

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

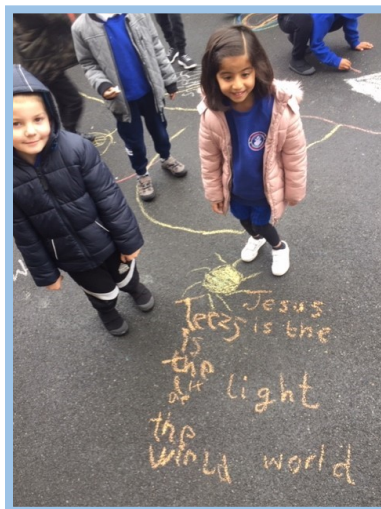
Remote education

Wednesday 3rd February 2021

Daily Lesson Timetable	Time (approximately)
Worship	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
PSHE	30 minutes
Reading time	20 minutes

Worship

Click on the dove (a symbol of peace) to take you to today's worship. I'd love to hear your thoughts and reflections so please email any evidence that you have. It could be a written prayer, an object or a picture that you have made, or a photograph of your worship.



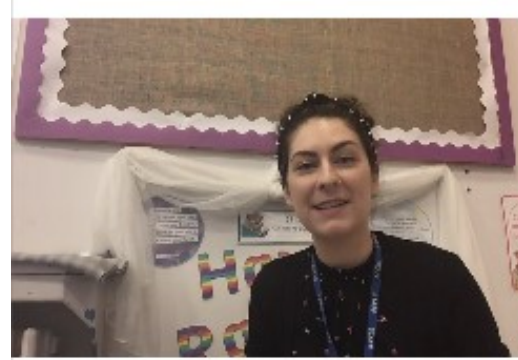
Phonics groups

Please begin each phonics session with the speed sound video warm up below. Click to view.

Speed sounds Set 2



Speed sounds Set 3



It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes. If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

Thank you,

Miss Peel

Miss Peel's Group (Phase 6) Begin with the speed sound Set 3 video

Write the contraction:

I will _____
they have _____
he is _____
you are _____
do not _____

would have _____
does not _____
it is _____
we are _____

Write the expanded form:

don't _____
what's _____
we're _____
can't _____

he's _____
where's _____
you'll _____
I'd _____

Mr Ashworth's Group

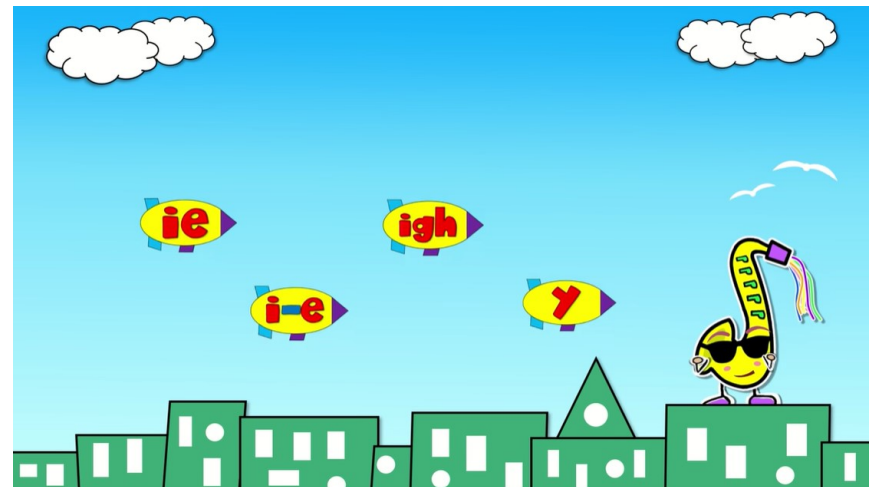
Phase 5 Set 1 alternate /i/ graphemes

Begin with the SPEED SOUND Set 2/3 video.


















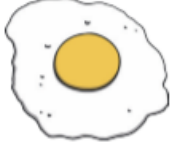






Today we are going to consolidate the alternate /i/ sounds. Look at all the /i/ graphemes and say the sound:

igh, i, i-e, y, ie

























Watch the short phonics song below and then complete the activity mat on the next page.



Mr Ashworth's Group: Write the word to match the picture

igh		ie		i-e		y	
							
							
							
							
							
							

Mr Ashworth's Group: Answers

igh		ie		i-e		y	
	right		pie		time		dry
	light		lie		bike		cry
	night		tie		kite		fry
	fight		die		shine		sky
	knight		fried		five		spy
	high		cried		slide		reply

Mrs Mahmood's Group (Phase 4)

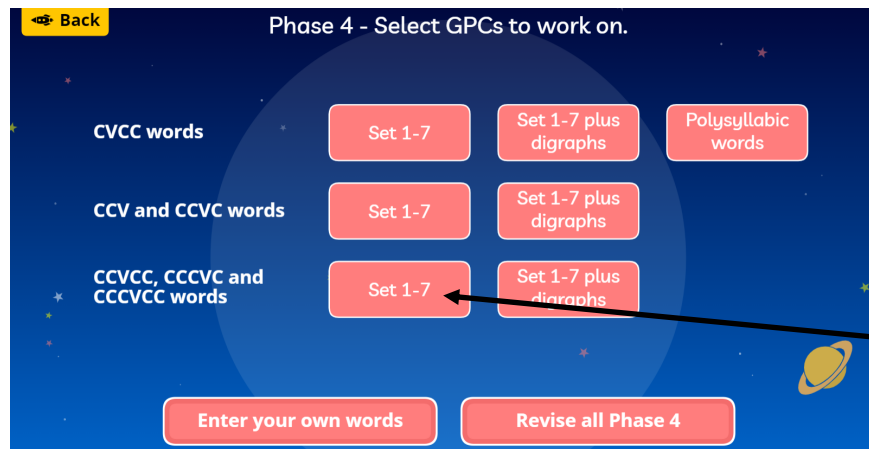
Let's practise our blending of Phase 4 words!

Read the sentences below:

It smells like we might have some roast chicken tonight.

Can we train a dragon to come and cook food for us?

Will you come and have some roast bugs on toast for dinner?



Now play the game 'Picnic on Pluto'. Today, click on the Set 1-7 button reading *ccvcc/cccvcc/cccvcc* words.

Year 1 and 2 Common Exception Words

Year 1

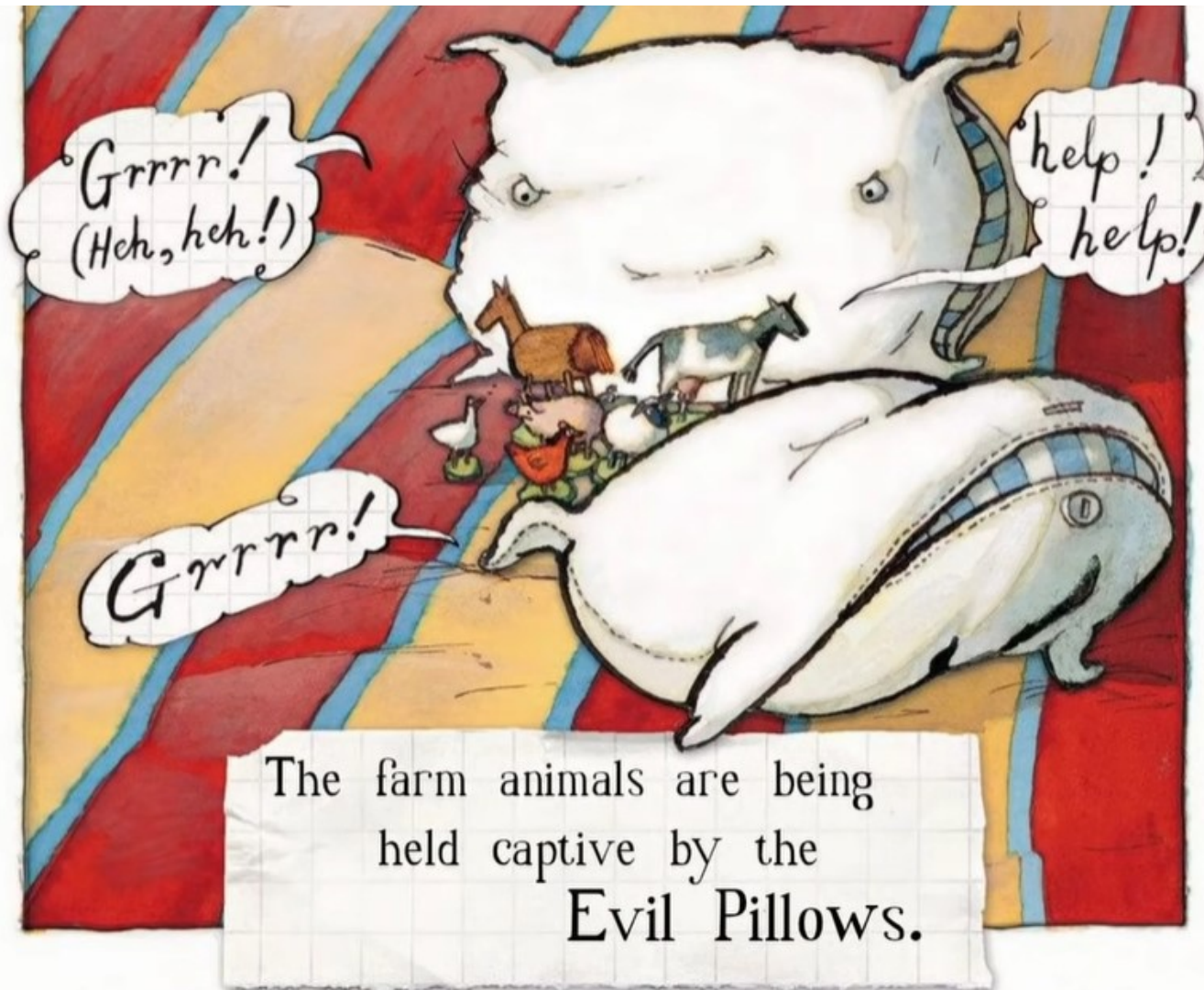
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English LO: To make inferences on characters and events

Recap and read the next part of the story on the slides below or you can watch an online version here but you **MUST** stop the video at 2 minutes 4 seconds.



Online video- click to open



English LO: To make inferences on characters and events



Traction Man
jumps on
the Pillows.
(He is wearing his
Rocket Boots.)
“Ow!” they cry
and lumber away.

English LO: To make inferences on characters and events



English LO: To make inferences on characters and events



Traction Man is guarding some toast.



He has volunteered for a Special Mission.

English LO: To make inferences on characters and events

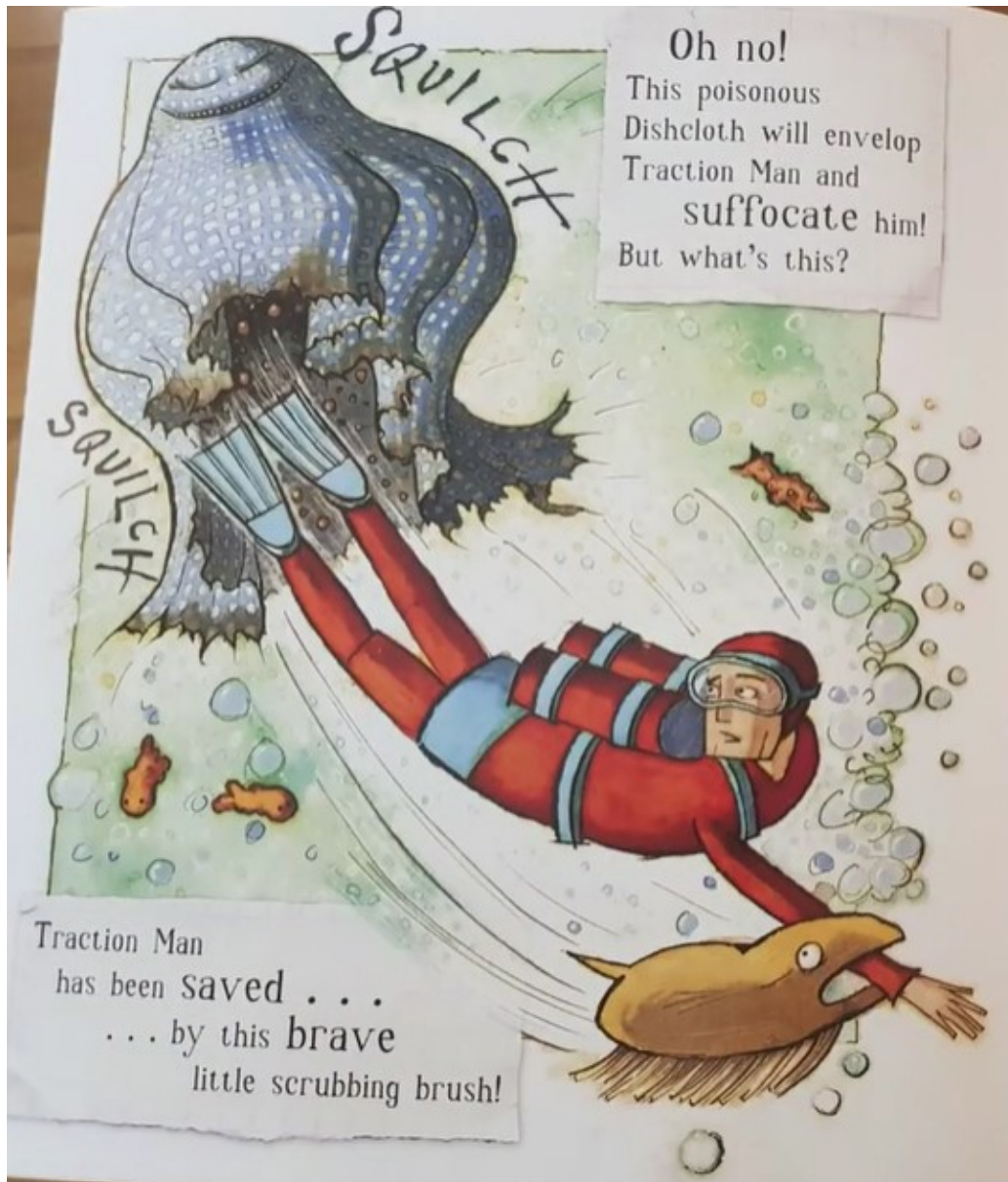


Traction Man is diving in the foamy waters
of the Sink (wearing his Sub-Aqua Suit,
Fluorescent Flippers and Infra-Red Mask).



He is searching for the
Lost Wreck of the Sieve.

English LO: To make inferences on characters and events



English LO: To make inferences on characters and events (task)

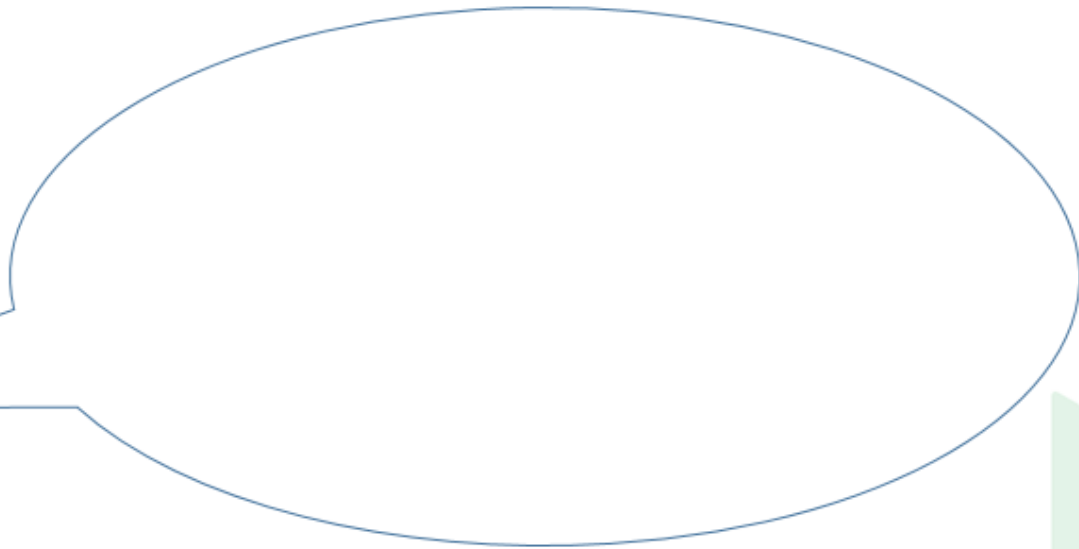
Why do you think Scrubbing Brush helped Traction Man?

I think Scrubbing Brush helped Traction Man because ...

Another reason could be ...



What do you think Traction Man is saying to Scrubbing Brush?





A. Double 2 = ?

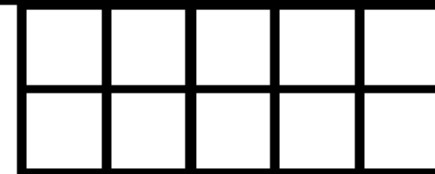


B. 16 - 12 = ?



C. 31 - 12 = ?

Use...



Tens Frames

...to help you



THIRD SPACE
LEARNING

Year 1

Week 17 – Day 3 (answers)

A. Double 2 = 4

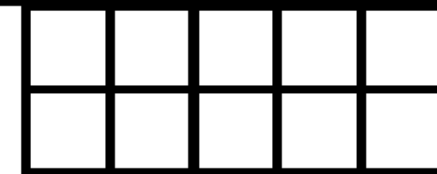


B. 16 - 12 = 4



C. 31 - 12 = 19

Use...



Tens Frames

...to help you



THIRD SPACE
LEARNING

Year 2

Week 17 – Day 3

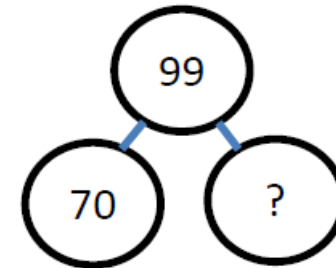
You choose...

...what to use...

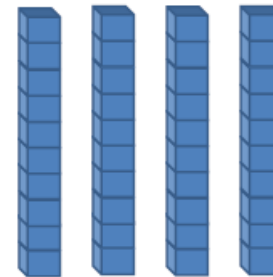
...to help you

$$A. 44 - 12 =$$

$$B. 70 + ? = 99$$



$$C. \frac{1}{4} \text{ of } 40 =$$





THIRD SPACE
LEARNING

Year 2

Week 17 – Day 3 (Answers)

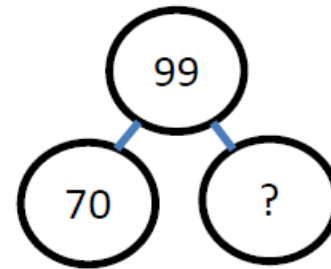
You choose...

...what to use...

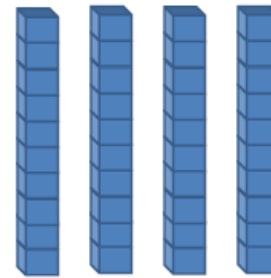
...to help you

$$A. 44 - 12 = 32$$

$$B. 70 + 29 = 99$$



$$C. \frac{1}{4} \text{ of } 40 = 10$$

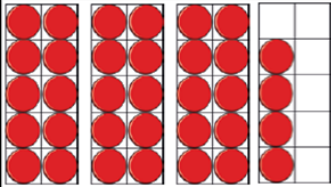
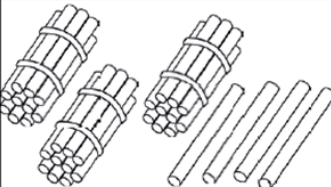
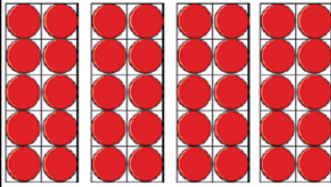
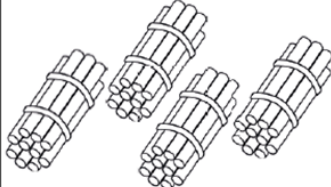
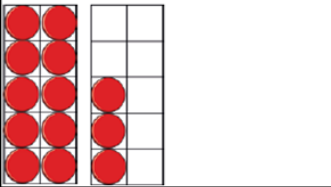
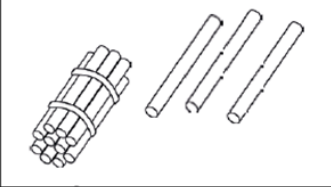
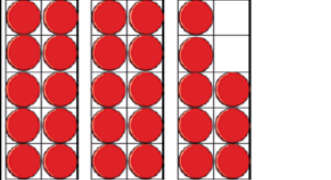
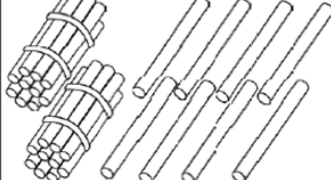


Maths LO: To represent numbers to 50

Year 1 Join Miss Peel for today's maths tutorial by clicking the link below. If you do not have access to this, please download the PowerPoint on the remote learning page then complete the activities over the next two slides.

<https://www.loom.com/share/83751d92e4d442b9a97f8567ba5b48dc>

1. Complete the table.

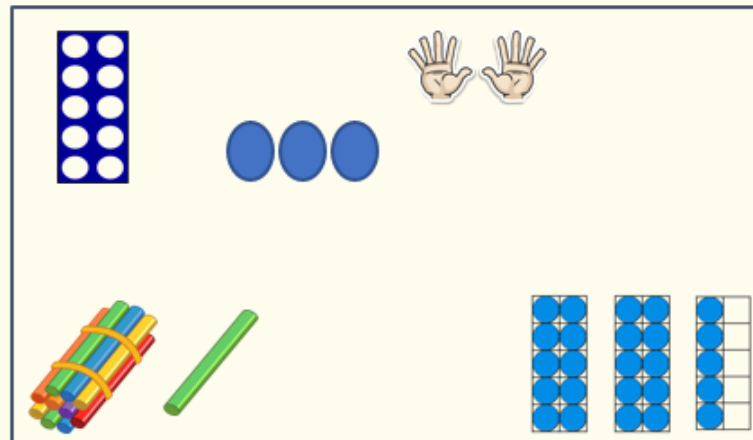
Number	Tens and ones	Tens frame	Straws	Words
34	3 tens 4 ones			Thirty-four
	tens ones			
	tens ones			
	tens ones			

Maths LO: To represent numbers to 50

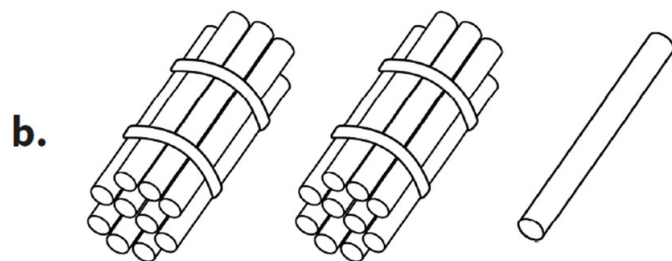
Year 1

How many different ways can you represent 27?

Use these representations to help you.



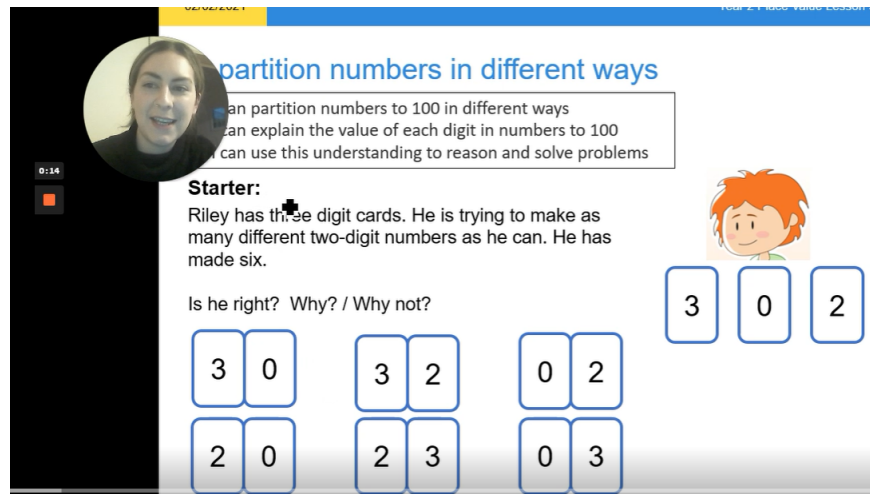
2. What numbers are being represented?



Maths LO: To partition numbers (part/whole)

Year 2 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activities. There are templates for the activities on the next slide.

<https://www.loom.com/share/0ac7b270e5d149a68cf9c6a65461ba68>




partition numbers in different ways

can partition numbers to 100 in different ways
can explain the value of each digit in numbers to 100
can use this understanding to reason and solve problems

Starter:
Riley has three digit cards. He is trying to make as many different two-digit numbers as he can. He has made six.

Is he right? Why? / Why not?

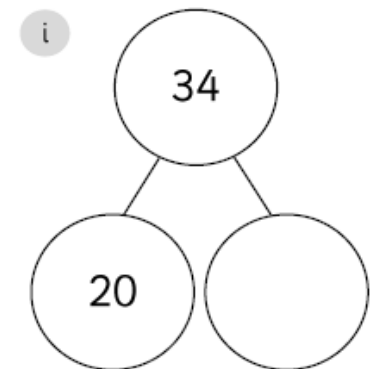
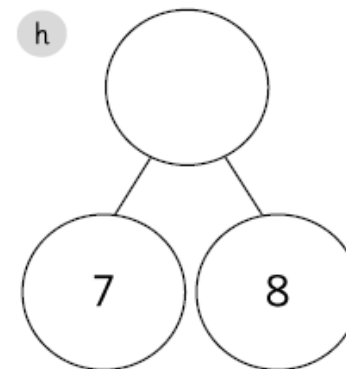
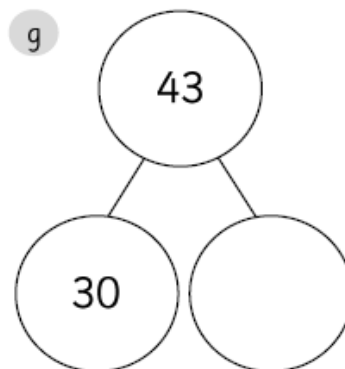
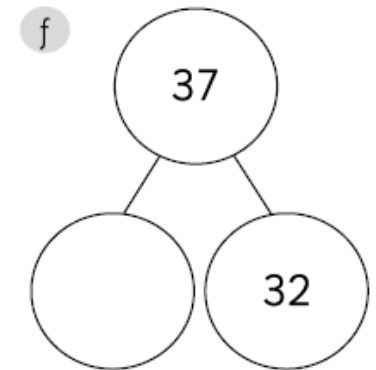
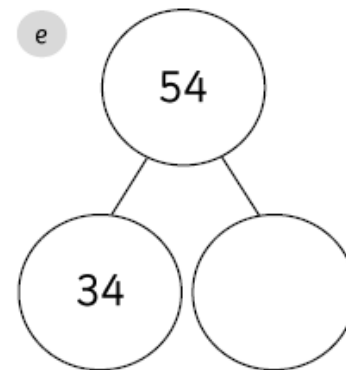
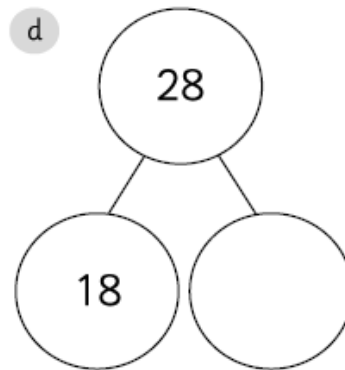
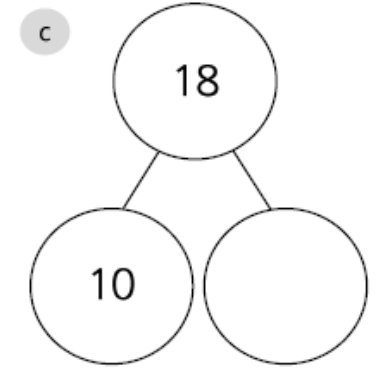
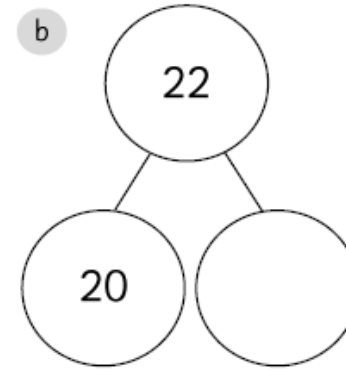
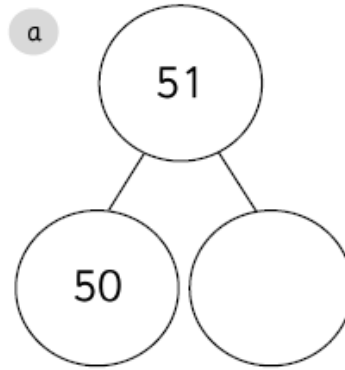
3	0	3	2	0	2
2	0	2	3	0	3



3	0	2
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Maths LO: To partition numbers (part/whole)

Year 2 Task



Maths (additional activities)

Year 1 Spring 1 Maths Activity Mat 3

Section 1

Put these numbers in order, starting with the highest.

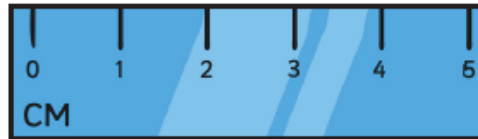
7 3 9 5 1

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Section 2

How long is the snake?



Section 3

$10 + 3 = \square$

$10 - 4 = \square$

$10 + 5 = \square$

Section 4

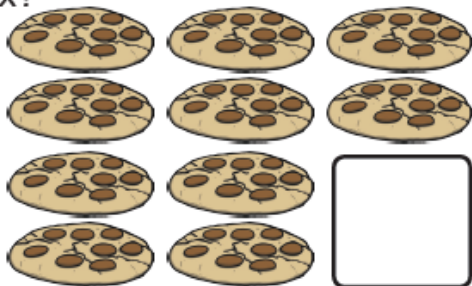
Michael has £5 and is given £3 more.

How much does he have now?



Section 5

Share the biscuits evenly into 2. How many are in each box?

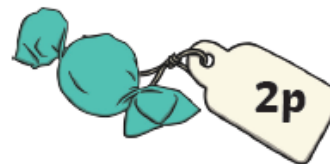


Section 6

If $13 = 10 + 3$, what is 15?

Section 7

How many sweets can I buy for 10p?



Section 8

What number is next?

20, 30, 40,



Maths (additional activities)

Year 2 Spring 1 Maths Activity Mat 3

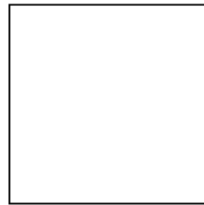
Section 1

$13 + 6 = \square - \square$

$9 + 15 = \square - \square$

Section 2

Draw one line of symmetry on the square.



Section 3

Continue the pattern.



Section 4

Circle the ones in the following numbers.

56

78

184

Section 5

What unit of measurement would you use to measure a shoe?



km cm

pennies m

Section 6

one month before

April

one month after

Section 7

£1 and
23p = + 20p + 2p + 1p

£2 and
57p = £2 + + 5p + 2p

£3 and
70p = £3 + 50p +

Section 8

Match the answer with the correct calculation.

24 + 12

15

30 - 15

45

21 + 24

36

Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!

Click on the tennis ball to access the video link for today's
challenge.




PSHE:

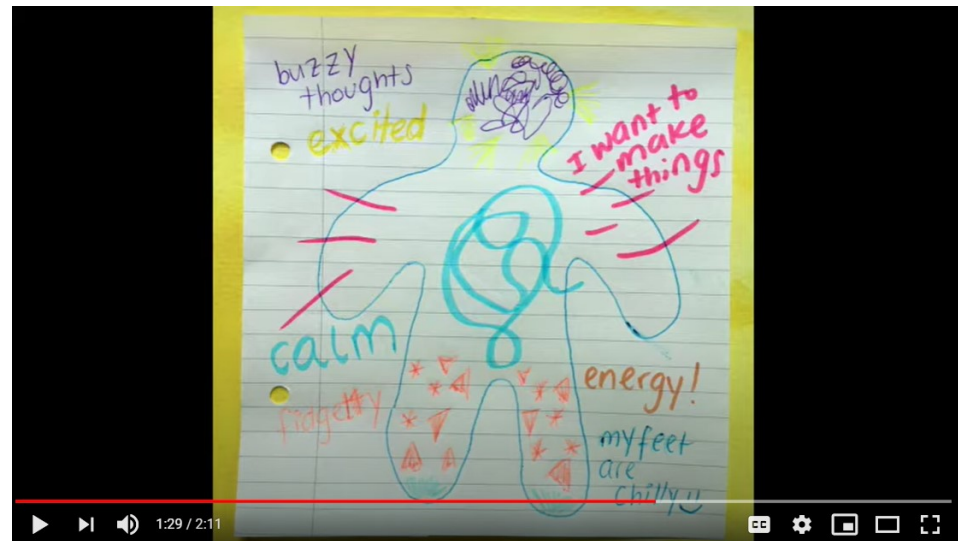
**EXPRESS
YOURSELF**

1 - 7 FEBRUARY 2021
#ChildrensMentalHealthWeek



This week it is children's mental health week and this is something very important- especially during the testing times that you are facing at the moment. Today, we are going to focus on self-expression. Self-expression is about communicating your individuality. This can be through words, clothing and hairstyle, or through art forms such as writing, drawing, music and dance. It is a great way to relieve yourself of stress and free your mind. For your task today, I'd like you to try this simple 'draw your feelings' activity by Place2Be's Art Room team. You will need some paper and something to draw with. Watch the video below and then complete your own.

Click here to  open the video link



Reading time: Miss Peel's phonics group

The Castle on the Hill

On the hill there is a castle.
Round the castle there is a moat.
Over the moat there is a bridge.
Beyond the bridge there is a door.
Through the door there is a courtyard.
Across the courtyard there stands a tower.
Inside the tower there is a staircase.
Up the staircase there is a door.
Across the door iron bolts are drawn.
Behind the door a young girl sleeps . . .

On the hill there stands a castle.
Round the castle there is a moat . . .

John Foster



Reading time: Miss Peel's phonics group

First answer the retrieval questions:

Where is the castle?

What is inside the castle?

What is behind the door?

What is the young girl doing?

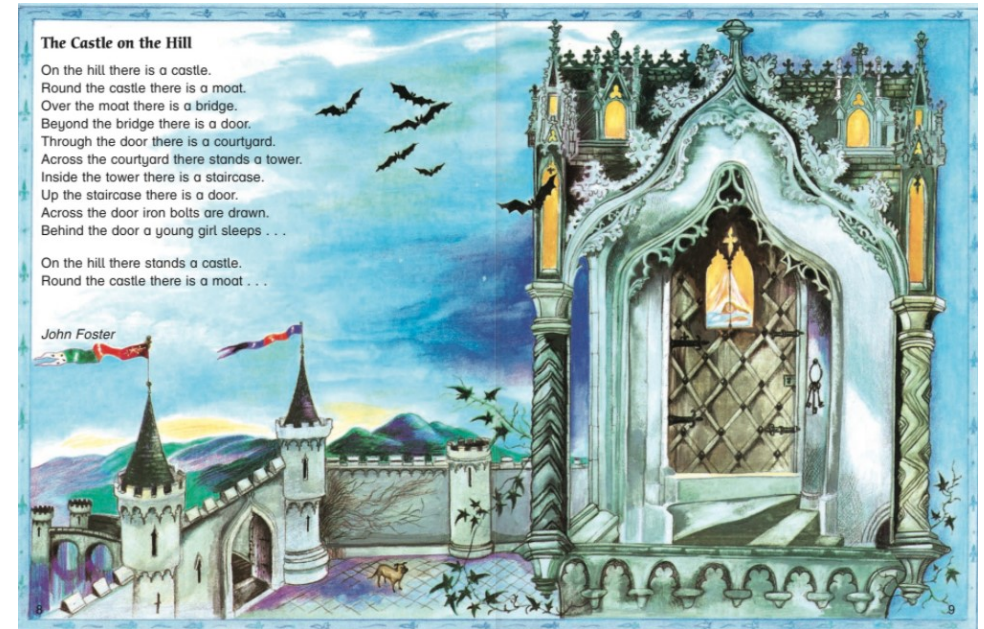
Now answer the inference questions:

How do you think the girl got there?

Do you think she is a prisoner?

What clues are there in the text?

Possible clues: The iron bolts are drawn and there is a moat to possibly stop her escaping.



Reading time Mr Ashworth's phonics group

Read the first two double pages of the text and answer the questions on the third slide

It's Weird Down in the Deep Ocean



Down in the deep ocean there is no sunlight, only darkness. No plants grow. Finding food is hard.

In this weird place, only the weirdest animals can stay alive.

Black Devil Fish

Look at this black devil fish. Its giant mouth is weird but it's useful.

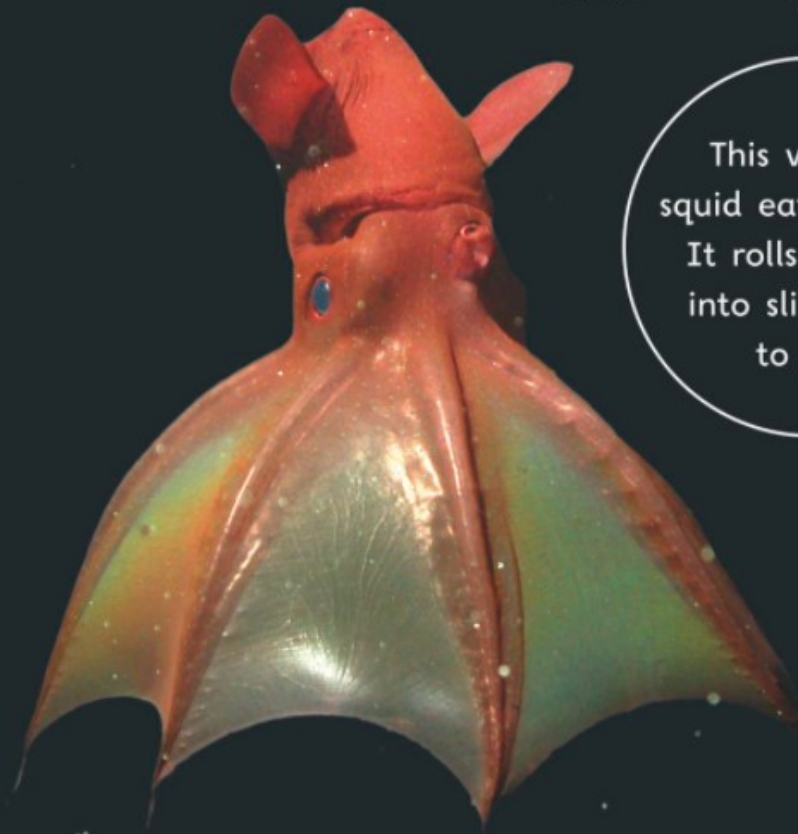
lights up to attract prey



The black devil fish can stretch its mouth and **stomach**. It can swallow things bigger than itself.

Vampire Squid

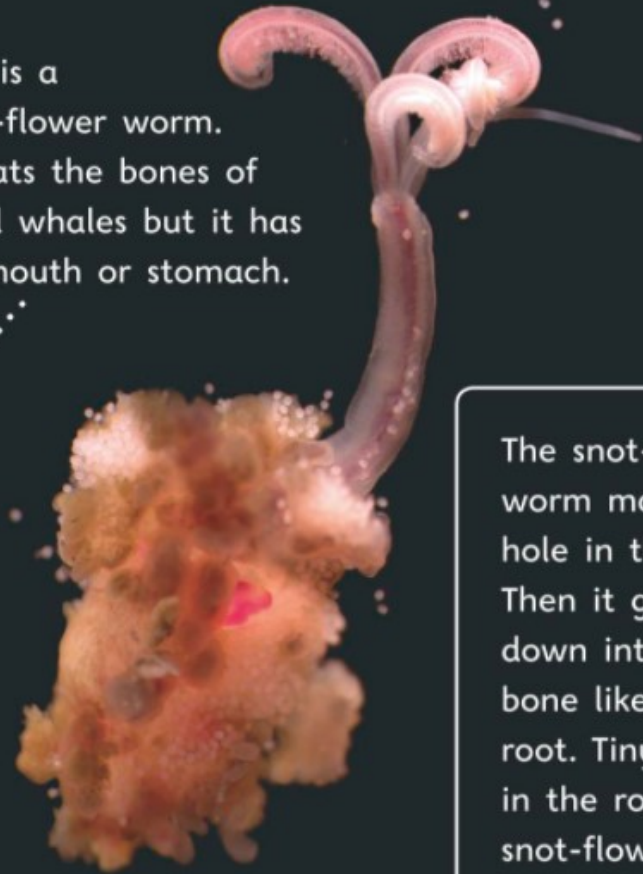
The food is weird down here.



This vampire squid eats **waste**. It rolls its food into slimy balls to eat.

Snot-flower Worm

This is a snot-flower worm. It eats the bones of dead whales but it has no mouth or stomach.



The snot-flower worm makes a hole in the bone. Then it grows down into the bone like a weird root. Tiny bugs live in the root of the snot-flower worm. They help it to eat.

Reading time Mr Ashworth's phonics group

Questions to answer:

Why is the black devil fish's mouth useful? (pg 5)

What can the black devil do to attract prey? (pg 5)

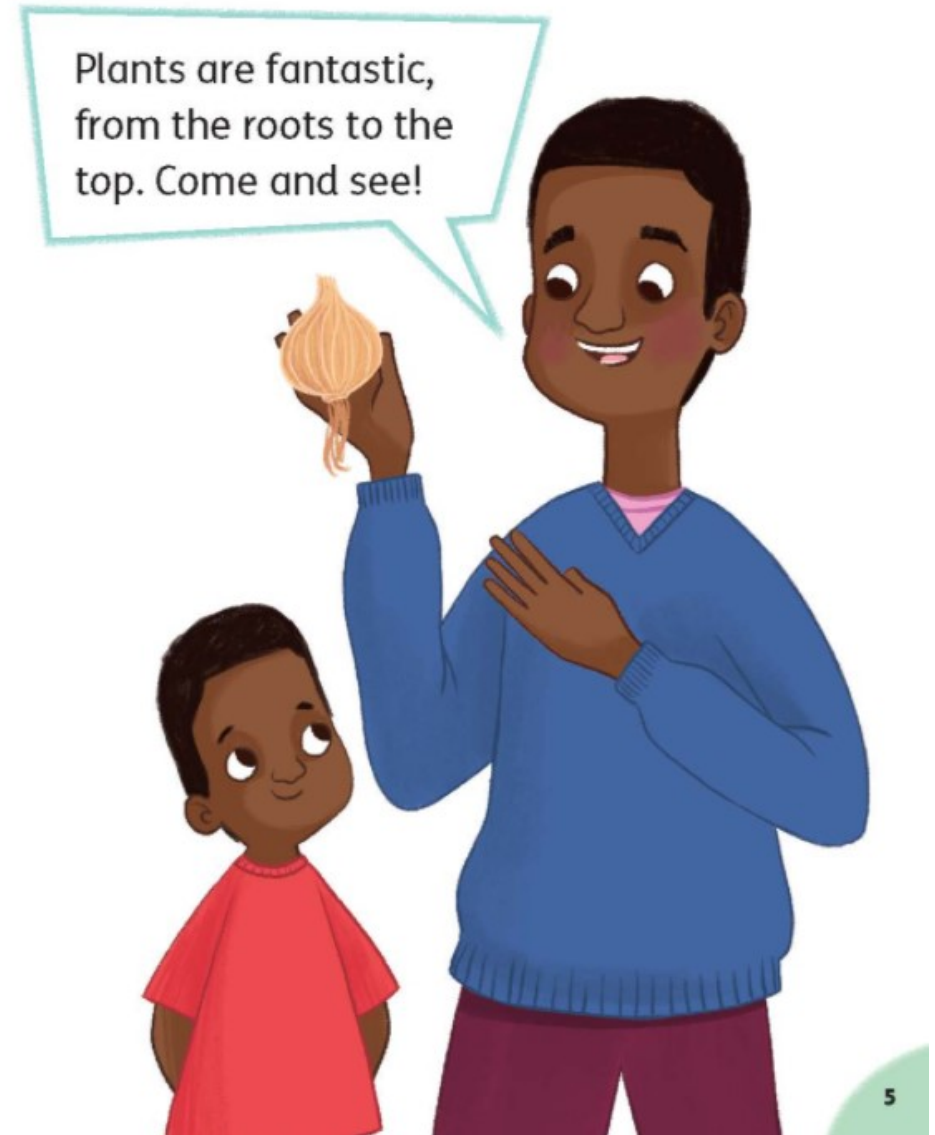
How does the vampire squid eat? (pg 6)

What does the snot flower worm eat? (pg 7)

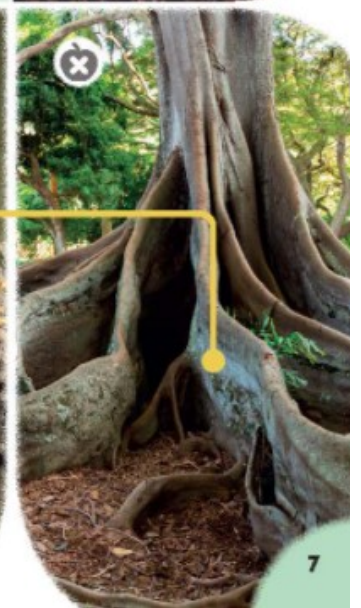
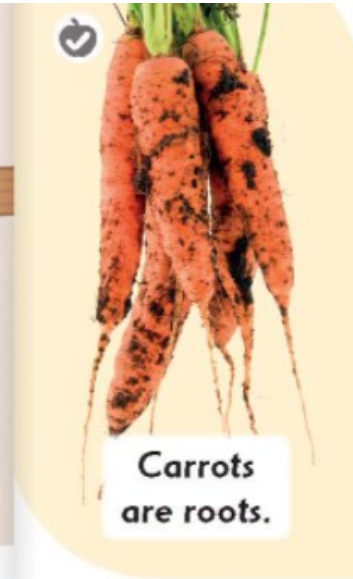
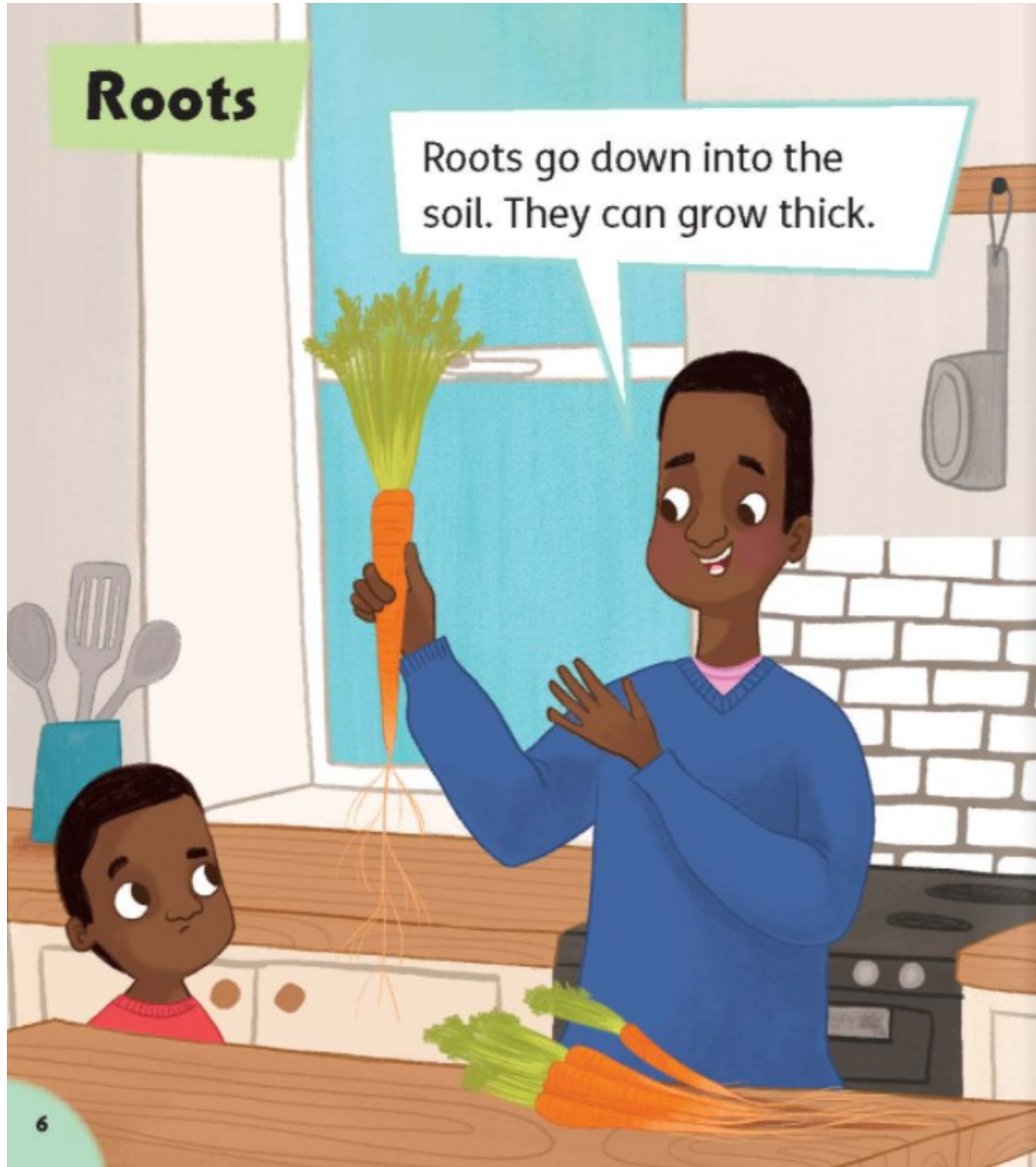
Find a word on page 7 that means 'small'. (pg 7)

Reading time Mrs Mahmood's phonics group

Read the next four slides and answer the questions.

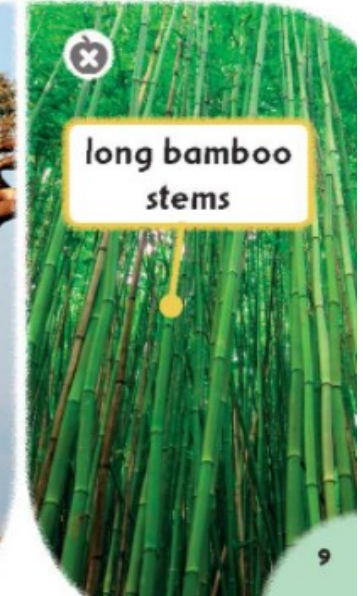
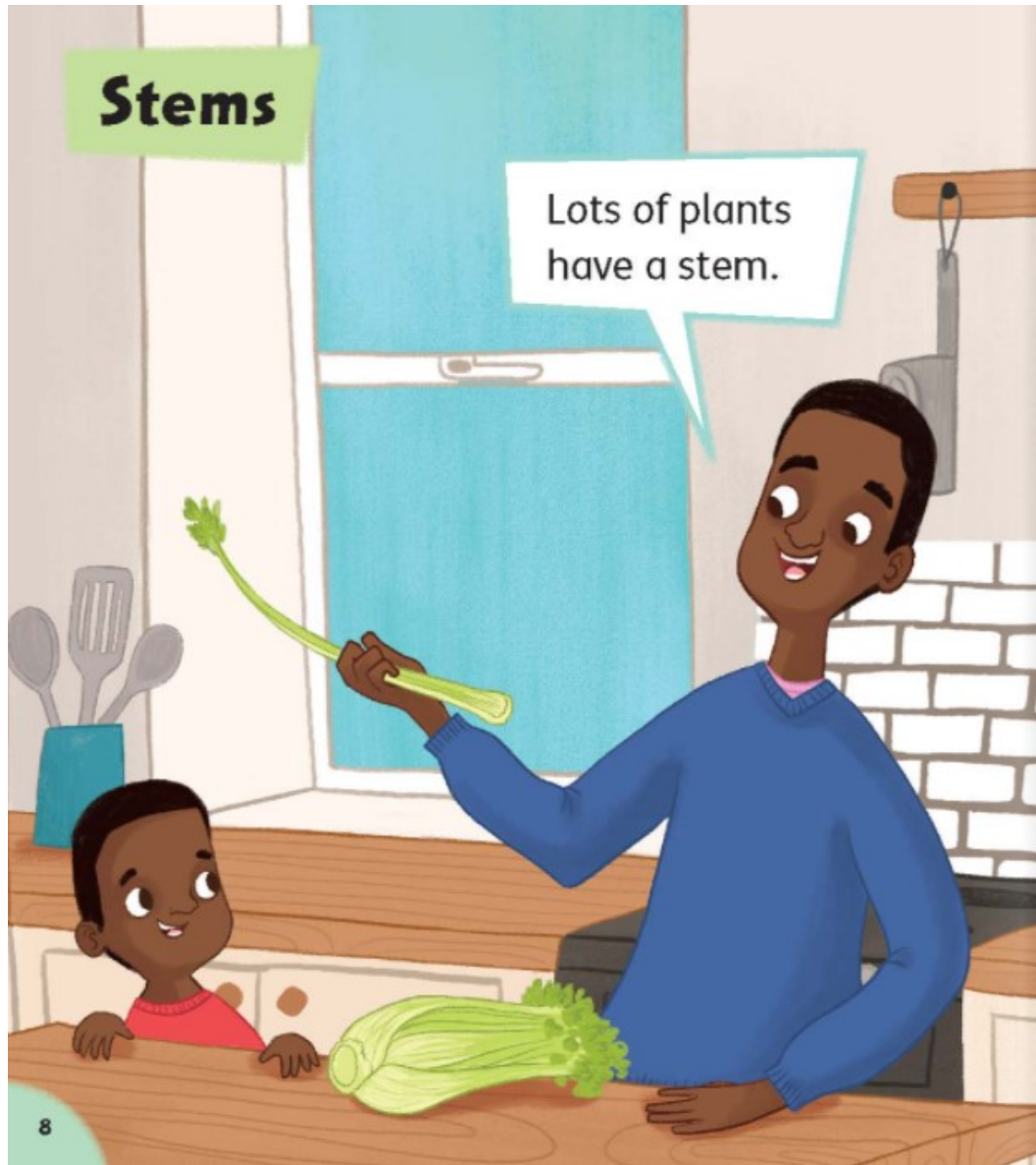


Reading time Mrs Mahmood's phonics group



Q. Can you name 3 types of root vegetable?

Reading time Mrs Mahmood's phonics group



Q. What is the job of the stem on a plant?

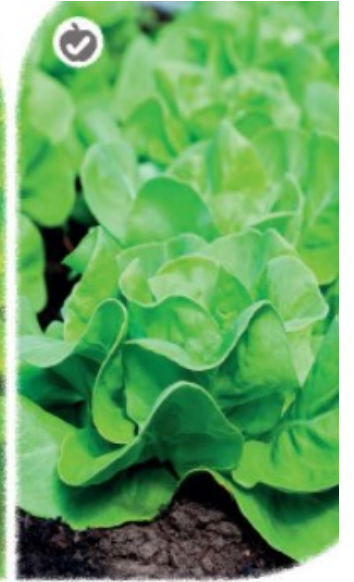
Reading time Mrs Mahmood's phonics group

Leaves

Plants have leaves. There are lots of different sorts of leaves.



thin, soft
leaves



fat, stiff
leaves



leaves with
sharp points

10

11

Q. Describe two different types of leaves