



THIRD SPACE
LEARNING

Ready-to-go Lesson Slides

Year 1

Time
Lesson 6

Sum6

To compare amounts of time

- I can use 'faster' and 'slower' to describe events
- I can use 'earlier' and 'later' to compare when events happened

Starter:

True or false: each of these activities should be measured in minutes.

- Walking the dog
- Brushing your teeth
- Writing your name

To compare amounts of time

- I can use 'faster' and 'slower' to describe events
- I can use 'earlier' and 'later' to compare when events happened

Starter:

True or false: each of these activities should be measured in minutes.

- Walking the dog
- Brushing your teeth
- Writing your name

False - walking the dog and brushing your teeth should be measured in minutes but writing your name should be measured in seconds.

To compare amounts of time

Talking time:

Here are the times it took these children to count to 100. Finish the sentences using the words 'faster' and 'slower'.

Curtis - 58 seconds

Moura - 46 seconds

Curtis was _____ than Moura.

Moura was _____ than Curtis.

To compare amounts of time

Talking time:

Here are the times it took these children to count to 100. Finish the sentences using the words 'faster' and 'slower'.

Curtis - 58 seconds

Moura - 46 seconds

Curtis was **slower** than Moura.

Moura was **faster** than Curtis.

To compare amounts of time

Talking time:

Here are the times it took these children to do 20 star jumps. Finish these sentences using the words 'faster' and 'slower'.

Ellen - 26 seconds

Caroline - 33 seconds

Ellen was _____ than Caroline.

Caroline was _____ than Ellen.

To compare amounts of time

Talking time:

Here are the times it took these children to do 20 star jumps. Finish these sentences using the words 'faster' and 'slower'.

Ellen - 26 seconds

Caroline - 33 seconds

Ellen was **faster** than Caroline.

Caroline was **slower** than Ellen.

To compare amounts of time

Activity 1:

Here are some times these children took to do an egg and spoon race at Sports Day.

- Barry - 56 seconds
- Clive - 49 seconds
- Valerie - 50 seconds

Finish these sentences using the words 'faster' and 'slower'.

Barry is _____ than Clive.

Valerie is _____ than Barry.

Clive is _____ than Valerie.

Extension:

Can you write any more sentences using 'faster' or 'slower'?

To compare amounts of time

Activity 1:

Here are some times these children took to do an egg and spoon race at Sports Day.

- Barry - 56 seconds
- Clive - 49 seconds
- Valerie - 50 seconds

Finish these sentences using the words 'faster' and 'slower'.

Barry is **slower** than Clive.

Valerie is **faster** than Barry.

Clive is **faster** than Valerie.

Extension:

Can you write any more sentences using 'faster' or 'slower'?

To compare amounts of time

Talking time:

Here are two times of lessons in the morning. Finish the sentences using the words 'earlier' or 'later'.

Art



English



Art is _____ than English.

English is _____ than art.

To compare amounts of time

Talking time:

Here are two times of lessons in the morning. Finish the sentences using the words 'earlier' or 'later'.

Art



English



Art is **earlier** than English.

English is **later** than art.

To compare amounts of time

Talking time:

Use $<$, $>$ or $=$ to compare these times.

3 seconds _____ 3 hours

To compare amounts of time

TALKING TIME:

Use $<$, $>$ or $=$ to compare these times.

3 seconds $<$ 3 hours

Quick or Slow



Which one of these activities is quickest and which is slowest?



Quick or Slow

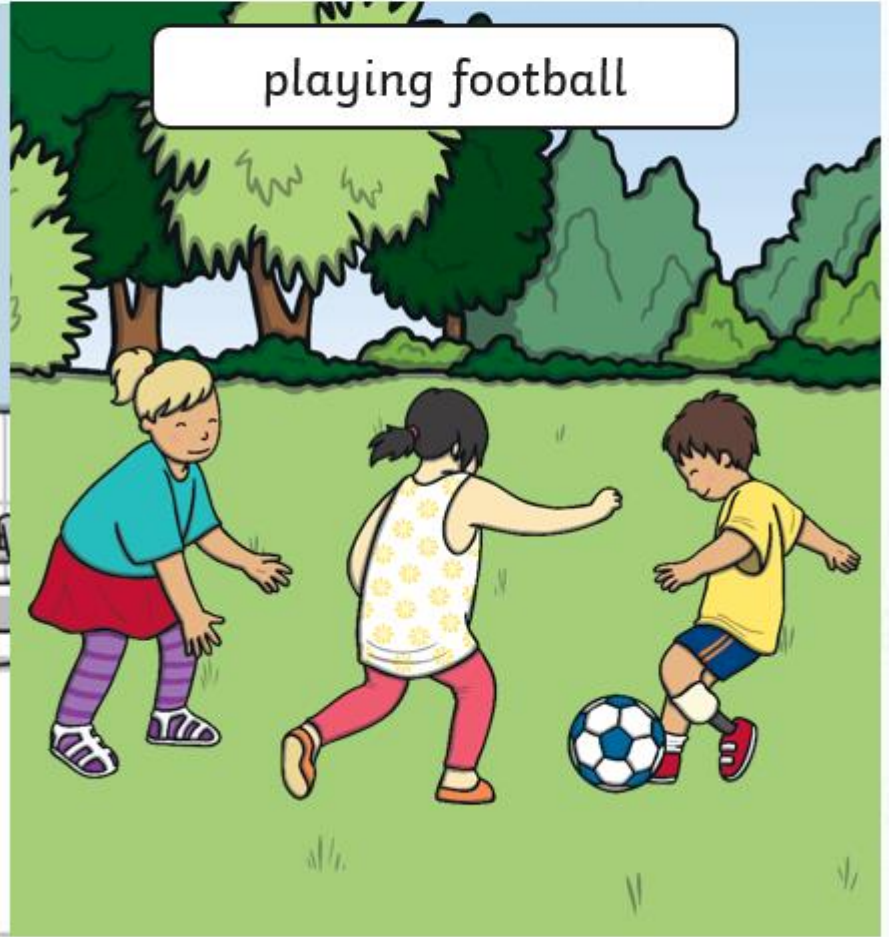


Which one of these activities is quickest and which is slowest?

brushing your teeth

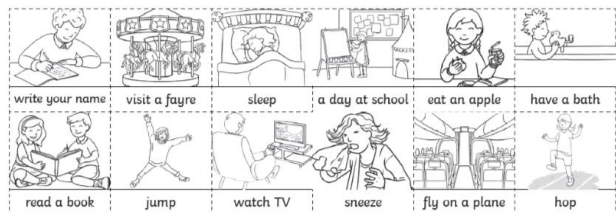


playing football



To compare amounts of time

Independent activities:



Cut out the activities and stick them in the correct column. Will it take hours, minutes or seconds?

Hours	Minutes	Seconds

Use $<$, $>$ or $=$ to compare these times.

40 seconds _____ 4 hours

45 minutes _____ 5 seconds

5 hours _____ 5 minutes

Challenge by:

Writing your own sentences comparing times with $<$, $>$ and $=$