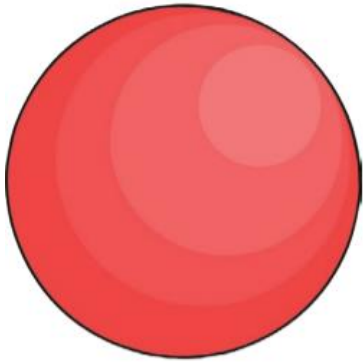
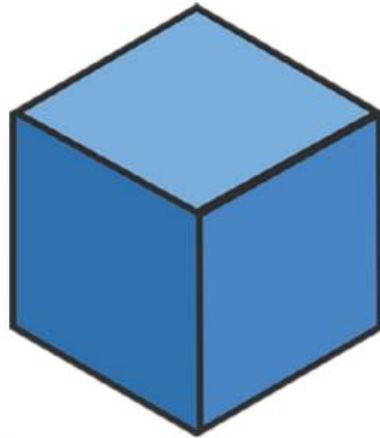


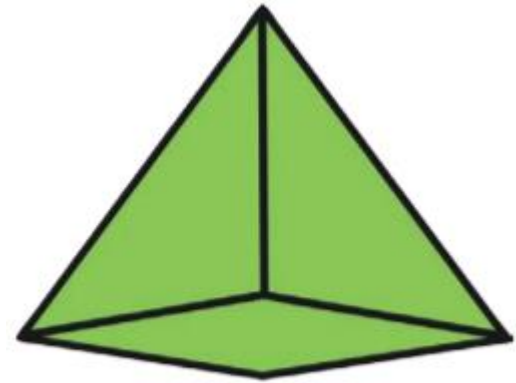
# Name these shapes:



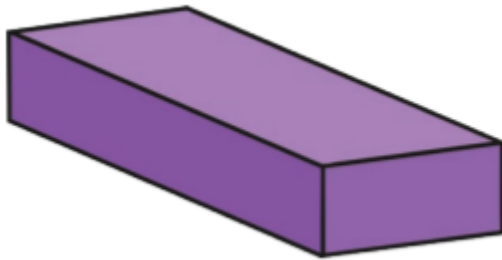
sphere



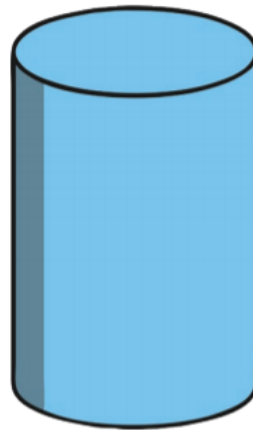
cube



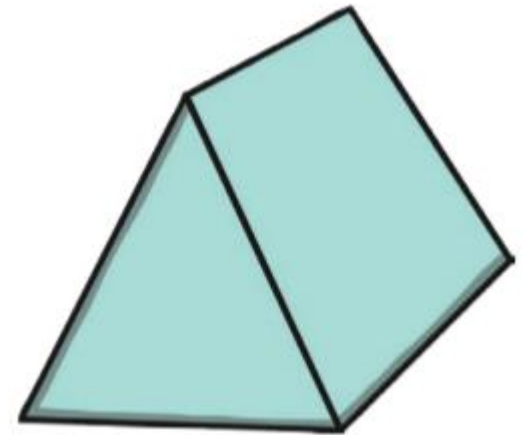
Square based pyramid



cuboid



cylinder

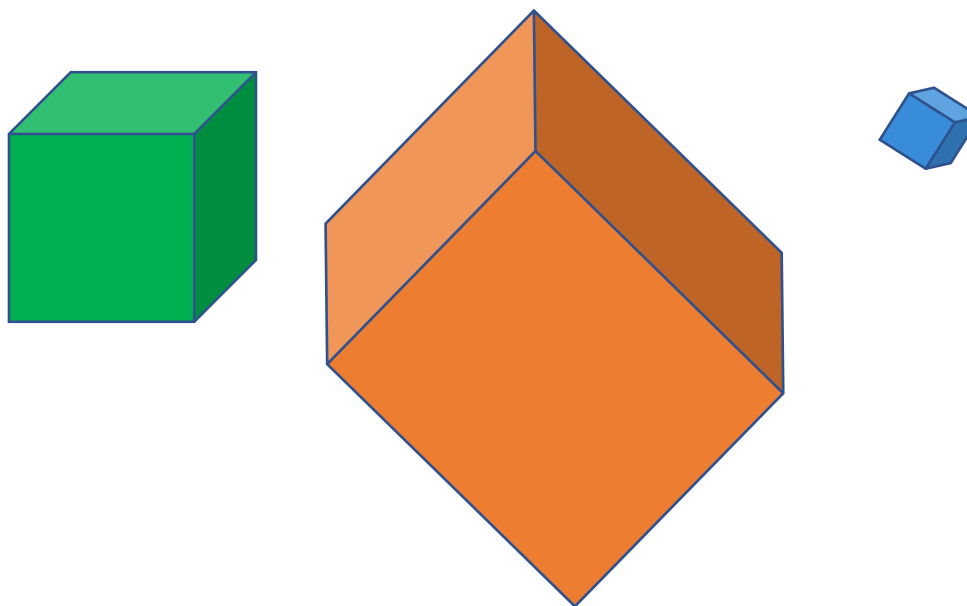


triangular prism

# To sort 3-D shapes

## Talking Time:

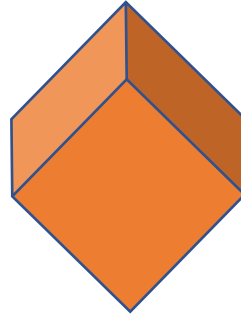
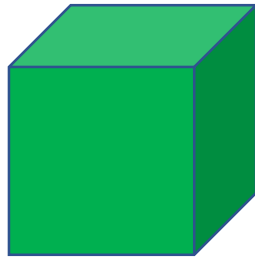
What is the same and what is different about these three shapes?



# To sort 3-D shapes

## Talking Time:

What is the same and what is different about these three shapes?

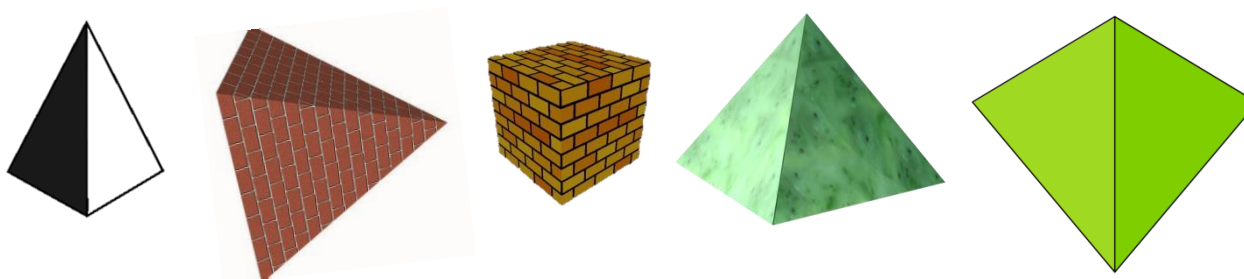


They are all cubes, but they are different colours and at different orientations.

# To sort 3-D shapes

## Talking Time:

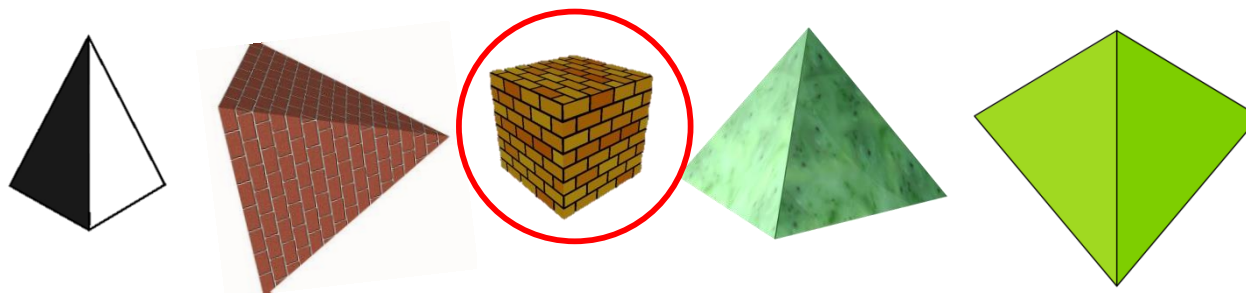
Which is the odd one out? Why?



# To sort 3-D shapes

## Talking Time:

Which is the odd one out? Why?



This is a cube, the rest of the shapes are pyramids.

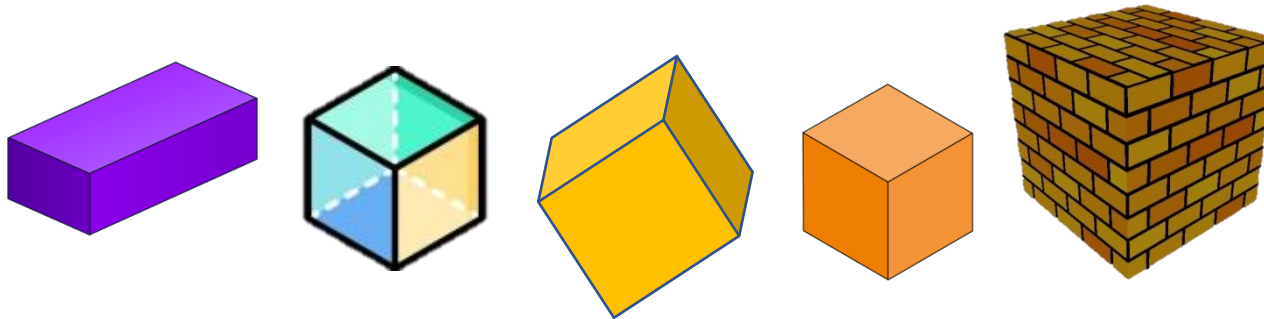
# To sort 3-D shapes

## Activity 2:

Which is the odd one out? Why?

**Extension:**

Write a sentence to describe this group.



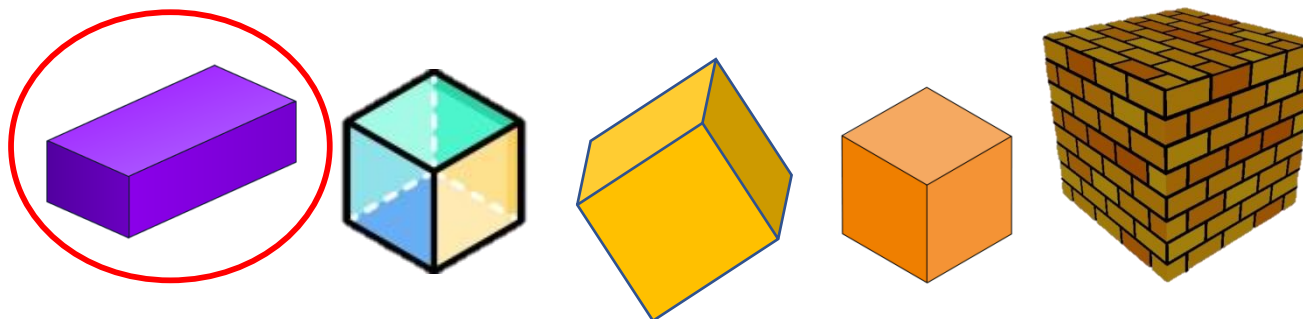
# To sort 3-D shapes

## Activity 2:

Which is the odd one out? Why?

**Extension:**

Write a sentence to describe this group.



The odd one out is a cuboid in a group of cubes. It has rectangular faces and the cubes have square faces. Their edges are also the same length.

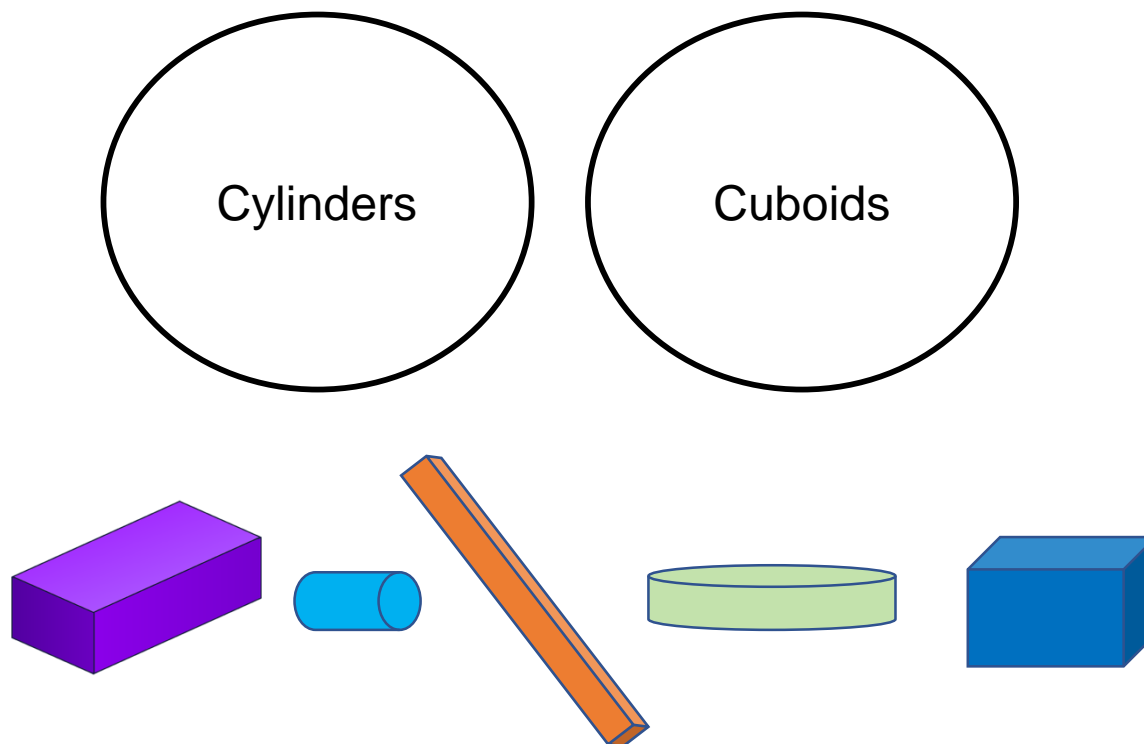
# To sort 3-D shapes

## Activity 3:

Sort these 3-D shapes into cylinders and cuboids.

**Extension:**

Look around the room and find more cuboids and cylinders to join the group.

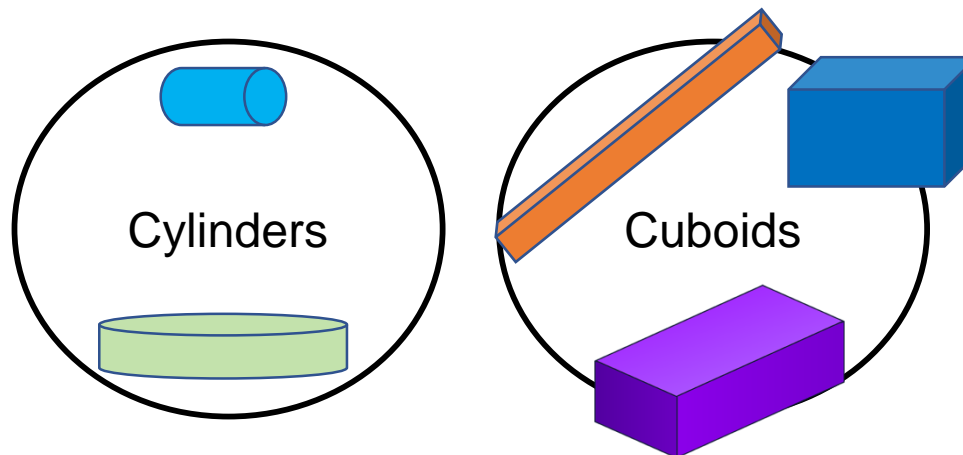




# To sort 3-D shapes

## Activity 3:

Sort these 3-D shapes into cylinders and cuboids.

**Extension:**

Look around the room and find more cuboids and cylinders to join the group.

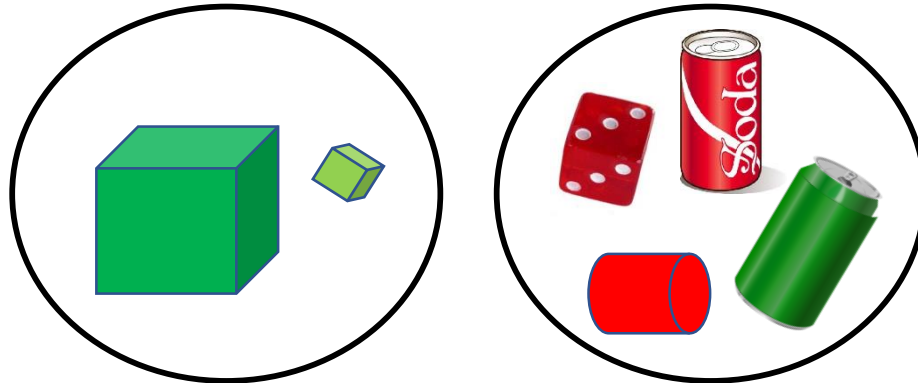
# To sort 3-D shapes

## Talking Time:

Jenny has made two groups of 3-D shapes.

How has she sorted them?

Has she made a mistake?



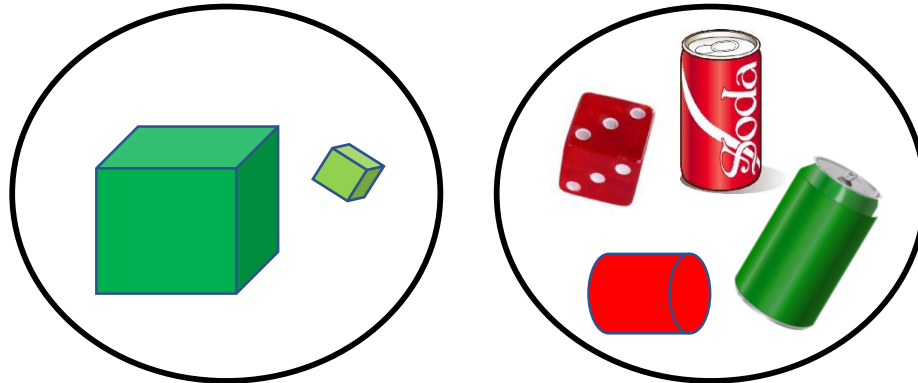
# To sort 3-D shapes

## Talking Time:

Jenny has made two groups of 3-D shapes.

How has she sorted them?

Has she made a mistake?



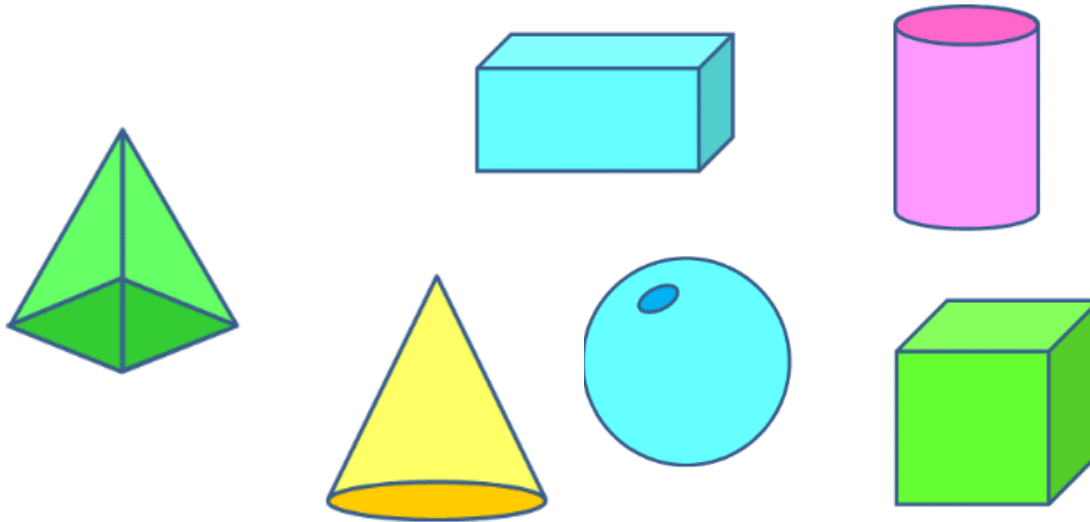
Jenny could be sorting by **shape**, in which case she should move the die to have groups of cubes and cylinders.

Or she could be sorting by **colour**, in which case she should move the green can.

# To sort 3-D shapes

## Talking Time:

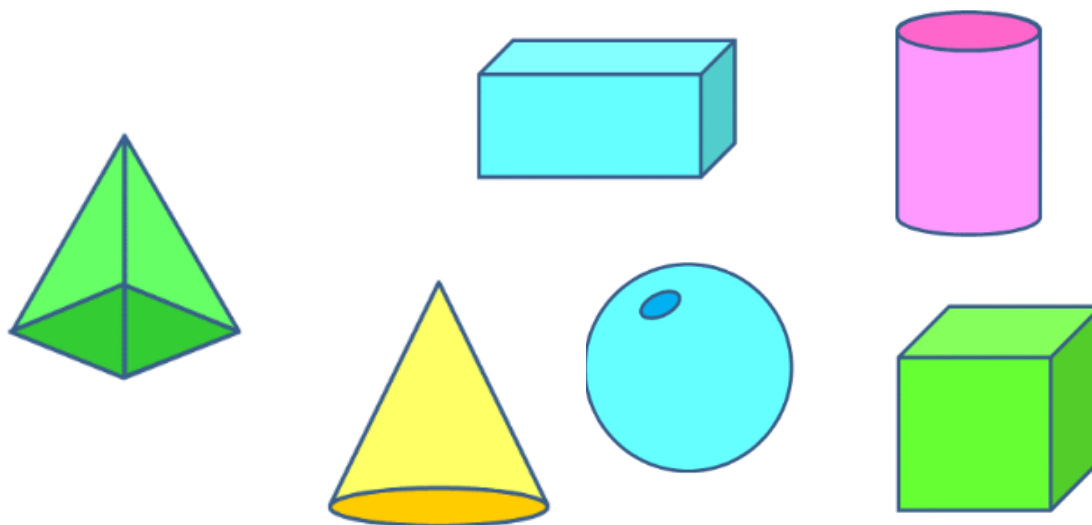
How many different ways could you sort these shapes into groups?



# To sort 3-D shapes

## Talking Time:

How many different ways could you sort these shapes into groups?



For example, straight faces / curved faces, square faces / no square faces.

# To sort 3-D shapes

- I can sort 3D shapes into different groups
- I know that one 3D shape can come in different sizes and colours

## Evaluation:

Megan is thinking of a shape.

It has a square face.

What could the shape be?

# To sort 3-D shapes

- I can sort 3D shapes into different groups
- I know that one 3D shape can come in different sizes and colours

Megan is thinking of a shape.  
It has a square face.  
What could the shape be?



It could be a cube, a cuboid or a pyramid.

