

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

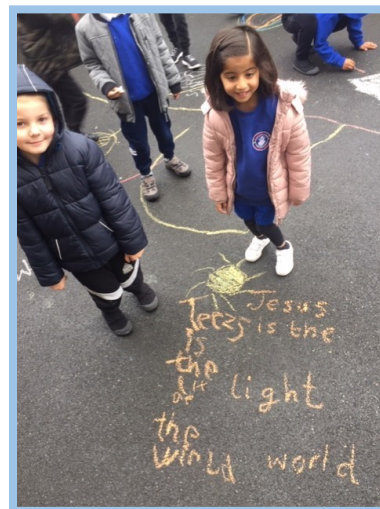
Remote education

Tuesday 2nd February 2021

Daily Lesson Timetable	Time (approximately)
Daily Worship	20 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
Science	45 minutes
Reading time	20 minutes

Worship

Click on the dove (a symbol of peace) to take you to today's worship. I'd love to hear your thoughts and reflections so please email any evidence that you have. It could be a written prayer, an object or a picture that you have made, or a photograph of your worship.



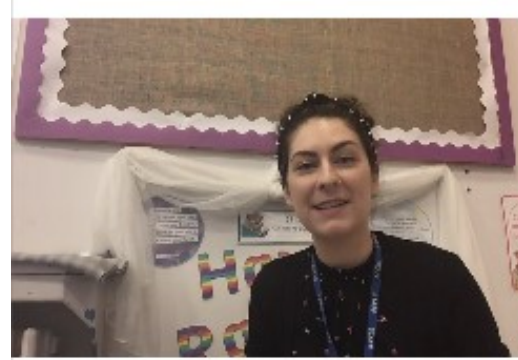
Phonics groups

Please begin each phonics session with the speed sound video warm up below. Click to view.

Speed sounds Set 2



Speed sounds Set 3



It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes. If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

Thank you,

Miss Peel

Miss Peel's Group (Phase 6) Begin with the speed sound Set 3 video

Weekly focus: Contractions.

Today, practise the following contractions.

Try putting them into your own sentence.

Not

If 'not' is one of the words in the contraction, remove the 'o' and replace it with an apostrophe.

could not

=

couldn't

do not

=

don't

does not

=

doesn't

had not

=

hadn't

have not

=

haven't

is not

=

isn't

should not

=

shouldn't

would not

=

wouldn't

But watch out!

can **not** = can't (remove one n) will **not** = won't

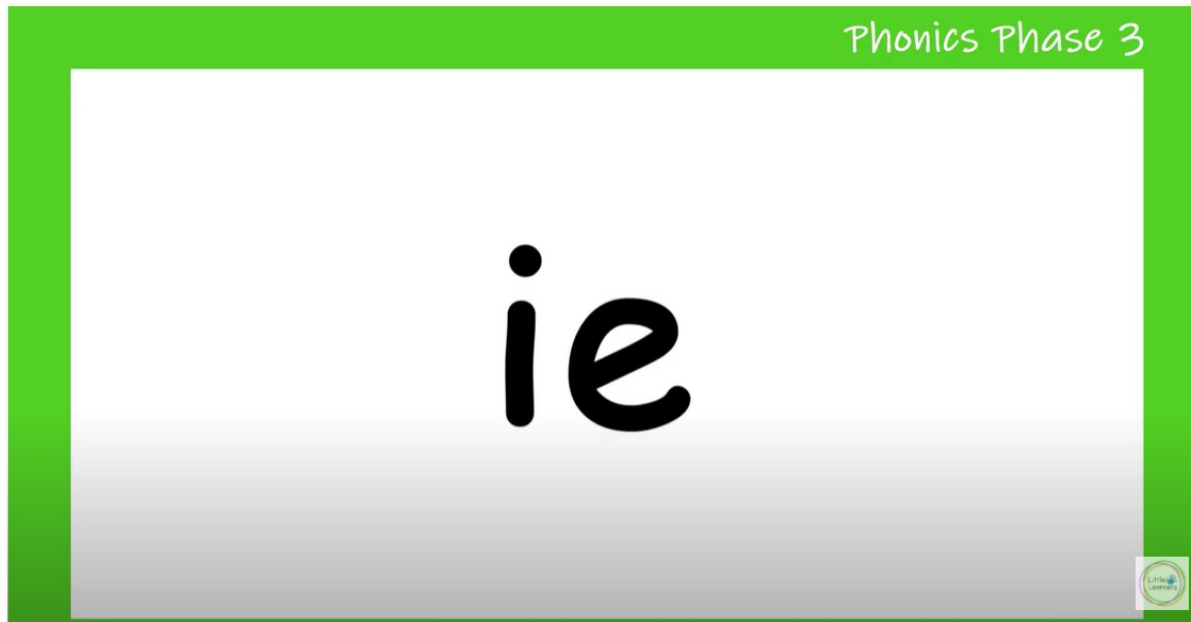
Mr Ashworth's Group

Phase 5 Set 1 ie (as in igh)

Begin with the SPEED SOUND Set 2/3 video.

Today we are going to look at the alternate /igh/ sound ie. Last week, you learned that this grapheme can also make the /ee/ sound too.

Watch the video below and then complete the activity on the next page



Click to access the
video lesson



Mr Ashworth's Group

Phase 5 Set 1 ie (as in igh)

Phase 5 Real and Nonsense Words for ie

There are many different words spelt with 'ie'. Can you spot which words are real and which are nonsense below? Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key



Real Words



Nonsense Words

zie	cried	replied	clie
die	grie	stied	lie
briem	siep	tried	jie
swied	tied	blied	tie

Mrs Mahmood's Group

(Phase 4)

Let's practise our sentence reading!
Read the caption and match it to the
correct image. Turn to the next slide
for your second sheet.

Phase 4 Pictures and Captions



Fred and Brent
spent a week
in Spain.



It is fun to
camp in a
tent.



I kept
bumping into
things in the
dark.



The clown did
tricks with a
chimpanzee.

Mrs Mahmood's Group

(Phase 4)

Now practise these tricky
words:

do when out what



Milk is good
for children's
teeth.

I must not
tramp on the
flowers.

The frog jumps
in the pond
and swims off.

A crab crept
into a crack in
the rock.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English LO: To learn the meaning of new words and use conjunctions in my writing

Read the first three double pages of the story and discuss the illustrations.

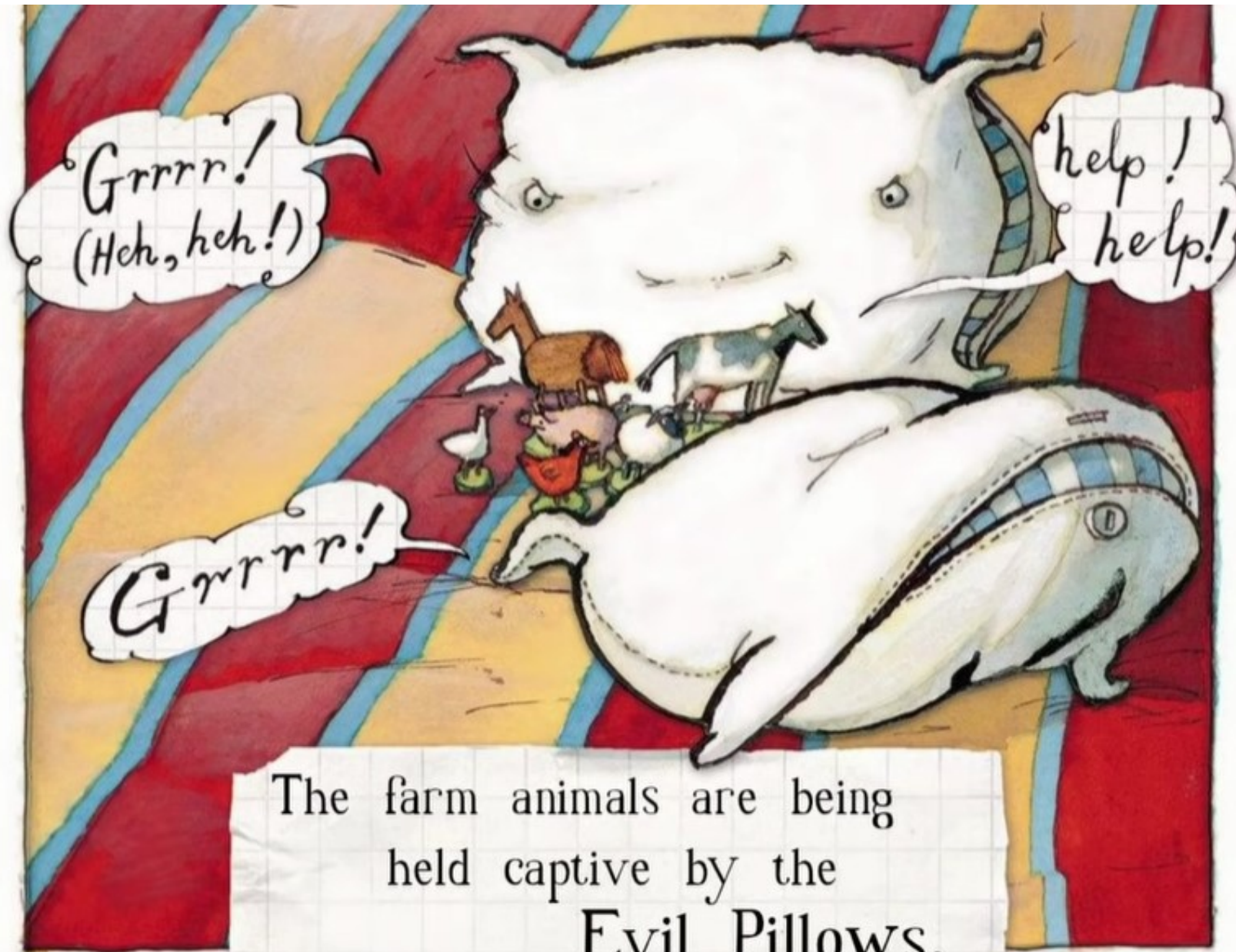


English



Traction Man is
Zooming down in his
Jet-Powered
Trainer
towards the
Planet Duvet
wearing his
Latex Space Suit
and Perspex Helmet.

English



The farm animals are being
held captive by the
Evil Pillows.

English

LO: To learn the meaning of new words and use conjunctions in my writing.

Task 1: Complete the vocabulary grid below

Words	What I think it means	Checked meaning
held captive		
latex		
Perspex		



English LO: To learn the meaning of new words and use conjunctions in my writing.

Task 2: Design your own transport machine for Traction Man. It could be a car, an item of clothing (shoe/boot) or another form of transport. Try to be creative with your designs. Write about your design using full sentences. Try to include conjunctions in your writing to extend each sentence.

Conjunctions:

and but because

so that when

Example:

My flying machine has a jet engine **so that** it can zoom through the air. It has a mini fridge inside **because** Traction Man gets very hungry **when** he is on a mission.





THIRD SPACE
LEARNING

Year 1
Week 17 – Day 2

A. $12 + 12 = ?$

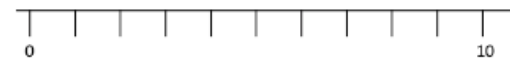


B. $4 + 6 = ?$



C. $42 - 17 = ?$

Use...



A number line

...to help you



THIRD SPACE
LEARNING

Year 1
Week 17 – Day 2 (answers)

A. $12 + 12 = 24$

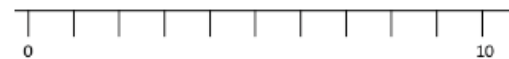


B. $4 + 6 = 10$



C. $42 - 17 = 25$

Use...



A number line

...to help you



THIRD SPACE
LEARNING

Year 2

Week 17 – Day 2

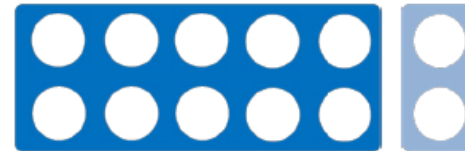
You choose...

...what to use...

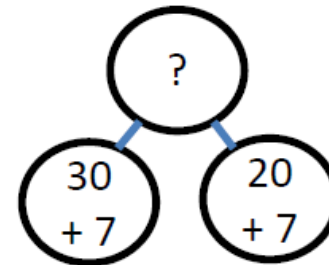
...to help you

$$A. 77 - 25 =$$

$$B. \frac{3}{4} \text{ of } 12 =$$



$$C. 37 + 27 =$$



You choose...

$$A. 77 - 25 = 52$$

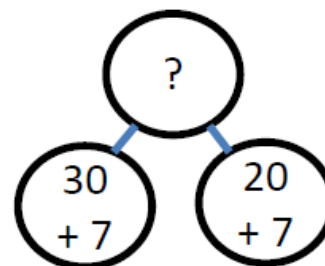
...what to use...

...to help you

$$B. \frac{3}{4} \text{ of } 12 = 9$$



$$C. 37 + 27 = 64$$



Maths LO: To find 1 more/ 1 less than a number to 50

Year 1

Join Miss Peel for today's maths lesson by clicking the link below. If you do not have access to this, please download the PowerPoint on the remote learning page and complete the activities on the next two pages.

<https://www.loom.com/share/81c207598c824a9a90a3476d53c28721>

1. Fill in the blanks.



There are _____ sweets.

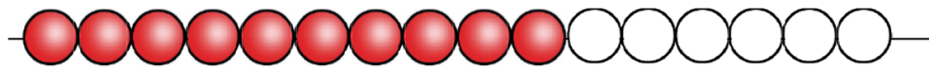
One more than _____ is _____.

There are _____ sweets.

One less than _____ is _____.

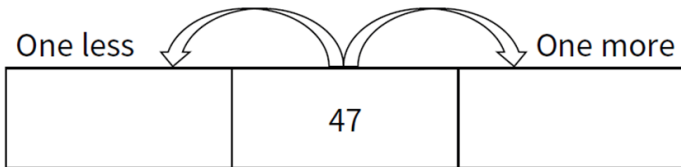
Maths LO: To find 1 more/ 1 less than a number to 50

2. Look at the representations and complete the sentences.



One more than _____ is _____.

One less than _____ is _____.



One more than _____ is _____.

One less than _____ is _____.

3. Find one more and one less using the circled numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

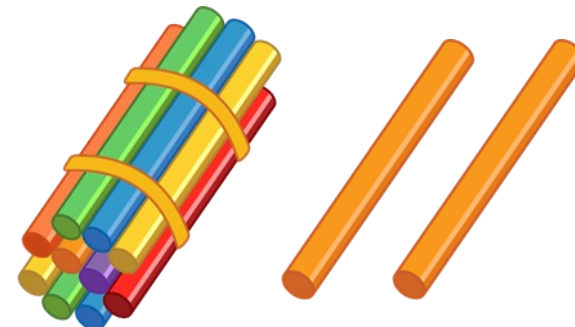
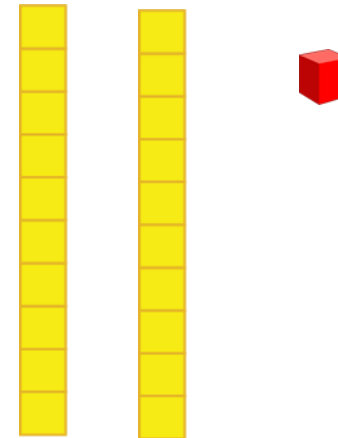
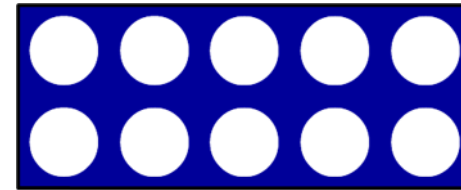
One more than _____ is _____.

One less than _____ is _____.

One more than _____ is _____.

One less than _____ is _____.

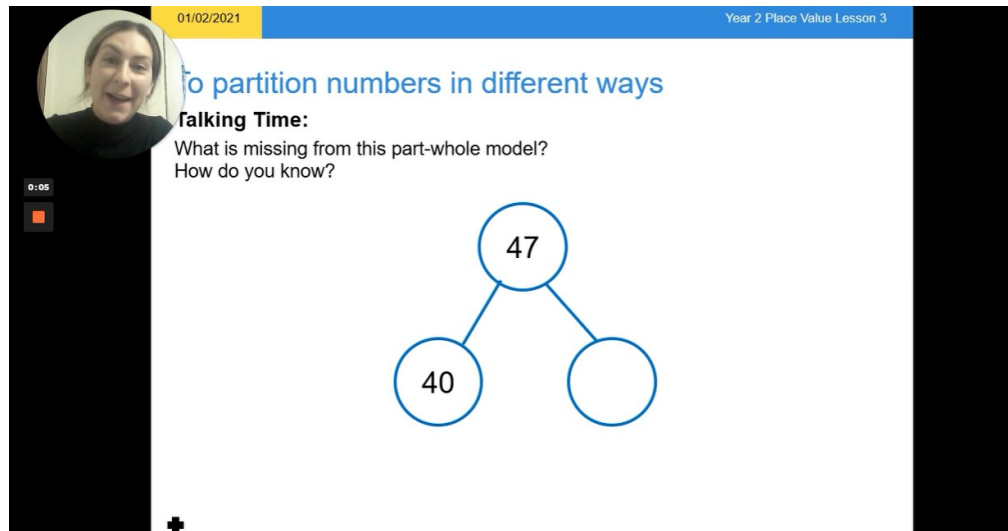
What is 1 more and 1 less than the following numbers?



Maths LO: To partition numbers in different ways

Year 2 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activities. There are templates for the activities on the next slide.

<https://www.loom.com/share/463babc31aa64306a7fe42208a7a8d4f>

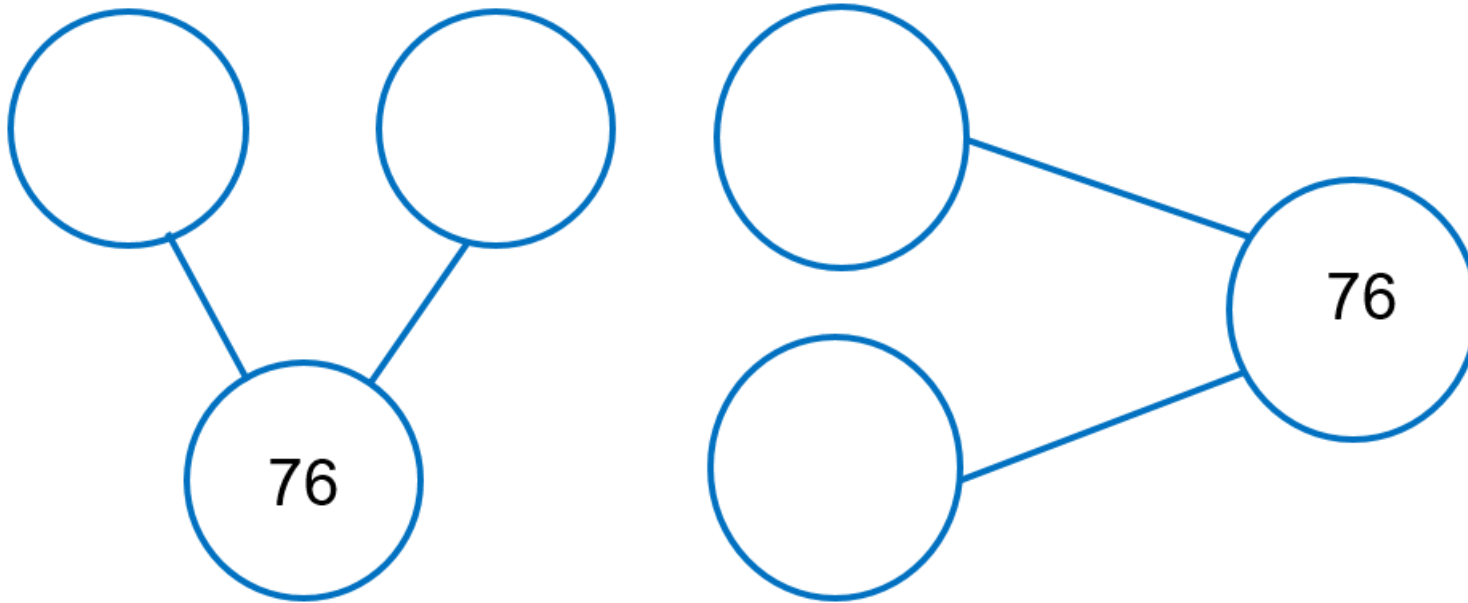


The screenshot shows a Zoom meeting interface. In the top left corner, there is a circular video feed of a woman with blonde hair, wearing a black top. To her right, the date '01/02/2021' is displayed. In the top right corner, the text 'Year 2 Place Value Lesson 3' is visible. The main content of the slide is titled 'To partition numbers in different ways'. Below the title, it says 'Talking Time:' followed by the questions 'What is missing from this part-whole model?' and 'How do you know?'. The part-whole model consists of three circles: a top circle containing the number '47', a bottom-left circle containing the number '40', and an empty bottom-right circle. Lines connect the top circle to both the bottom-left and bottom-right circles.

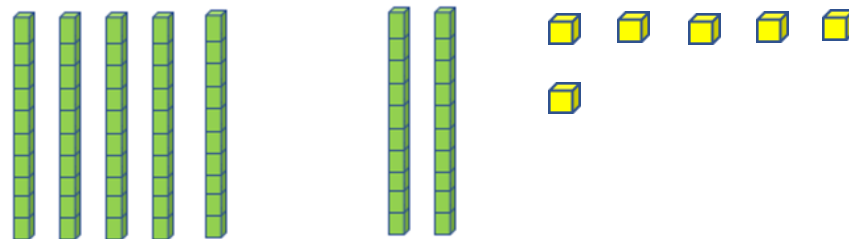
Maths LO: To partition numbers in different ways

Year 2 Task 1

Can you find 5 different ways to partition the number 76.



Top tip! Represent the number 76 using Base 10 to help you partition.

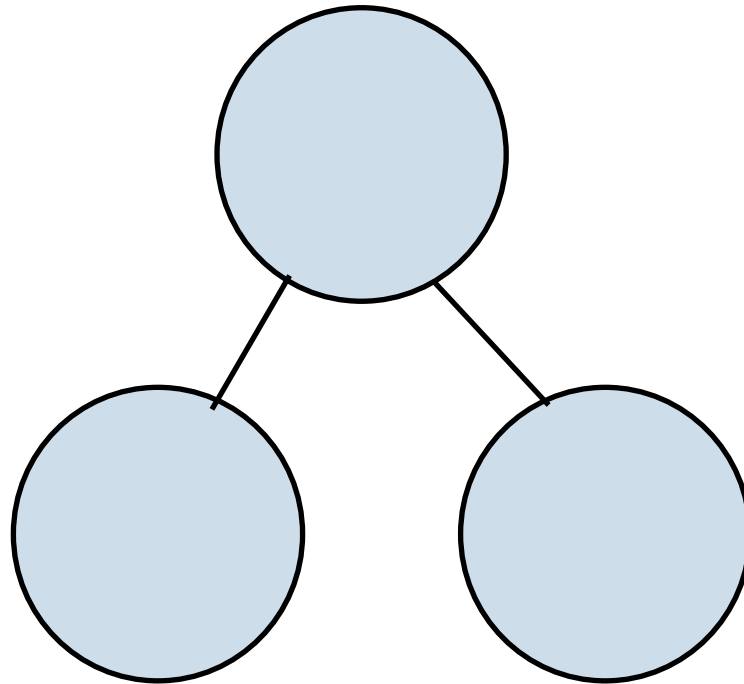
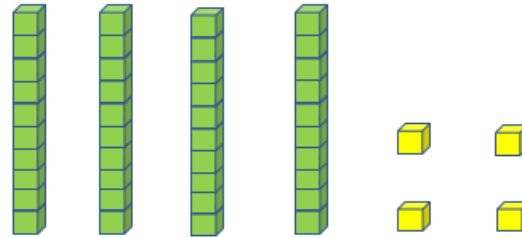


Maths LO: To partition numbers in different ways

Year 2 Task 2

Activity 2

Here are some tens and ones.
How many different part-whole models
(with three circles) can I make from them?



Maths (additional activities)



Chopper Squad is tablet-friendly and is designed to help with the concept of one more or less and ten more or less than a given number. Select the numbers you wish to play with. Click the link or scan the QR code to access.



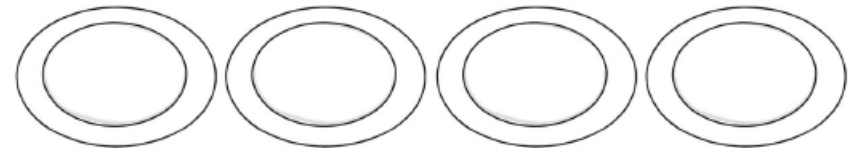
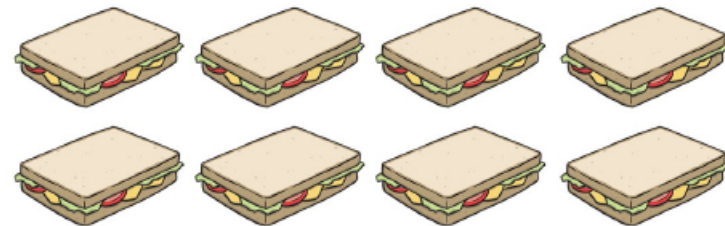
QR CODE

Scan this on mobiles and tablets to quickly open this web page.



Division Word Problems

2. Divide the sandwiches onto four plates.



Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!

Click on the tennis ball to access the video link for today's
challenge.




Science: Animals including humans

LO: To describe how humans change as they grow

Download the PowerPoint on the remote learning page and talk through the slides together. Then complete the activity on the next page.

Life Stages



Child
This is your stage of life! Children are aged 3-12.

During these years you learn lots of new skills - such as reading and writing, counting, kicking a ball, swimming and riding a bike.

Your parents no longer need to be with you all the time, but still need to make sure that you are safe and happy.

What changes are happening to you at the moment?

Answer

- Wobbly tooth.
- New shoes because feet have grown.
- Starting to go to play at your friends' houses with mum or dad being there.
- Going to bed later.

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Life Stages



Babies
All babies are born completely helpless. They need a grown-up to take care of them all the time and give them everything they need.

What do grown-ups need to do to take care of a baby?

Answer

- To feed the baby with milk.
- Keep the baby clean and healthy by changing its nappy and bathing it.
- Make sure the baby is warm and comfortable.
- Play with the baby.
- Give the baby lots of love.

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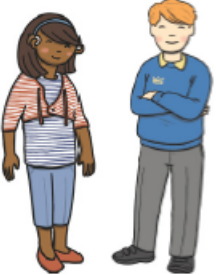


Science: Animals including humans (activity)



Human Growth Timeline

Cut out the pictures from the bottom half and place them in the right order to show human growth from the beginning.

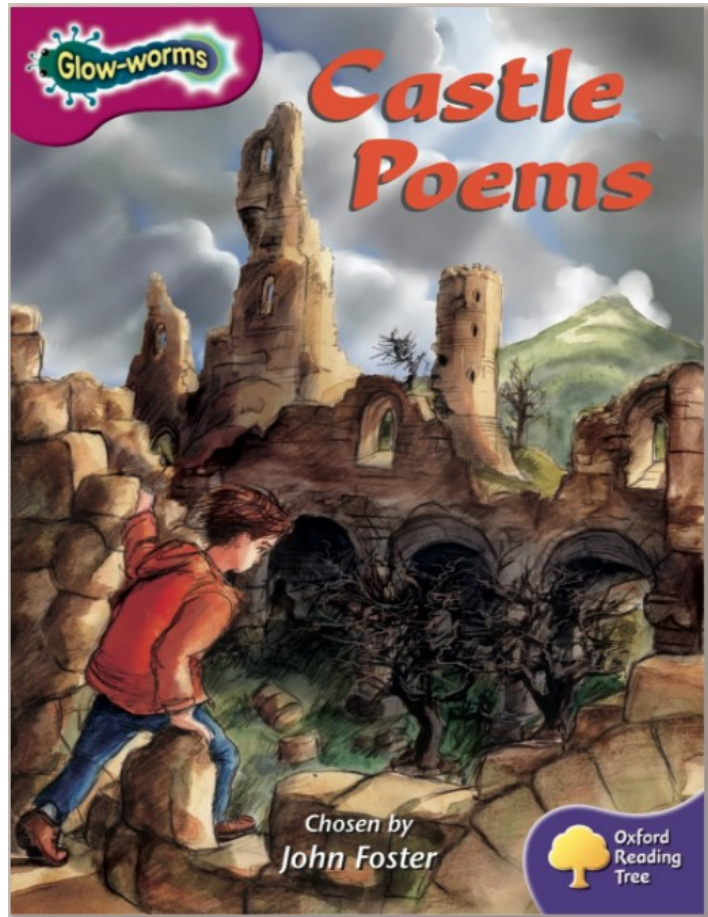
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 <p>Baby twinkl.co.uk</p>	 <p>Elderly twinkl.co.uk</p>	 <p>Adult twinkl.co.uk</p>	 <p>Child twinkl.co.uk</p>	 <p>Teenager twinkl.co.uk</p>	 <p>Toddler twinkl.co.uk</p>
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Reading time

This week, we are going to share an e-book together. As these are closely matched to phonics, read the chosen text for your phonics group.

Miss Peel's phonics group



Here is the cover of our text this week. It is a poetry book. What are the features of poetry?

- Can rhyme,
- Creative language,
- Set in verses,
- May have repetitive language,
- Rhythm

Turn to the next slide for your task.

Reading time

Miss Peel's phonics group

The Castle

I love the castle
On the hill;
When I'm there
Time stands still.

I walk around
The ruined walls,
Then wait inside
The ancient hall.

It has no roof,
But soon I hear
Something from
Across the years.

Knights and ladies,
Barking dogs,
Jesters joking,
Crackling logs.

Neighing horses,
Clash of steel,
Battle raging;
It's so *real*.

When I'm there
I might believe . . .
But no, it can't be.
Time to leave.

Tony Bradman



Task 1: Read the poem and research the following vocabulary: *ruined*, *ancient*, *jester*.

Task 2: Do you think the boy can really see all the things at the castle? What clues are in the text? Did you like this poem? Why/ why not?

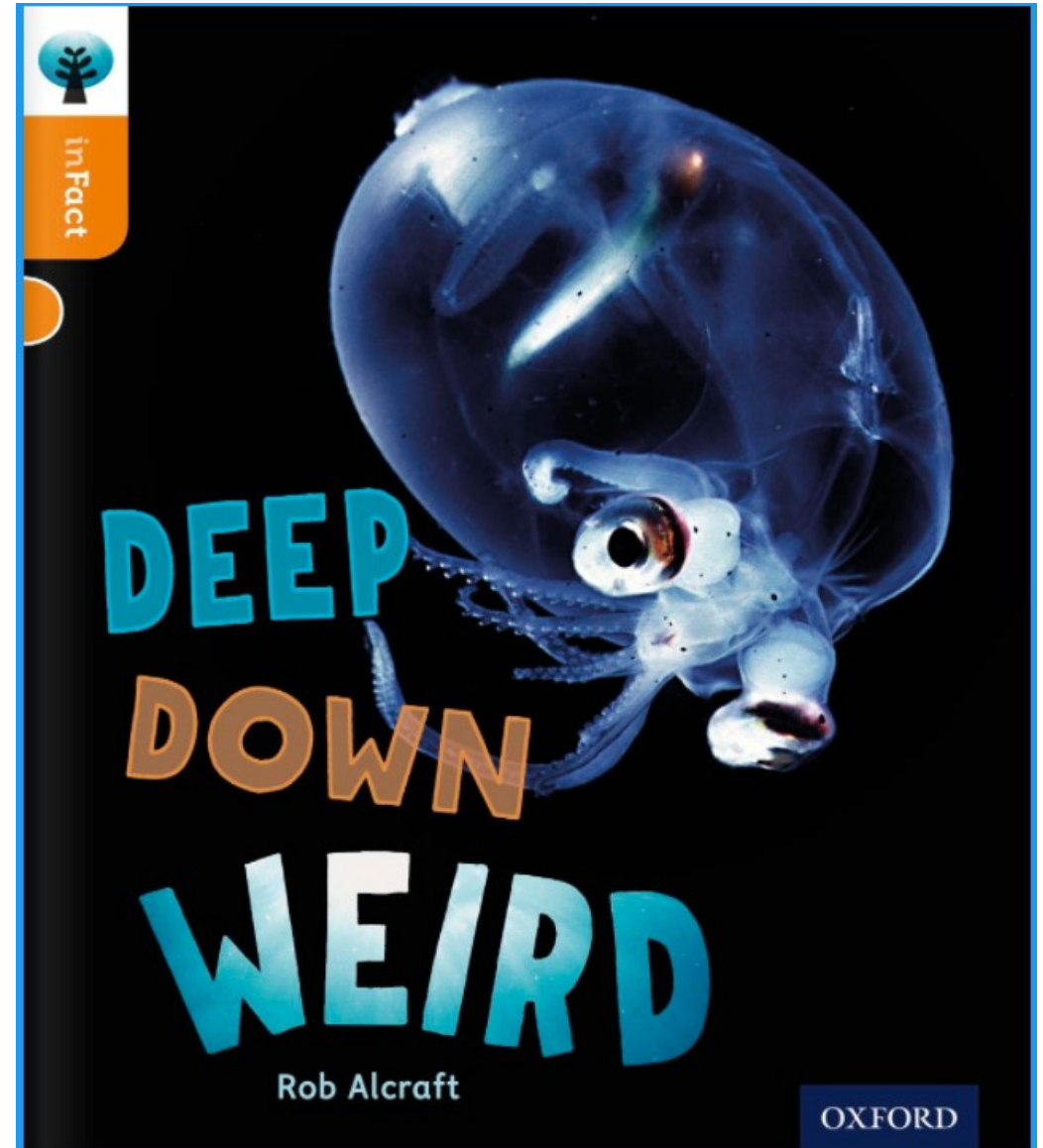
Reading time Mr Ashworth's phonics group

Look at the front cover of the book.

Have you ever seen one of these creatures before? Where do you think it lives? Answer: it's a squid and it lives deep down in the ocean.

Now read the contents page on the next slide. Discuss how to use a contents page and talk about the weird names of the creatures.

*Is this book fiction or non fiction?
Which name is your favourite?*



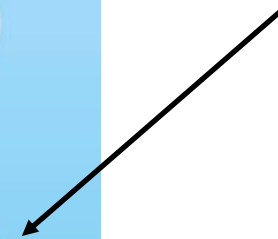
Reading time Mr Ashworth's phonics group

It's Weird Down in the Deep Ocean	4
Black Devil Fish	5
Vampire Squid and Snot-flower Worm	6
Loosejaw and Sea Cucumber	8
Bristle Worm and Yeti Crab	10
Goblin Shark and Glass Squid	12
Bloodybelly and Dumbo Octopus	14
Glossary and Index	16

Title/ sub
heading



Page number



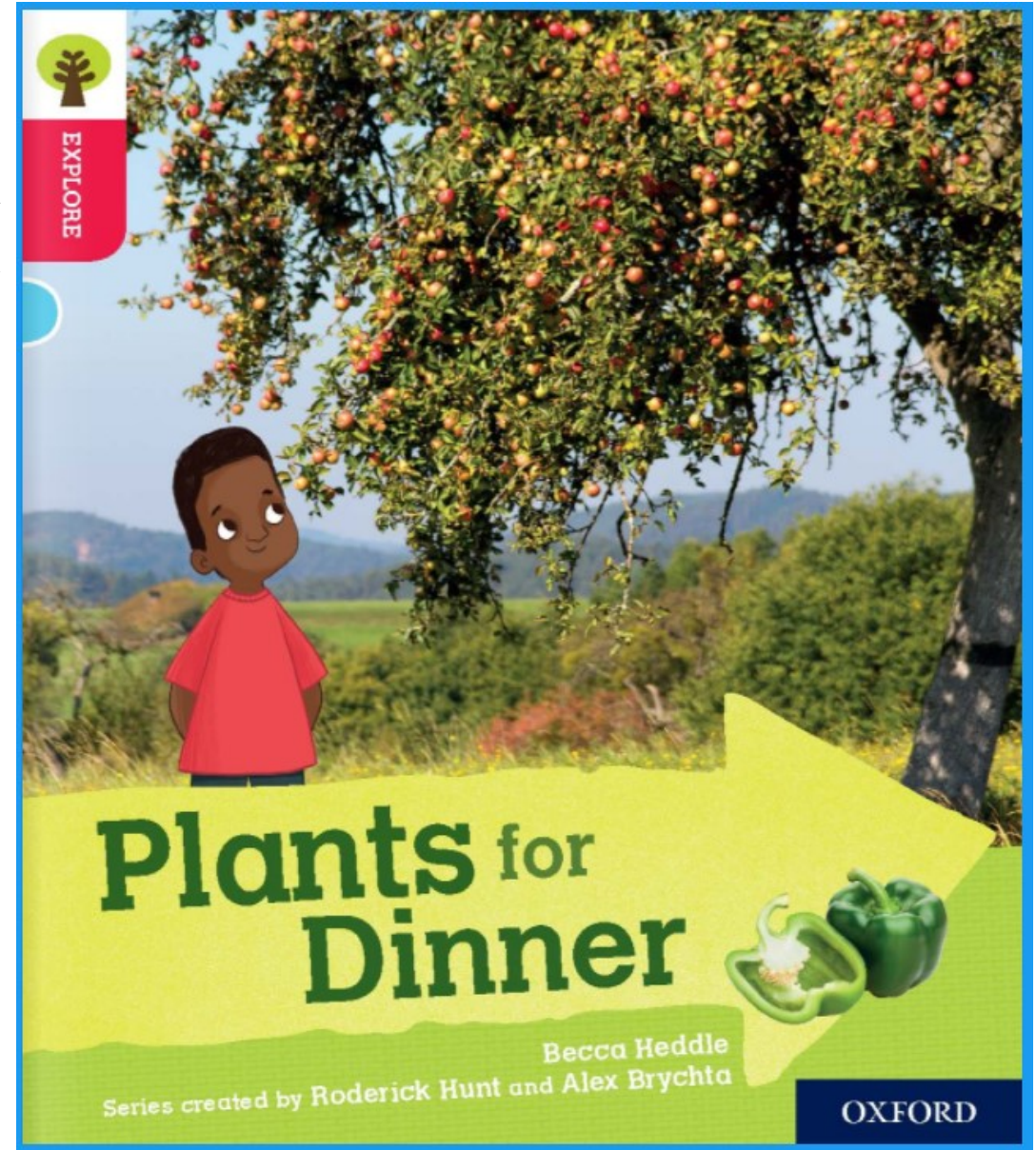
Reading time Mrs Mahmood's phonic group

Look at the front cover of the book. *Do you think this book is fiction or non-fiction? What clues can you find?*

Talk about the tree and explain that this is a living plant. On the tree you can see the fruit that it has produced.

What season do you think the photograph was taken in? (Spring/Summer because the fruits look like they are beginning to ripen and the weather looks sunny)

Now read the contents page on the next slide. Discuss how to use a contents page and talk about the different subheadings. Read any unfamiliar words.



Reading time Mrs Mahmood's phonic group

Contents	
Plants for Dinner.....	4
Roots	6
Stems	8
Leaves	10
Buds and Flowers.....	12
Fruit.....	14
Seeds.....	16
Shoots	18
Parts of Plants	20
Glossary and Index	22
Look Back, Explorers.....	23

Title/ Subheading

Page number