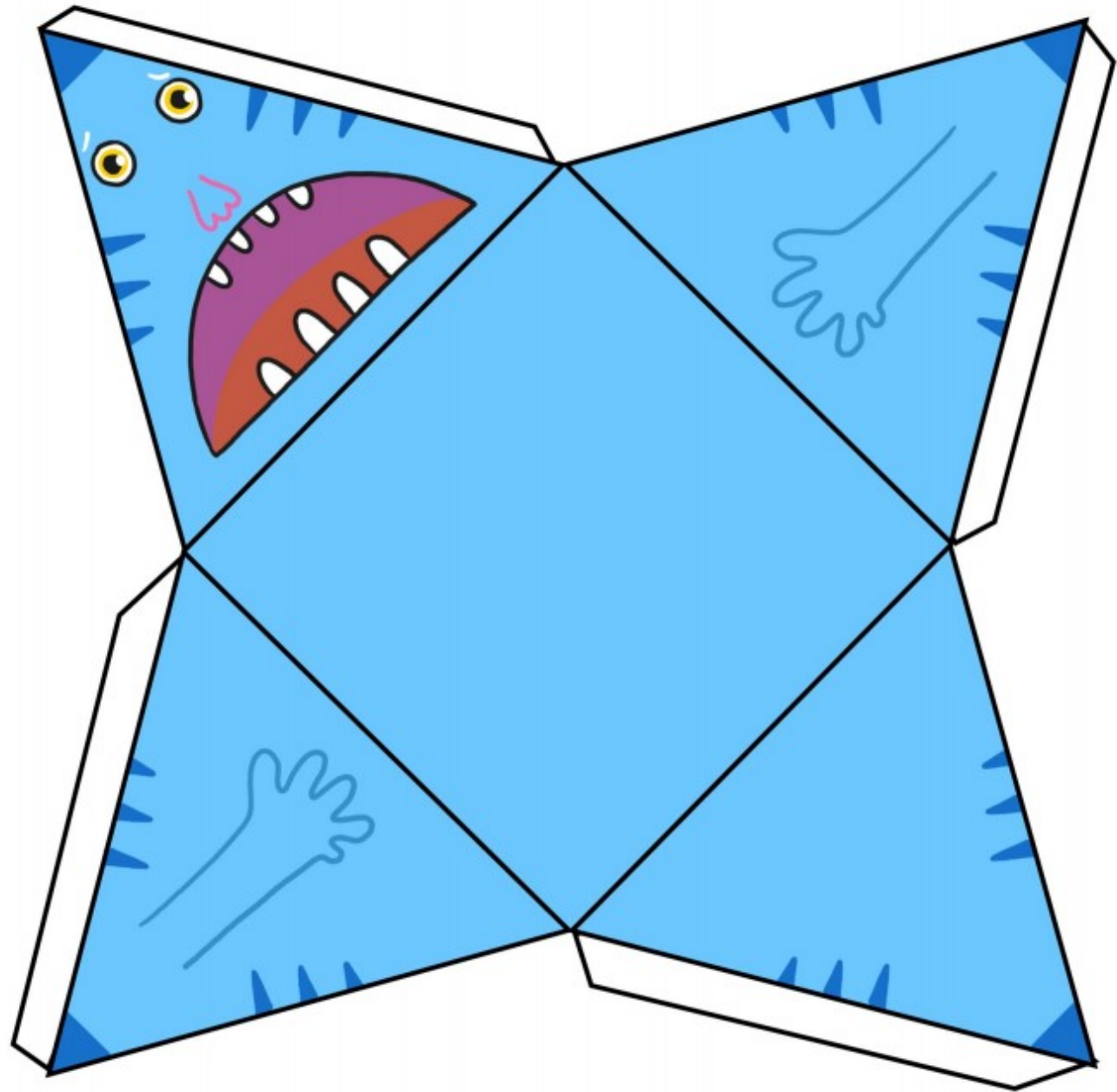
Alien Cube



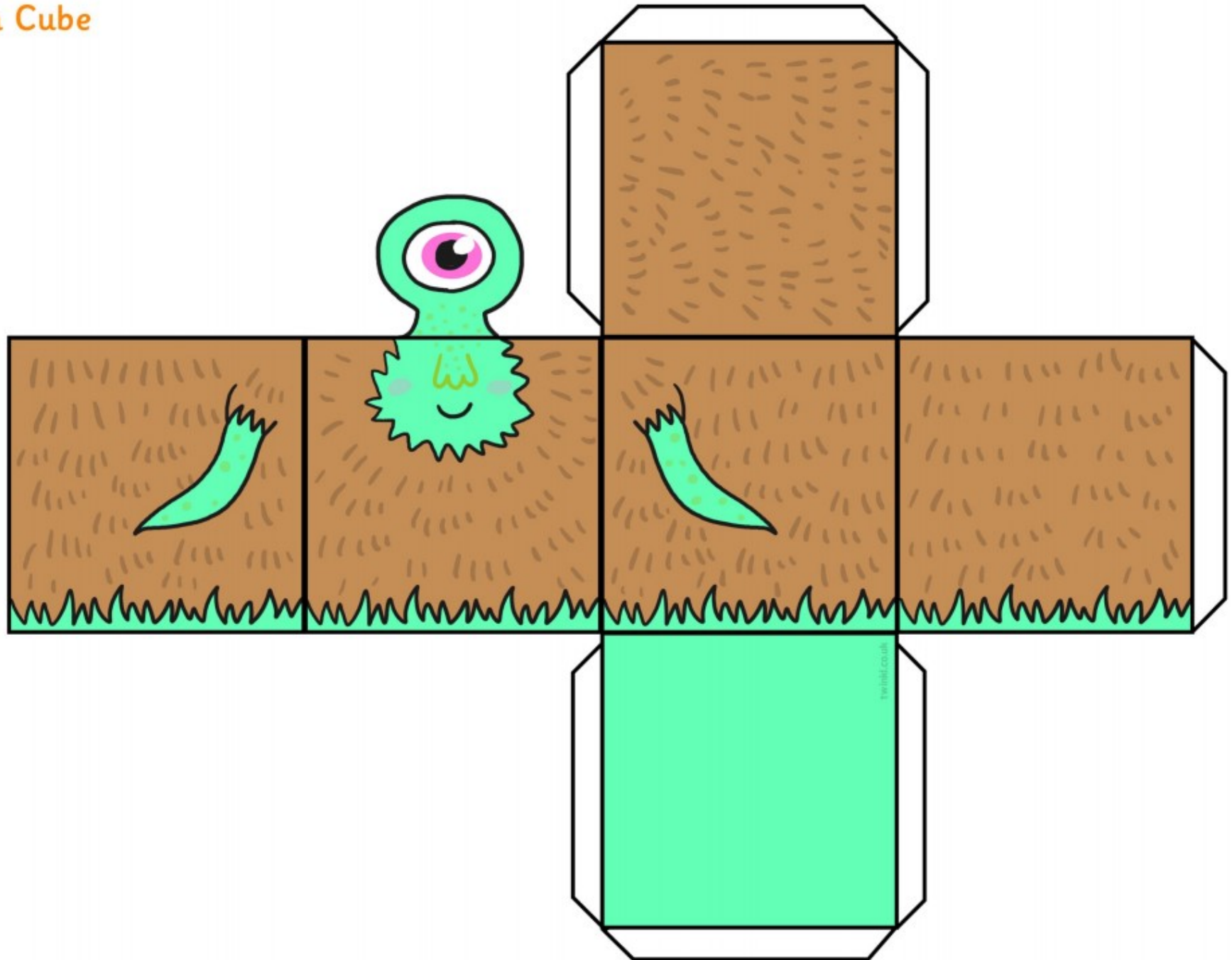
Alien Cone



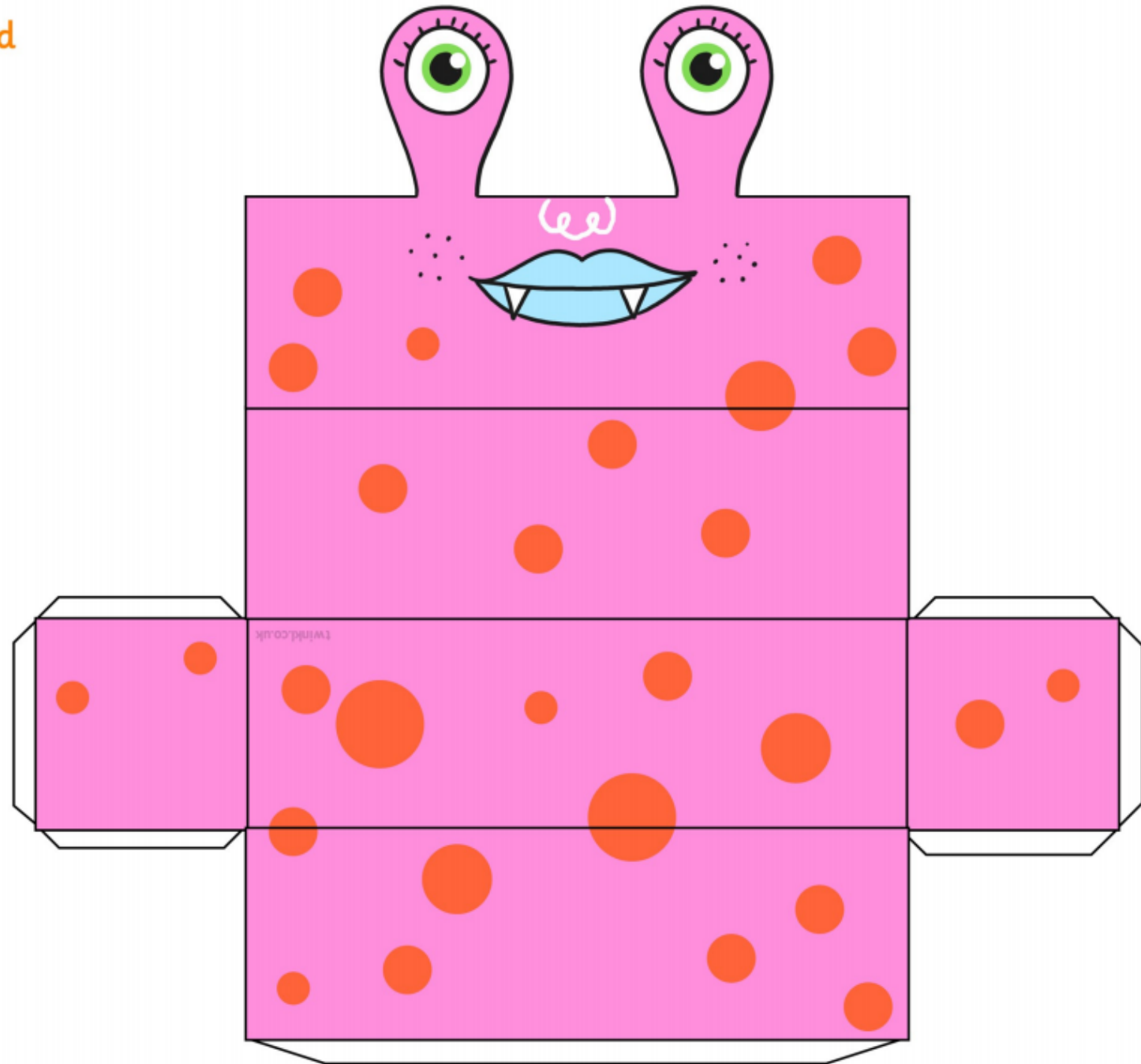
Alien Pyramid



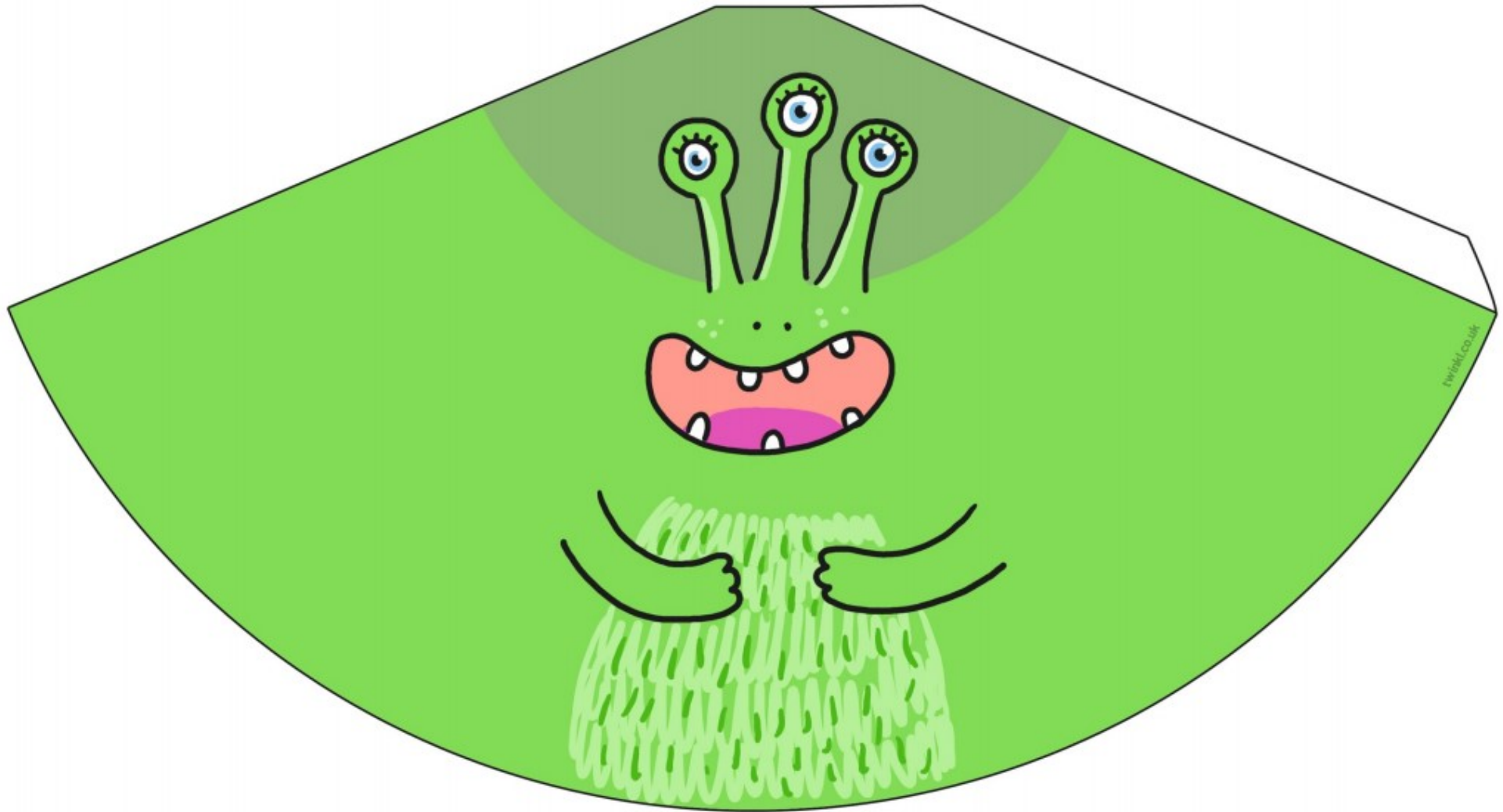
Alien Cube



Alien Cuboid



Alien Cone

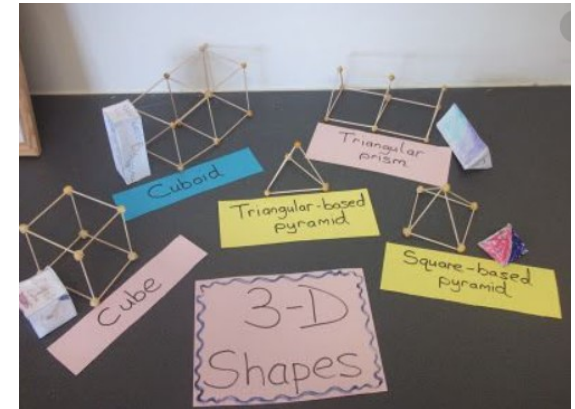


Maths (additional activities)

Log in to your TTRockStar account and practise your timetables! Your Username and Password were given out in the front of your home learning book.

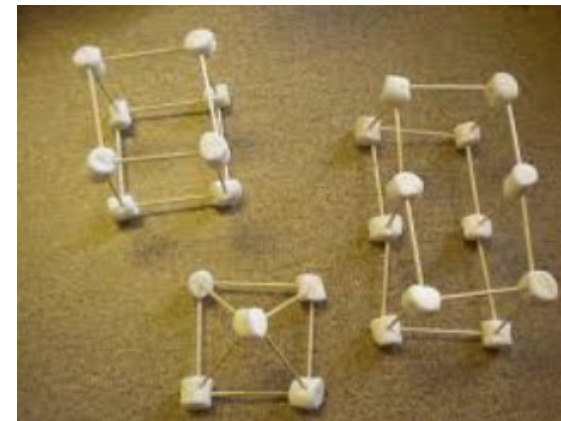


Click here to access
TTRS



Have another go at making the different 2d and 3d shapes with sticks and blue tak.

You might want to test these with marshmallows over the weekend!



Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!






Click on the tennis ball to access the video link for today's
challenge.



Fun Time Friday

On Friday afternoons, we would like you to make sure that you have a break from the computer, laptop or any other screen. We want you to take part in fun tasks, which will offer a much needed and well-deserved break from your hard work with online learning.

Have look at some fun activities that you can do this week.

<p>What's on your mind?</p>  <p>Talk about the things that are worrying you or you feel unsure about. It can really help to talk things through!</p>	<p>How do you let off steam?</p> <p>Think about what you do when you are feeling sad or angry. What helps you to feel better? What other ideas could you try?</p> <p>Remember this advice for when a friend might need it!</p>	<p>Take your pen or pencil for a walk around the page without taking it off. What shapes can you see? What could your lines represent?</p> 	<p>Sing along to a song you like. What do the lyrics mean to you? How do you feel when you sing them?</p> 	<p>How many emotions?</p> <p>Write down all the emotions you have felt today! Some days, you may feel lots of emotions but other days, maybe just one or two. Choose a different colour to express each one and decorate them.</p>
<p>Catch up with a friend you haven't spoken to for a while. This could be someone from school who you cannot see at the moment. Check in and see how they are. Let them know how you are feeling too.</p>	<p>A-Z Emotions</p> <p>How many different emotions can you think of? Can you name an emotion for each letter of the alphabet?</p> 	<p>Splash some paint in the colours that show your emotions! (Make sure you check with an adult and use an apron/table covering.)</p> 	<p>Happiness Playlist</p> <p>Create a playlist of songs that make you feel good! Share it with friends and family so they can use it too. Which songs have you included and why? How do they make you feel?</p>	<p>Write a letter to yourself about how you are feeling and why!</p> <p><i>A letter about how I'm feeling</i></p> <p>Dear _____</p> <p>I have been feeling _____</p> <p>I have been feeling like my favourite _____</p> <p>I have also been feeling _____</p>

Fun Time Friday

Have look at some fun activities that you can do this week.



30 Random Acts of Fun



Make an outdoor obstacle course	Make an indoor Scavenger Hunt	Create a game using food cartons, boxes, and containers	Practice dribbling a ball with each hand for 5 minutes	Surprise your parents by vacuuming the rugs	Ride your bike for 20 minutes	Juggle an inflated freezer bag or soccer ball
Build a fort with couch cushions and pillows	Make up a dance and teach it to a parent or sibling	Write letters to friends or relatives	Dribble a soccer ball through obstacles	Toss a stuffed animal in the air and catch it 50 times	How many stacked pillows can you jump over?	Design and create your own jump rope
Make a game with a laundry basket and rolled up socks	Design a workout with at least 4 exercises	How high can you build a tower with playing cards?	Practice throwing and rolling a ball at several cans lined up	Make a sculpture with recyclables	Play your favorite music and DANCE!	Pick out a game for family game night
Practice your standing long jump and measure your distance	Jog and/or walk around your home for at least 10 minutes	Weed the flower beds and garden	Play catch with a sibling or parent for 10 minutes	Design an obstacle course in your house or backyard	Jump rope for at least 5 minutes	Hold a plank and count by 5's to 200, 2's to 100
Write a letter to a teacher	Make a bowling alley with home-made pins	<ol style="list-style-type: none"> Each day choose at least one activity to complete. After completing each activity, color in the square. If you want to repeat an activity already completed, great! Enjoy what you love. How many activities can you complete throughout the next 30 days? Take a picture of your completed challenge and share with your friends or teachers. 				

Fun Time Friday Mindfulness colouring



"A little magic can
take you a long
way"

- Roald Dahl



"Those who
don't believe
in magic,
will never
find it"

- Roald Dahl