

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Barley

Remote education

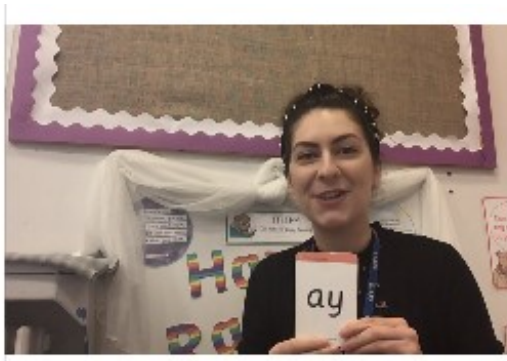
*Monday 22nd February 2021*

Daily Lesson Timetable	Time (approximately)
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
RE	45 minutes
Reading time	20 minutes

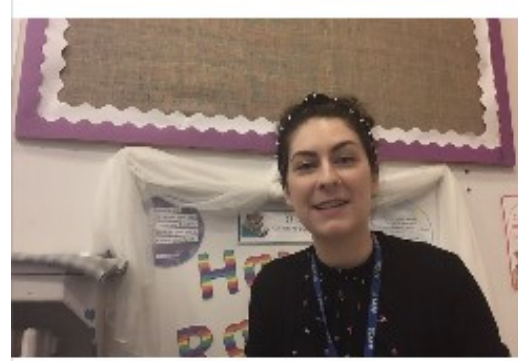
# Phonics groups

Please begin each phonics session with the speed sound video warm up below. Click to view.

Speed sounds Set 2



Speed sounds Set 3



It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes. If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

Thank you,

Miss Peel

## Miss Peel's Group (Phase 6) Begin with the speed sound Set 3 video

Weekly focus: Doubling consonants before adding -ing/ -ed

Look at the root word pat. Look what happens when I add a suffix:

pat → patting → patted

The consonant is doubled before adding -ing and -ed. This happens when the vowel before the last letter is short. The /a/ in the word pat is a short vowel sound. If it was a long vowel sound it would make the 'ay' sound. Let's look at another example:

drop → dropping → dropped

We can see that the 'o' before the last letter makes the short /ɒ/ sound, not the long 'oh' sound, so when we add a suffix, we double the last consonant.

Task: Practise adding the suffixes -ing and -ed onto these root words:

clap stop rub chat ship hug slip

## Mr Ashworth's Group

### Phase 5 Set 2: Focus sound ea /short e/

Begin with the SPEED SOUND Set 2/3 video.

The /ea/ grapheme can make 2 different sounds ea (ee) and ea (short e sound)

Watch the phonics lesson link below and then practise spelling the words below:



bread

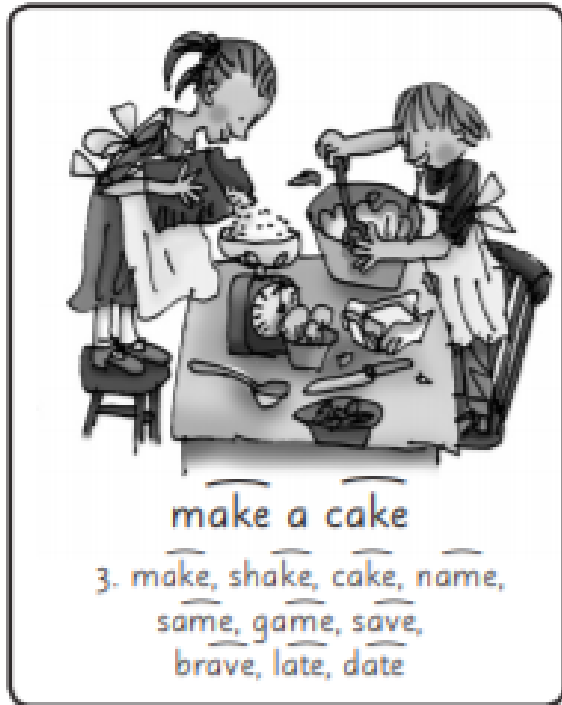
breakfast

ahead

feather

## Mrs Mahmood's Group (Phase 5 Set 1)

Today, we are going to start Phase 5 Set 1- how exciting! Let's see our new sound today! It's the split digraph a-e. Watch the video lesson and practise reading the different a-e words



a-e

Click on the image to  
take you to the video  
lesson.

Tricky words to spell  
this week  
oh their people Mr  
Mrs

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

# English LO: To activate prior knowledge and write a description.

Over the next half term, we are going to explore stories by the same author with familiar settings (farms and agriculture). This week, we are going to complete some pre-learning activities before we start our novel.

Have you ever been to a farm? What was it like?

What animals might you see at a farm?

What sounds might you hear?

Task: Watch the video lesson below and write your own farm description.



<https://www.loom.com/share/360fa235917a400fa493294b1b183bd7>

**Write about a farm using pictures**

A farm is an area of land that is used to grow crops and raise animals. People who live or work on the farm are called farmers. Farms can be large and vast or they can be small.

If you visit a farm, you might see lots of different types of animals such as: cows, pigs, chickens, goats and horses. Animals such as horses can often help the farmers on the farm but farmers also have machines that can help them to carry out th





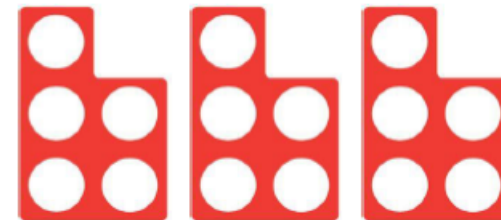
**A. Double 3 = ?**

Use...

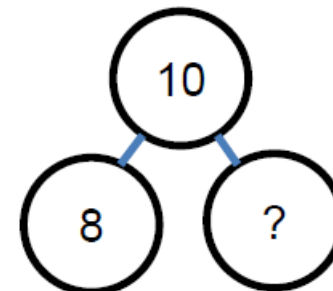


Number shapes  
...to help you

**B. 3 lots of 5 = ?**



**C. 8 + ? = 10**





THIRD SPACE  
LEARNING

Year 1

Week 19 – Day 1 (answers)

Use...

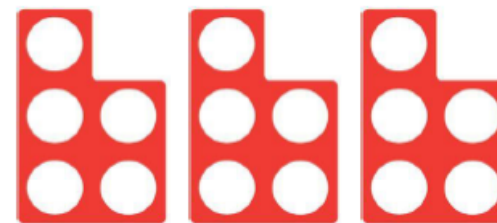


Number shapes

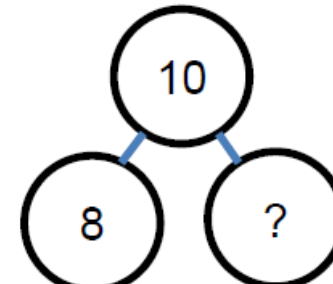
...to help you

$$\text{A. Double } 3 = 6$$

$$\text{B. 3 lots of } 5 = 15$$



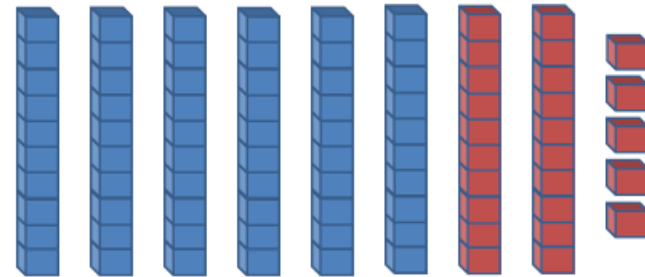
$$\text{C. } 8 + 2 = 10$$



A.  $7 \times 2 =$



B.  $85 - 25 =$



C.  $23 + 68 =$

You choose...

...what to use...

...to help you



THIRD SPACE  
LEARNING

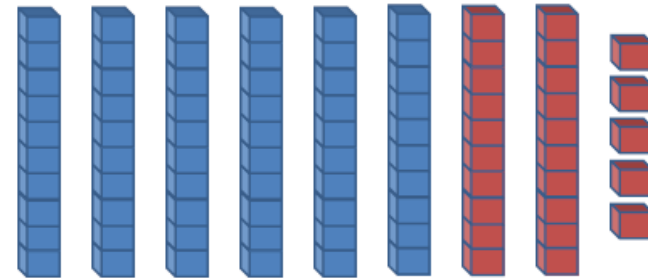
Year 2

Week 19 – Day 1 (Answers)

$$A. 7 \times 2 = 14$$



$$B. 85 - 25 = 60$$



$$C. 23 + 68 = 91$$

You choose...

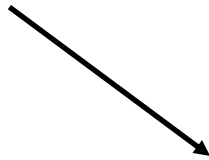
...what to use...

...to help you

# Maths LO: To describe the properties of 2d shapes

Year 1 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activity on the next slide.

<https://www.loom.com/share/feb97af20f64197af3528446af7ec30>



**Properties of 2D Shapes**  
A 2D shape is a shape with two dimensions, such as width and height  
Take a look at some of the language used to describe the properties of 2-dimensional (2D) shapes below:

- curved
- longer
- sides
- straight
- shorter
- 2-dimensional
- equal
- vertex/ vertices
- length







The video player interface includes a circular video feed of a woman in the bottom-left corner, a progress bar at the bottom showing 0:24 / 9:19, and standard playback controls (pause, back, forward, volume) on the left and a zoom level of 1x on the right.

Maths LO: To describe the properties of 2d shapes

Year 1 Task

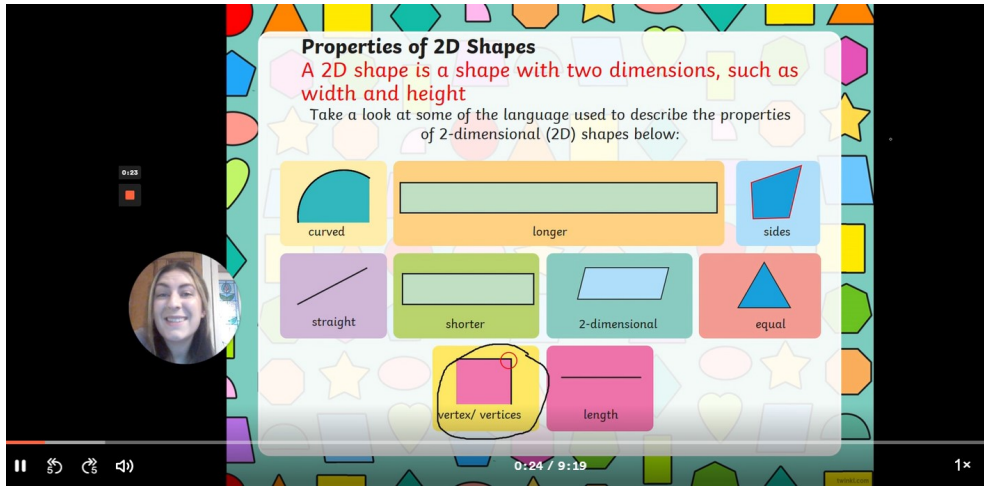
## 2D Shape Properties Table

Look carefully at the properties of these 2D shapes. Write your results in the table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
				
				
				
				
				
				

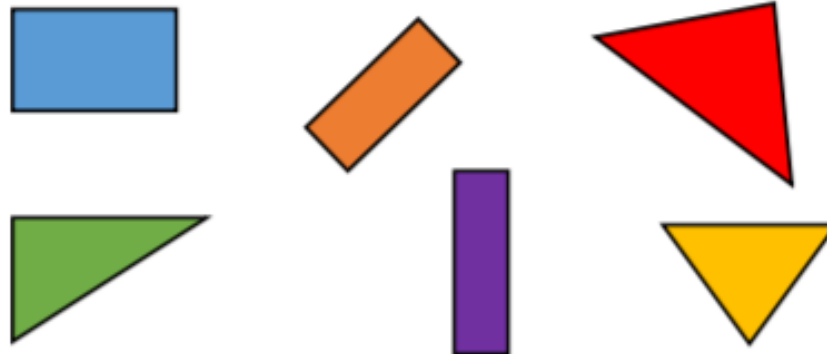
# Maths LO: To describe the properties of 2d shapes

Year 2 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activities. There are templates for the activities over the next slides.



## Task 1

Circle the triangles, tick the rectangles and draw a circle and a square.









Maths LO: To describe the properties of 2d shapes

## Year 2 Task 2

circle square rectangle hexagon pentagon triangle

# 2D Shape Properties Table

Look carefully at the properties of these 2D shapes. Write your results in the table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices	Name of Each Shape
					
					
					
					
					
					

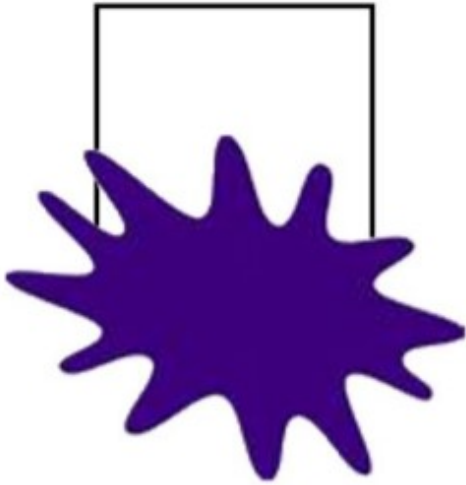


Maths LO: To describe the properties of 2d shapes

## Reasoning challenges

You must explain your reasoning for each question.

Part of a shape is hidden.



What shape could it be?

Is there more than one possibility?

Explain your thinking.

Here is part of a shape.



How many different ways can you complete the shape using one or more straight lines?

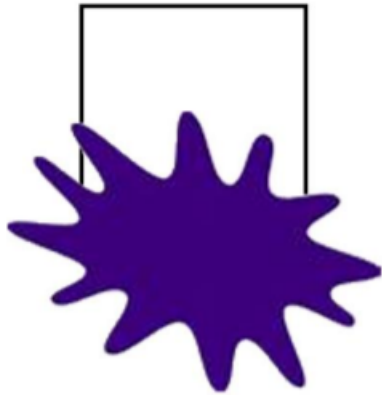
Compare your shape with a partner.

What is the same and what is different?

Reasoning challenge (answers explained)

Answers:

Part of a shape is hidden.



What shape could it be?

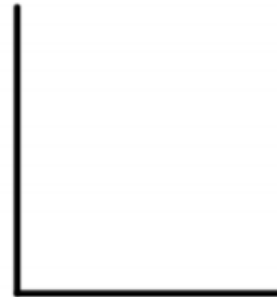
Is there more than one possibility?

Explain your thinking.

It could be a square because it can have 4 sides the same length.

It could be a rectangle because it could have 2 longer sides.

Here is part of a shape.



How many different ways can you complete the shape using one or more straight lines?

Compare your shape with a partner.

What is the same and what is different?

Children could continue the shape to make a square, rectangle or triangle.

# Maths (additional activities)

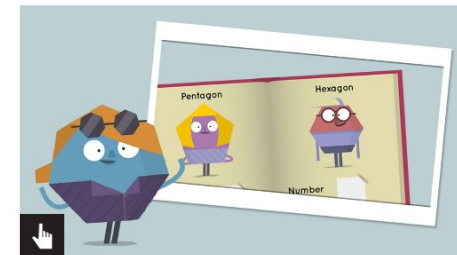
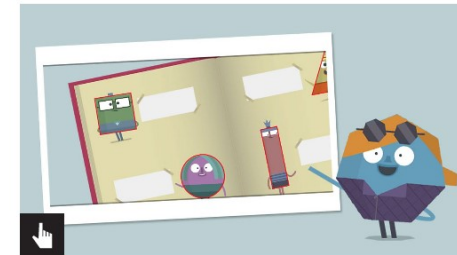
Watch this clip to learn more about 2d shapes. Remember, we use the word 'vertices' instead of corners! After you've watch the video, play the online activities below it and complete the quiz.



Circle the odd one out in each group.

- 
- 

Practice what you've learned with the activities and quiz below.



# Daily PE challenge

Come and exercise with a challenge session delivered by  
Mr Ashworth!

Click on the tennis ball to access the video link for today's  
challenge.



# Religious Education: Easter

## What is Palm Sunday?

Easter is the most important festival in the Christian calendar. It celebrates Jesus rising from the dead, three days after he died.

The week leading up to Easter is called Holy Week.

Palm Sunday is the Sunday before Easter Sunday. It is the first day of Holy Week and celebrates Jesus's arrival into Jerusalem riding on a donkey. Crowds of people came out of the city to greet him, throwing down palm branches on the road.

Watch the story of Palm Sunday here and discuss the events. Then complete the task on the next page.



## Religious Education: Easter

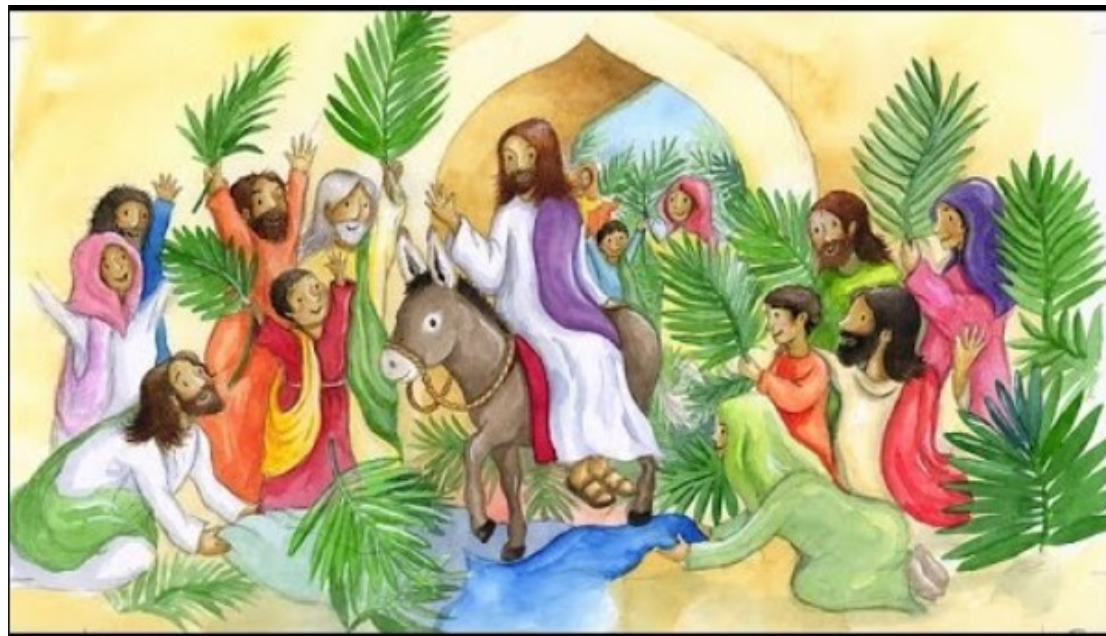
Task: Draw a picture of the scene in Jerusalem and answer the questions below:

What would you have done if you had seen Jesus this day?

How would you have felt?

Do you think everyone felt this way?

Why were they waving palm leaves?



# Reading time:

Login to your Oxford Owl e-book account and continue to the next slides for your activities:

Click on the image or the link below to access

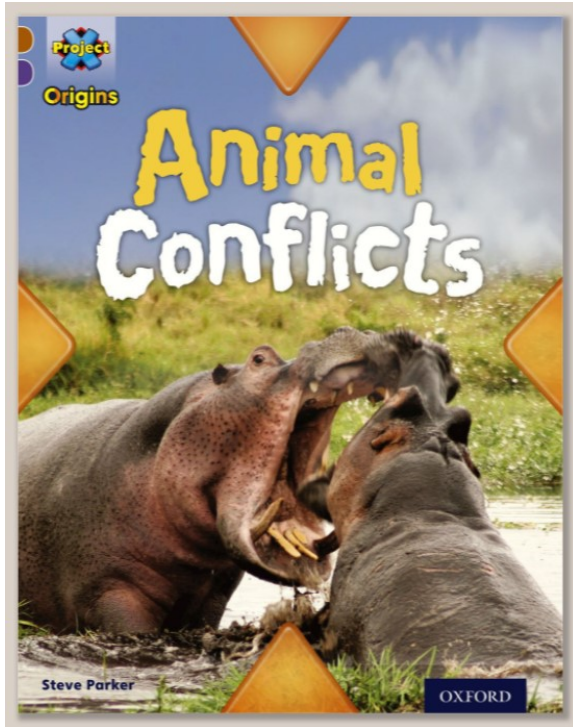
[https://  
www.oxfordowl.co.uk/](https://www.oxfordowl.co.uk/)



Username: classbarley  
Password: Barley2021

# Reading time: Miss Peel's phonics group

(Book band Gold/ White/ Brown)



Username: classbarley

Password: Barley2021

## Reading activity

Look at the front cover and discuss together. **What is a conflict?** In this book, we are going to come across some more tricky words, read these together and discuss their meanings: *predator, ritual, territory, dominant.*

Read up to page 6 and discuss what has happened so far. Answer the questions below by looking at the information in the text:

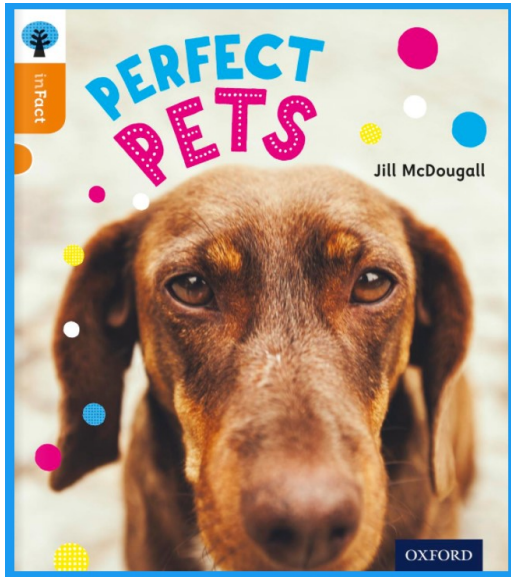
**Why does a rhino lower its head before a charge? (page 3)**

**Name three ways in which an animal might defend itself (page 4-5)**



# Reading time: Mr Ashworth's phonics group

(Book band Orange/ Turquoise)



Username: classbarley

Password: Barley2021

## Reading activity

Look at the front cover and read the title together.

What kind of pet is on the front cover?

What do you think it is like looking after a dog?

Do you have a pet a home?

Read the book up to page 10 and answer the questions below:

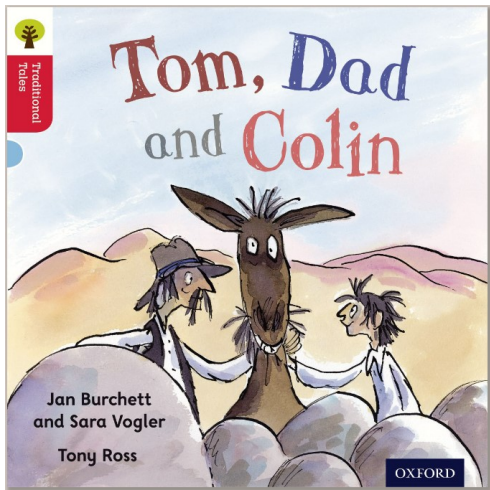
What two 'super powers' do dogs have? (page 4)

What does Jazz the dog like to do? (page 5)

What are the 'pros' (positive things) to having a pet cat? (page 7 or you could add your own ideas too)

# Reading time: Mrs Mahmood's phonics group

(Book band Yellow/ Blue: Phase 4)



Username: classbarley

Password: Barley2021

## Reading activity

Look at the front cover and ask **Which names do you think belong to each of the characters?** Make an oral prediction about the story using the clues on the front page.

Complete a first read of the whole book today and answer the questions below:

**Who was riding the donkey at the beginning of the story? (Page 2)**

**Why did they try to carry the donkey? Was it a good idea to try and please everyone? (page 11)**