

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

Remote learning

Friday 12th February 2021

Daily Lesson Timetable	Time (approximately)
Worship and Superstar assembly	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	5-10 minutes
Fun Time Friday	Afternoon activities

Worship

Today, it's time for personal prayer. Take a few moments to think and reflect. If you are able, you might want to have a chat with others. Below are some things you might want to consider. You could also take photos, draw a picture or collect things as reminders of your experience.

What do you see, hear or smell? What have you missed? How are you feeling? What can you be thankful for? How is this experience different to before the lockdown?



Click on the
superstar
image to
visit our
weekly
superstar
assembly

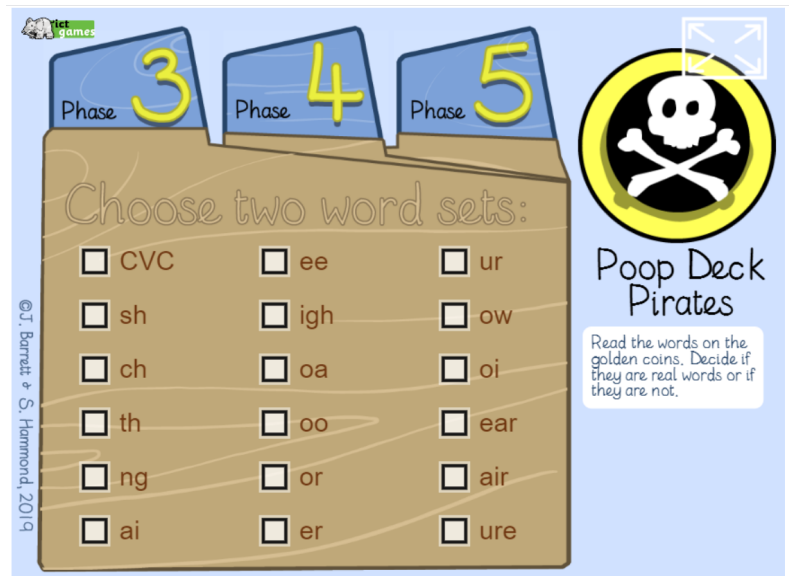


Fun phonics Friday!

Interactive games

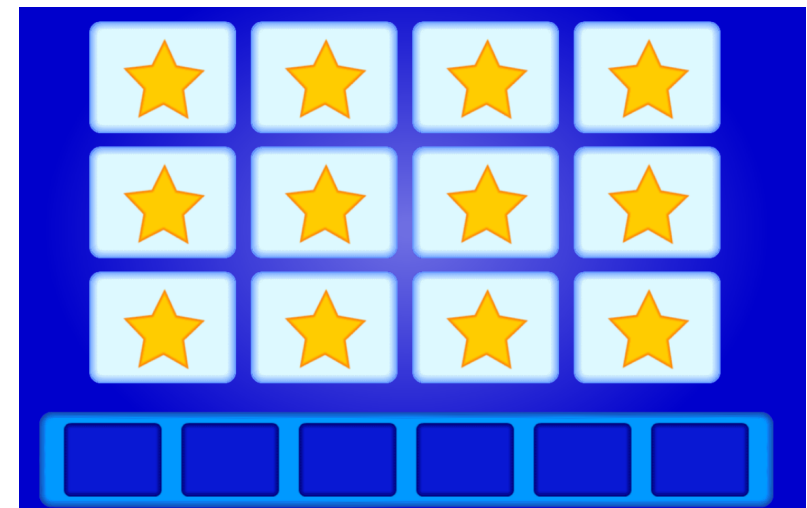
Today, you can explore the online games to practise all the phonics sounds that you have been learning this half term. Click on the images to take you to the web links.

Poop Deck Pirates



Select your phase then choose 2 graphemes to cover. Can you sort the treasure?

Memory Match



Match the images to the words on the cards. This game will test your memory skills!

English LO: To write a handwritten letter (writing for different purposes)

Yesterday, I received a wonderful handwritten letter that put a huge smile on face. Letters are a personal artefact that can become a cherished memory. When I used teach in Africa, I used to receive and send handwritten letters to my family and friends back in the UK. These letters, brightened up my days and I was always so excited to read them. I still enjoying reading them back today!

Over the past half term, many of us have communicated over e-mail. This can be a good way of developing writing skills and it is also very quick and efficient, however, hand written letters can be more personal and help us to develop our fine motor skills by practising our handwriting.

Today, I'd like you to write me a letter to let me know how you all are. You can tell me about some of the things that you have been doing and ask any questions. When you have finished, ask your parent to send in a photograph of your letter and over the half term, I will hand write you a personal reply back. I will go to the post office and send the letter to you so that you can receive this through the post. Please send your full address in the email when you send your photograph so that I know where you live. I will delete the addresses afterwards for security reasons. I can't wait to read your letters!

Best wishes,

Miss Peel

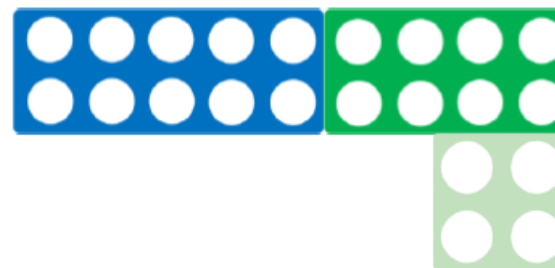




A. 3 lots of 10 = ?

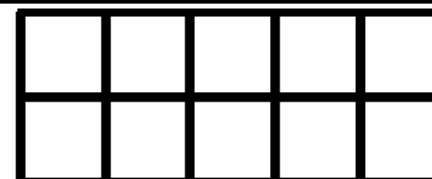


B. 18 - 4 = ?



C. 21 - 5 = ?

Use...



Tens Frames

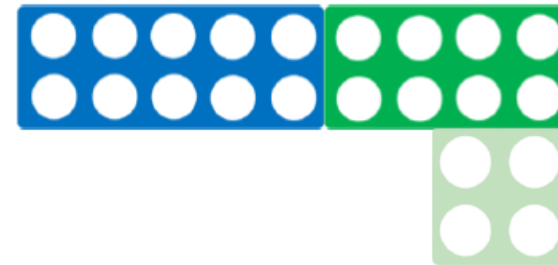
...to help you



A. 3 lots of 10 = 30

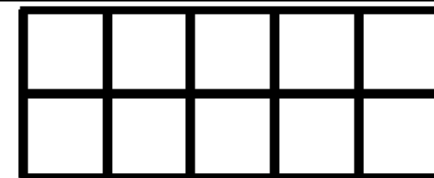


B. 18 - 4 = 14



C. 21 - 5 = 16

Use...



Tens Frames

...to help you

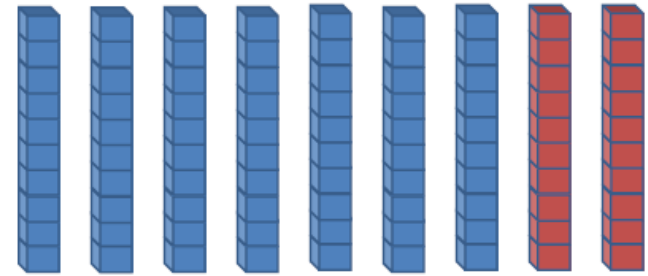


THIRD SPACE
LEARNING

Year 2

Week 18 – Day 5

A. $90 - 20 =$



B. $\frac{2}{4}$ of 8 =



C. $48 + 27 =$

Use...



A number line

...to help you

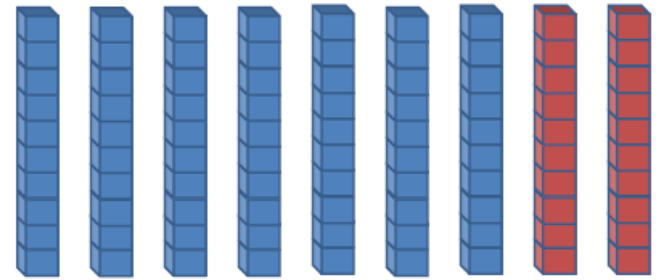


THIRD SPACE
LEARNING

Year 2

Week 18 – Day 5 (Answers)

$$A. 90 - 20 = 70$$



$$B. \frac{2}{4} \text{ of } 8 = 4$$



$$C. 48 + 27 = 75$$

Use...



A number line

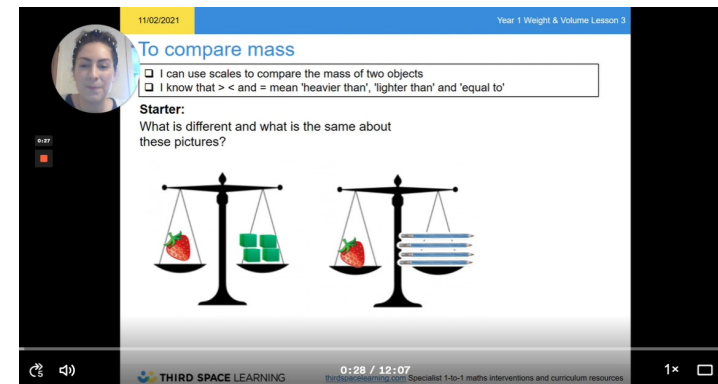
...to help you

Maths LO: To compare mass and weight

Year 1 Lesson : Mass/ weight

Join Miss Peel for today's maths tutorial by clicking the link below. If you do not have access to this, please download the PowerPoint on the remote learning page then complete the activities over the next 2 slides.

<https://www.loom.com/share/5620aedfd7564525bd8b0a9606a3edee>



The screenshot shows a Loom video player interface. At the top, it displays the date '11/02/2021' and the lesson title 'Year 1 Weight & Volume Lesson 2'. The main content is a slide titled 'To compare mass'. It features a checklist with two items: 'I can use scales to compare the mass of two objects' and 'I know that > < and = mean 'heavier than', 'lighter than' and 'equal to''. Below the checklist is a 'Starter' section with the question 'What is different and what is the same about these pictures?'. The slide shows two balance scales. The first scale has a strawberry on the left pan and three green blocks on the right pan, and it is balanced. The second scale has a strawberry on the left pan and four blue blocks on the right pan, and it is also balanced. The video player controls at the bottom show a progress bar at '0:28 / 12:07' and the logo for 'THIRD SPACE LEARNING'.

Task 1:

Choose 6 objects from around your home. Can you order them from heaviest to lightest?

Now choose another 6 items. Can you order these from the lightest to the heaviest?

Maths LO: To compare mass and weight

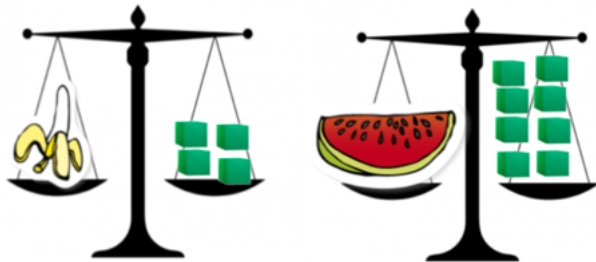
Year 1: Task 2

Complete the sentences below:

The banana weighs _____ cubes.

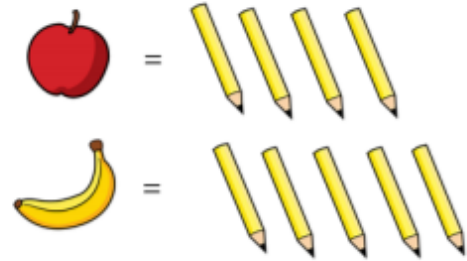
The melon weighs _____ cubes.

The banana is _____ than the melon. (heavier/lighter)



Extension:

What is the difference in their mass?



Complete the sentences below:

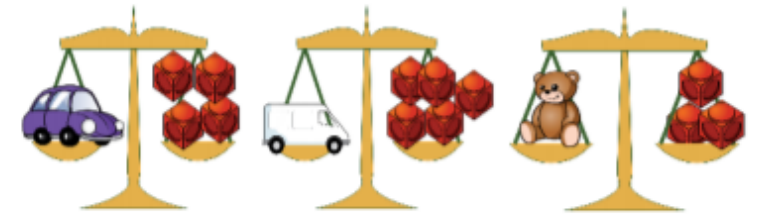
The _____ is heavier than the _____.

The _____ is lighter than the _____.

The _____ weighs _____ pencils.

Can you match the clue to the images?

- My object weighs more than the car.
- My object is less than 5 cubes.
- My object is not the heaviest or the lightest.



Maths QUIZ TIME!

LO: To compare units of measurement


Year 2

Join Miss Peel for today's maths quiz by clicking the link below then complete the additional activities over the next 2 slides.



<https://www.loom.com/share/1f8a172a903e4411a5a537bb97d9e276>

Starter

- Are larger objects always heavier than smaller objects?



Using the words 'more' and 'less' and the $>$ or $<$ symbols, describe the mass.



The lettuce weighs _____ than the pineapple.

1:10 / 15:57

Maths LO: To compare units of measurement

Year 2 Tasks

Sophie's family are going on holiday. Compare the mass of their suitcases.



Sophie's suitcase is _____ than Dad's suitcase

Mum's suitcase weighs ____ kg more than Dad's suitcase.

Use gram weights to measure the mass of objects using a balance scale.

The _____ weighs _____ grams.



One pear weighs 10 cubes.
How many cubes will balance one pineapple?
Explain how you know.

Always, sometimes or never true?

The larger the box, the heavier it is.

Maths (additional activities)

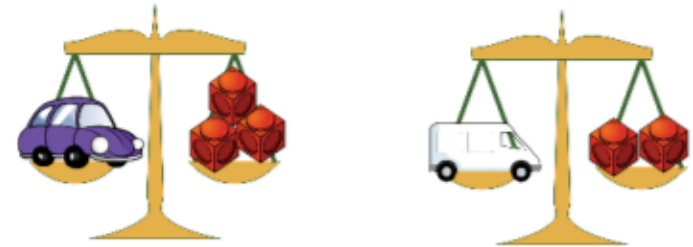
Log in to your TTRockStar account and practise your timetables! Your Username and Password were given out in the front of your home learning book.



Click here to access
TTRS



Look at the balance scales below.



Which statements are true?

- The car is heavier than the van.
- The van is heavier than the car.
- The car is lighter than the van.
- The van is lighter than the car.
- The car and van weigh the same amount.

Can you make a problem like this for your partner?

Watch the length and height SuperMover below!



Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!












Click on the tennis ball to access the video link for today's
challenge.



Fun Time Friday

On Friday afternoons, we would like you to make sure that you have a break from the computer, laptop or any other screen. We want you to take part in fun tasks, which will offer a much needed and well-deserved break from your hard work with online learning.

Have look at some fun activities that you can do this week.

<u>Talk!</u>	<u>Get Thinking!</u>	<u>Create!</u>	<u>Move and Listen!</u>	<u>Write!</u>
<p>Share some happiness!</p>  <p>Find a time to turn off all devices and talk. Share the best bits of your day or your favourite memories.</p>	<p>What things make you feel happy?</p> <p>Sad?    </p> <p>Angry?    </p> <p>Excited?</p> <p>How do you show these different emotions? Track your emotions by creating: Create a book of faces of how you may be feeling – happy, sad, excited.</p>	<p>Dress to Express Day!</p> <p>Create something to wear on 'Dress to Express' day this Friday. You could decorate something you already own or make a hat or accessory to express yourself. Use your favourite colours, patterns and shapes!</p> 	 <p>Put on your favourite music and dance around the room! How does it make you feel? What sort of movements do you enjoy making?</p>	<p>Start writing a diary to express yourself. A diary is a safe place to keep your thoughts. It's okay to write both positive and negative things in a diary – it's totally up to you!</p>

Fun Time Friday

Have look at some fun activities that you can do this week.



30 Random Acts of Fun



Make an outdoor obstacle course	Make an indoor Scavenger Hunt	Create a game using food cartons, boxes, and containers	Practice dribbling a ball with each hand for 5 minutes	Surprise your parents by vacuuming the rugs	Ride your bike for 20 minutes	Juggle an inflated freezer bag or soccer ball
Build a fort with couch cushions and pillows	Make up a dance and teach it to a parent or sibling	Write letters to friends or relatives	Dribble a soccer ball through obstacles	Toss a stuffed animal in the air and catch it 50 times	How many stacked pillows can you jump over?	Design and create your own jump rope
Make a game with a laundry basket and rolled up socks	Design a workout with at least 4 exercises	How high can you build a tower with playing cards?	Practice throwing and rolling a ball at several cans lined up	Make a sculpture with recyclables	Play your favorite music and DANCE!	Pick out a game for family game night
Practice your standing long jump and measure your distance	Jog and/or walk around your home for at least 10 minutes	Weed the flower beds and garden	Play catch with a sibling or parent for 10 minutes	Design an obstacle course in your house or backyard	Jump rope for at least 5 minutes	Hold a plank and count by 5's to 200, 2's to 100
Write a letter to a teacher	Make a bowling alley with home-made pins	<ol style="list-style-type: none"> Each day choose at least one activity to complete. After completing each activity, color in the square. If you want to repeat an activity already completed, great! Enjoy what you love. How many activities can you complete throughout the next 30 days? Take a picture of your completed challenge and share with your friends or teachers. 				

Fun Time Friday

Mindfulness colouring



Fun Time Friday

Mindfulness colouring

