

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

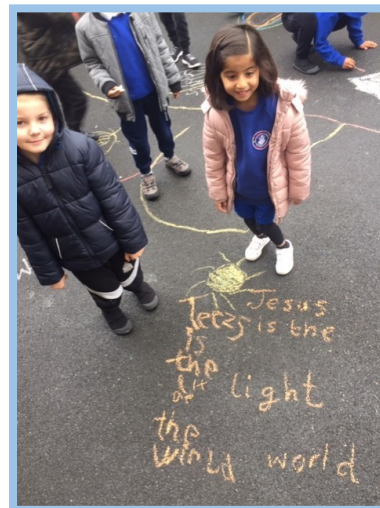
Remote education

Thursday 28th January 2021

Daily Lesson Timetable	Time (approximately)
Worship	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
Art/ DT	45 minutes
Reading time	20 minutes

Worship

Click on the dove (a symbol of peace) to take you to today's worship. I'd love to hear your thoughts and reflections so please email any evidence that you have. It could be a written prayer, an object or a picture that you have made, or a photograph of your worship.



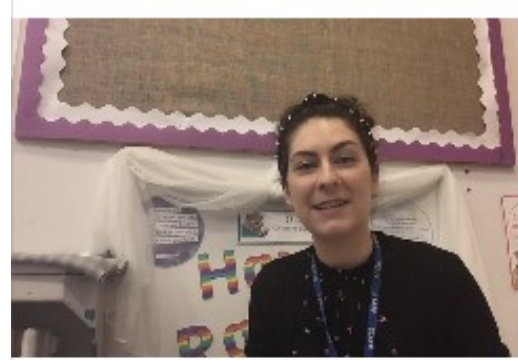
Phonics groups

Please begin each phonics session with the speed sound video warm up below. Click to view.

Speed sounds Set 2



Speed sounds Set 3



It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes. If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

Thank you,

Miss Peel

Miss Peel's Group (Phase 6) Begin with the speed sound Set 3 video

Focus: contractions. Today's contraction focus is 'will' Take a look at the slide below and discuss. Then complete the activities on the next slide.

Will

If 'will' is one of the words in the contraction, remove the 'w' and the 'i' and replace them both with an apostrophe.

I will

=

I'll

you will

=

you'll

he will

=

he'll

she will

=

she'll

it will

=

it'll

we will

=

we'll

they will

=

they'll

Miss Peel's Group (Phase 6)

Focus: contractions.

Activities to complete:

I will is contracted to **I'll**.

you will is contracted to _____

he will is contracted to _____

she will is contracted to _____

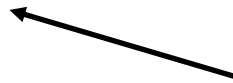
we will is contracted to _____

they will is contracted to _____

Spot the errors and re-write the correct sentences. There are 4 errors to find

Tomorrow, w'ell go to the cinema to watch a film.

Shee'l be excited in the morning becos it is her burthday.



Now choose 3 of the contractions to put into your own written sentence.

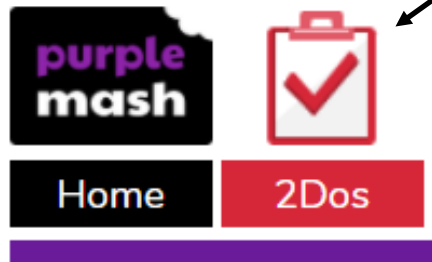
Mr Ashworth's Group

(Phase 5 Set 1)

Begin with the SPEED SOUND Set 2/3 video.

Today's we are going to recap the focus split digraph sounds a-e, e-e and i-e.

Log in to your Purple Mash account to complete the '2do' set activity.



Click on your 2Do icon and you will see the activity

Activity

Can you make the word?

Use a split digraph to make the words
'a-e' 'e-e' 'i-e'

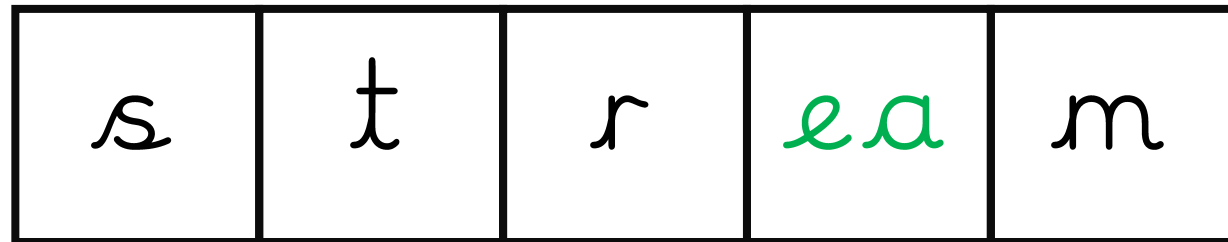
Play ▶

Revisit tricky words:

people house about

Mrs Mahmood's Group (Phase 4- day 7)

This is a phoneme frame. Each sound goes into each box. For example the word 'stream'. In this word, there are 6 letters but only 5 sounds so we write the word in the phoneme frame like this:



Read each word and put them into the phoneme frames.

branch

--	--	--	--	--

trust

--	--	--	--	--

thirteen

--	--	--	--	--

Mrs Mahmood's Group (Phase 4- day 7)

Activity 2: First, read the sentences below to decode. Now, read them again to build fluency in your reading

I can boast that I had toast for my lunch.

I think that pink socks might be the best.

If you feel down in the dumps then jump and sing.

Tricky words to recap:

little when

out what

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English

LO: To answer comprehension questions and make inferences based on a traditional tale.

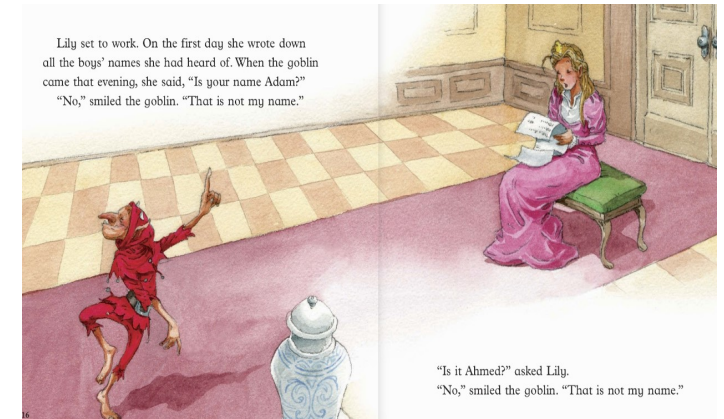
Listen to the story of Rumpelstiltskin read by Miss Peel. Click on the image or link to access.

Today, you are going to answer key questions relating to the story so far and make inferences about the events and characters. Answer the following questions in your home learning book and turn to the next slide for the second activity.

How do you think Lily felt when she saw the goblin appear after many years? Explain your answer using 'because'.

Why did the goblin refer to baby Tom as a treasure?

Would you trust a goblin if one appeared in front of you? Explain your answer.

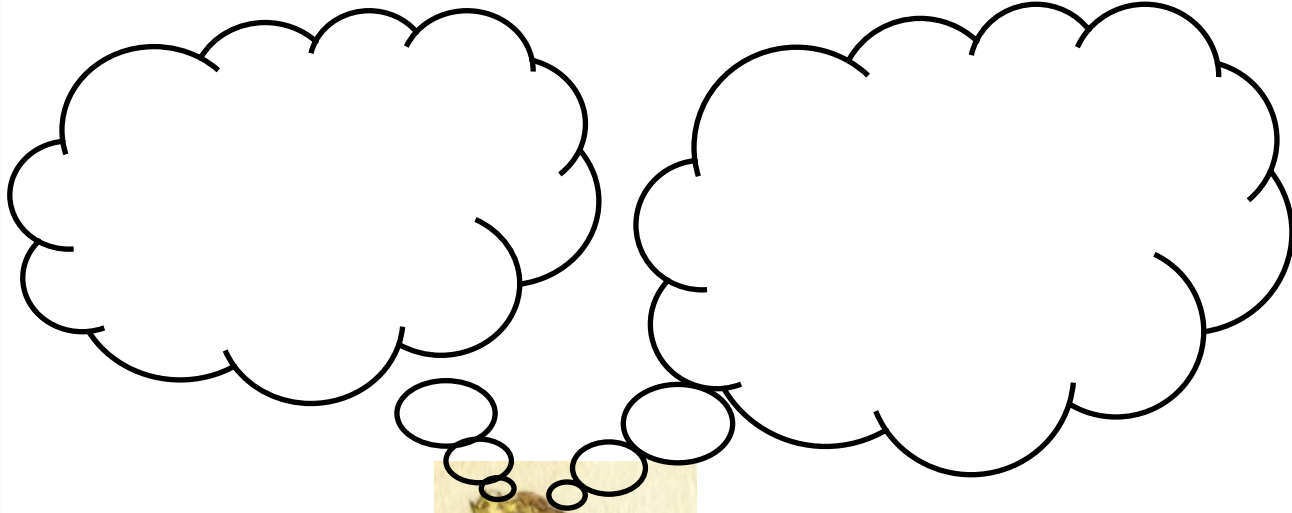


<https://www.loom.com/share/f29e92eb7a3745849365b8c8ac-dc5393>

English

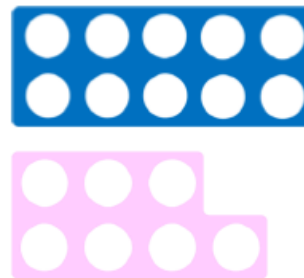
LO: To answer comprehension questions and make inferences based on a traditional tale.

Activity 2: Write thought bubbles for each of the characters.



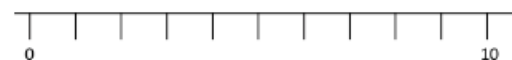


$$A. 7 + ? = 10$$



$$B. 45 - 17 = ?$$

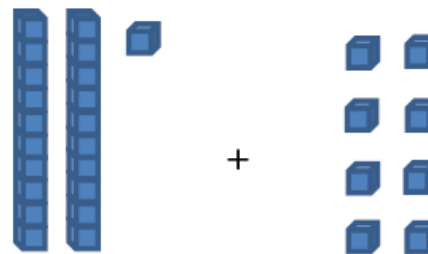
Use...



A number line

...to help you

$$C. 21 + 8 = ?$$

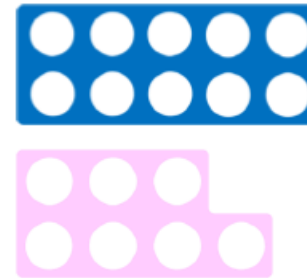




THIRD SPACE
LEARNING

Year 1
Week 16 – Day 4 (answers)

$$A. 7 + 3 = 10$$



Use...

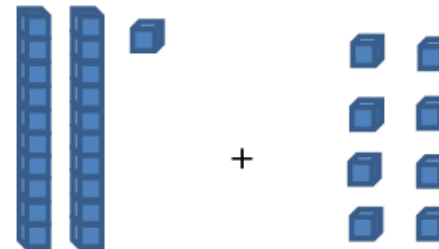
$$B. 45 - 17 = 28$$



A number line

...to help you

$$C. 21 + 8 = 29$$



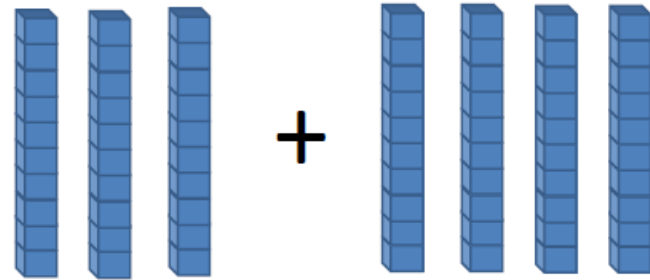


THIRD SPACE
LEARNING

Year 2

Week 16 – Day 4

A. $30 + 40 =$



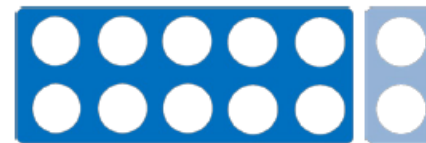
B. $45 \div 5 =$

You choose...

...what to use...

...to help you

C. $\frac{2}{4}$ of 12 =



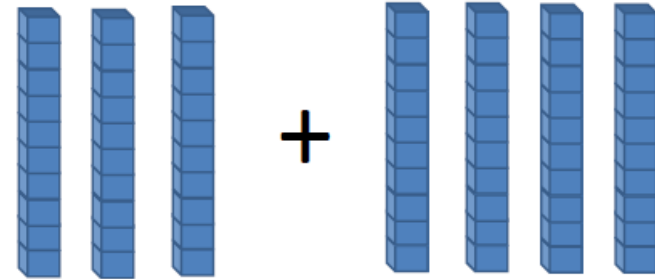


THIRD SPACE
LEARNING

Year 2

Week 16 – Day 4 (Answers)

$$A. 30 + 40 = 70$$



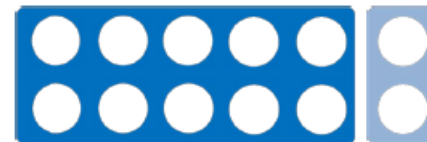
$$B. 45 \div 5 = 9$$

You choose...

...what to use...

...to help you

$$C. \frac{2}{4} \text{ of } 12 = 6$$

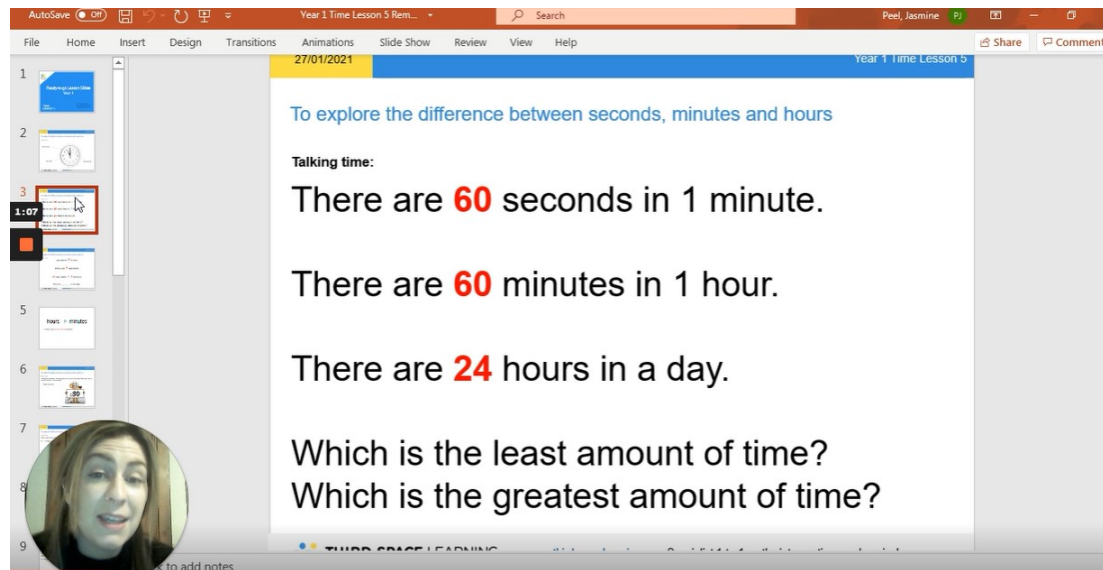


Maths LO: To explore the difference between hours, minutes and seconds

Year 1

Join Miss Peel for today's maths tutorial by clicking the link below. If you do not have access to this, please download the PowerPoint on the remote learning page then complete the activities over the next slide.

<https://www.loom.com/share/b5540c5c471241a5836bc8a52dea8a84>



The screenshot shows a PowerPoint presentation slide titled "Year 1 Time Lesson 5". The slide content is as follows:

To explore the difference between seconds, minutes and hours

Talking time:

There are **60** seconds in 1 minute.

There are **60** minutes in 1 hour.

There are **24** hours in a day.

Which is the least amount of time?
Which is the greatest amount of time?

The slide is displayed in a window titled "Year 1 Time Lesson 5 Rem..." with a search bar and a user profile for "Peel, Jasmine". The slide number "3" is visible in the left-hand navigation pane. A small circular video feed of a woman is visible in the bottom-left corner of the slide area.

Maths LO: To explore the difference between hours, minutes and seconds

Year 1 activity

Set a timer for 1 minute.
You could use the clock
in your house, a phone
timer or this fun online
one. →



First, write down your estimate (how many you think) then complete the 1 minutes challenges! Compare your results and have FUN!

What can you do in a minute?

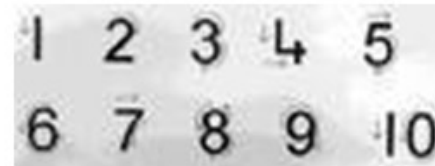
Can you build a tower of 30 cubes or lego bricks?



How many hops can you do?



Which number can you write up to?



How many times can you click your fingers?



Can you stand on one leg for a minute without falling?



How many times can you write your name?



Maths

LO: To use addition and subtraction skills to solve a 2 step problem (money)


Year 2 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activities. There are templates for the activities on the next slide.

<https://www.loom.com/share/16d876fe950642fca53eded0061f97ae>


To use addition and subtraction skills to solve 2-step problems

Hinge Question:
Janice buys two pencils with a pound coin. **What could her change be?**


0:04





A



C



D



Maths

LO: To use addition and subtraction skills to solve a 2 step problem (money)

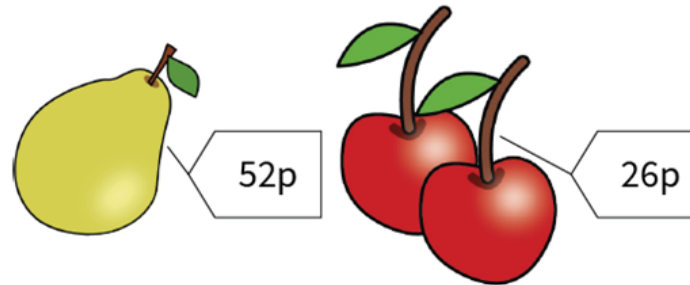
Year 2

Task 1

- 1. a.** Beth buys a pineapple for £4 and some strawberries for £3. How much do they cost in total? How much change will she get from £10?



- b.** Joseph buys a pear for 52p and some cherries for 26p. How much do they cost in total? How much change will he get from 90p?



- c.** Bobby buys two books for £1 each and some pencils for £4. How much change will he get from £10?



Maths

LO: To use addition and subtraction skills to solve a 2 step problem (money)

Year 2

Task 2: fluency

■ Dora has these coins.



She spends 53 p.

What money will she have left? What coins could it be?

■ Write the calculation and find the amount of change.



32 p



___ - ___ = ___

■ Ron spends 65 p in the shop.
He pays with a £1 coin.

How much change will he receive?

Maths (additional activities)

1. Count back from 100 in 10's.
2. Count back from 89 in tens.
3. Count back from 20 in 2's.

Toy Shop Money Game

One Coin Mixed Coins

Pay the correct amount using one type of coin

1p (Up to 10p) 20p (Up to £2)
2p (Up to 20p) 50p (Up to £5)
5p (Up to 50p) £1 (Up to £10)
10p (Up to £1) £2 (Up to £20)

Choose:

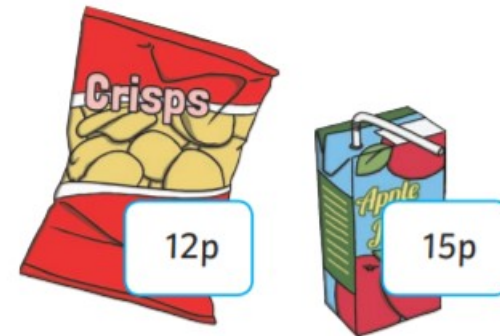
Topmarks



Practise adding money at the toy shop with this interactive game. You can select the amount you wish to play with. Click the image.

Addition and Subtraction with Change ★

1. Jack buys a packet of crisps and a drink. How much do they cost altogether?



Daily PE challenge

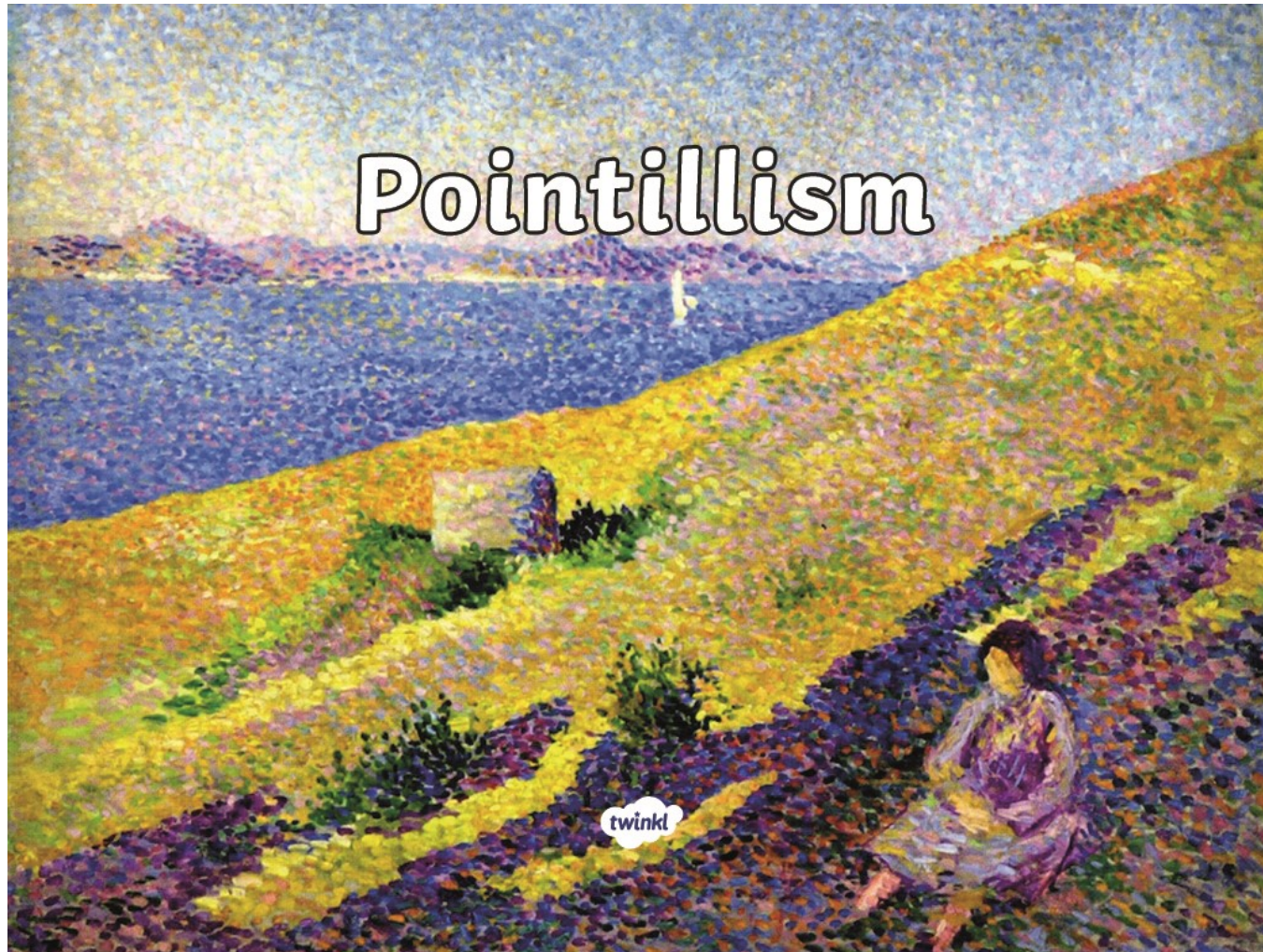
Come and exercise with a challenge session delivered by
Mr Ashworth!

Click on the tennis ball to access the video link for today's
challenge.



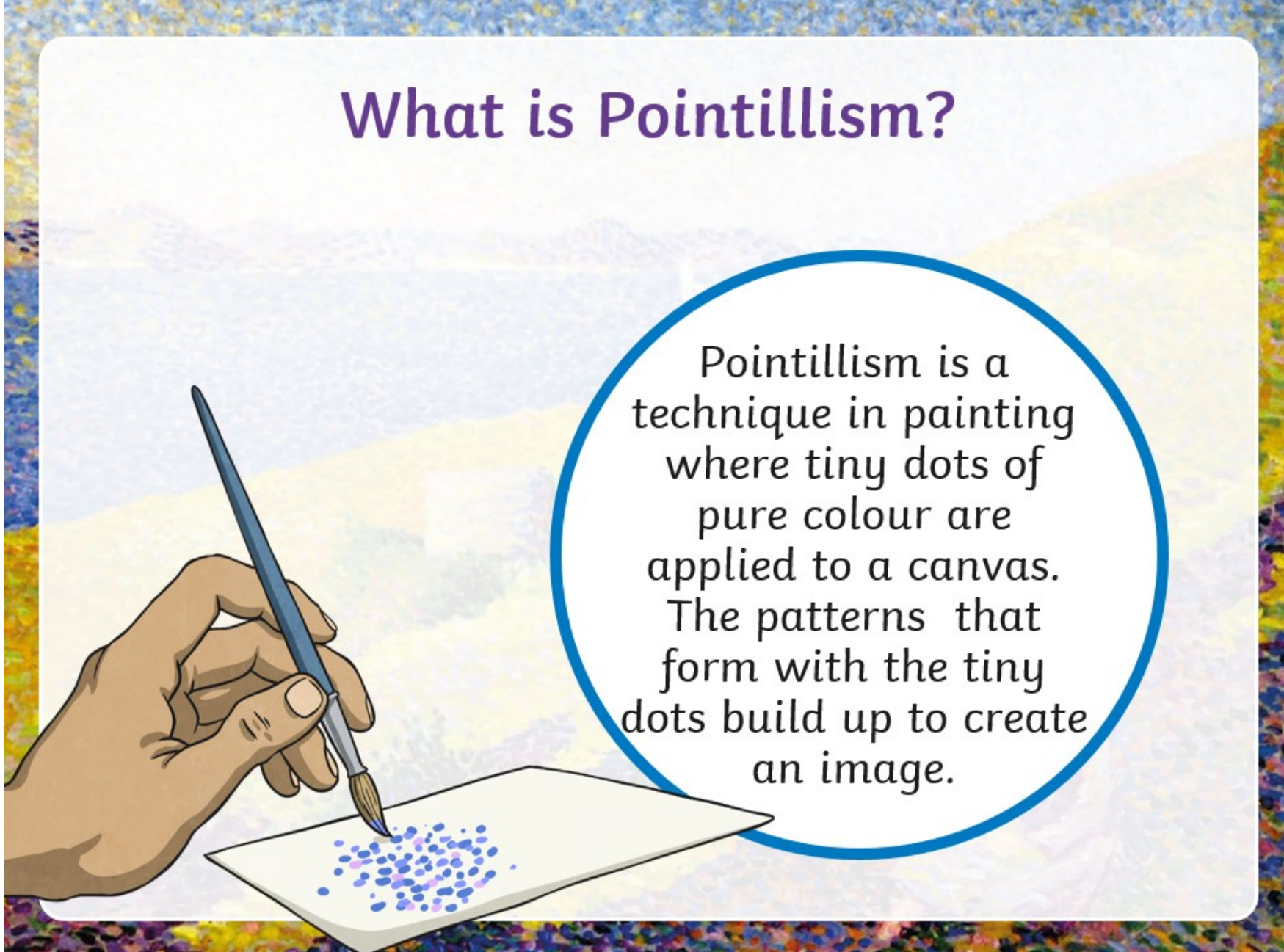
Art LO: To explore the technique of pointillism

Over the next couple of weeks, we are going to explore a technique called pointillism. Read through the slides and complete the task

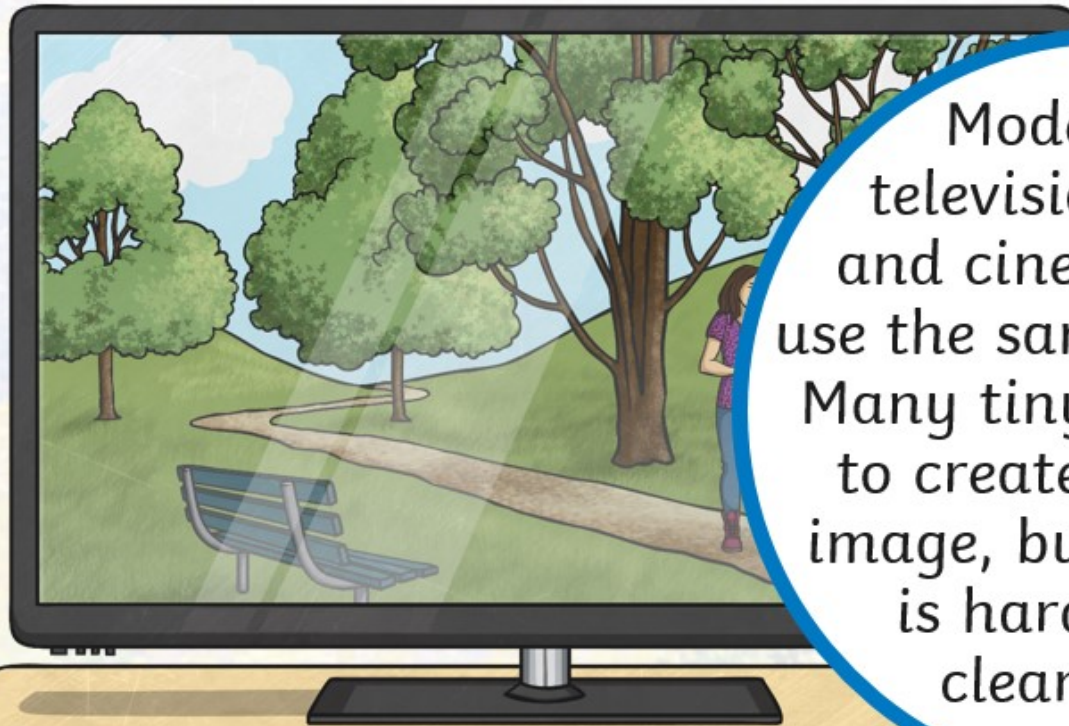


What is Pointillism?

Pointillism is a technique in painting where tiny dots of pure colour are applied to a canvas. The patterns that form with the tiny dots build up to create an image.



What is Pointillism?



Modern day television screens and cinema screens use the same technique. Many tiny pixels form to create an overall image, but close up it is hard to see a clear image.

The Art of Science

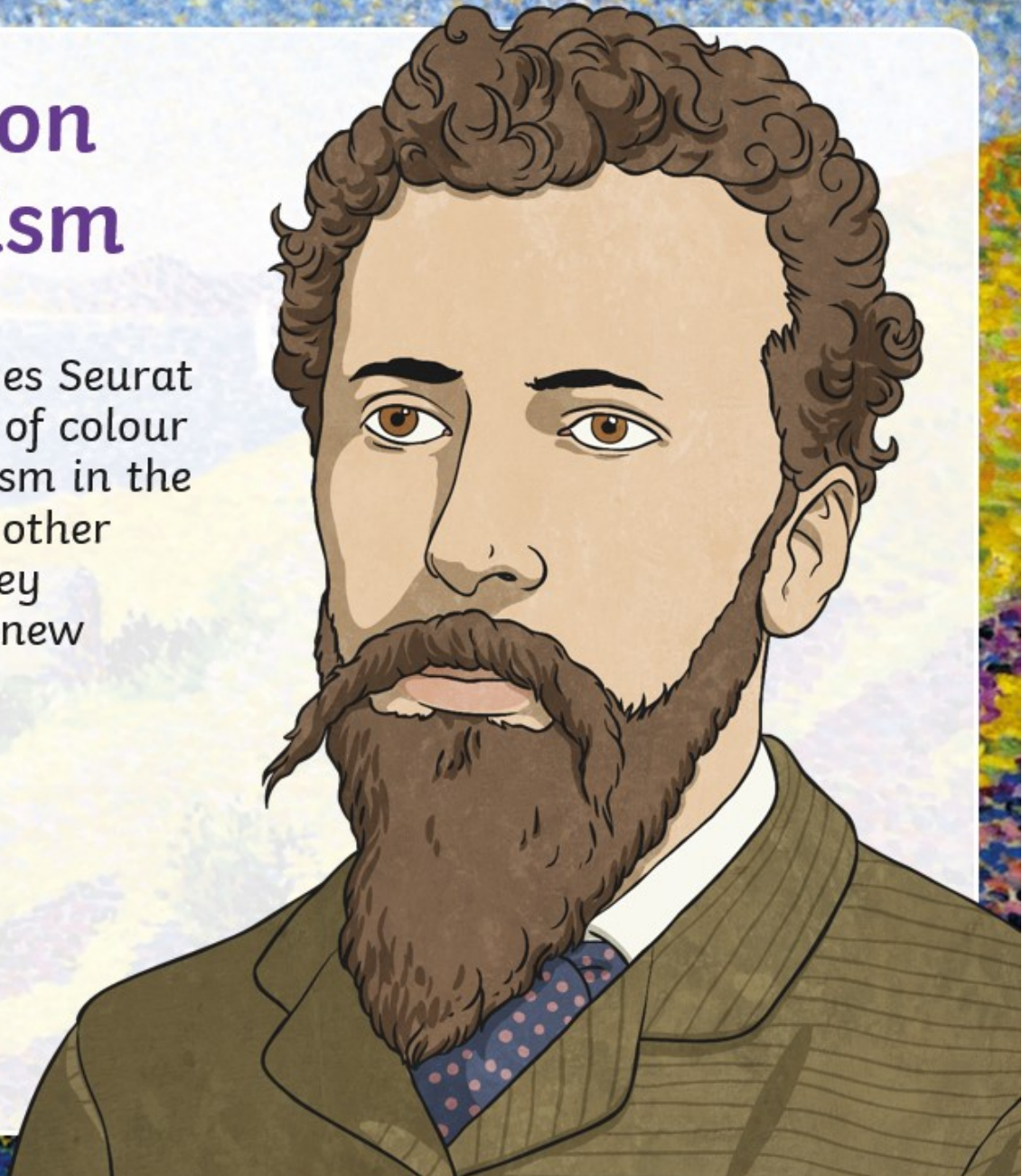


Instead of the paint being blended and mixed on a palette, the paint is directly applied to the canvas. The fact that the dots are so close together cause the colours to appear blended.

Look carefully at the painting 'The Circus' by Georges Seurat. The dots are so close together, they seem to blur into different tones.

The Creation of Pointillism

The French artist Georges Seurat studied the application of colour and he created pointillism in the 1880s. He worked with other artists, and together they became known for this new artistic style.



A Sunday Afternoon on the Island of La Grande Jatte

Georges Seurat



Look carefully
to see the tiny
dots that
make up the
whole image.

See the next slide for a closer view. Can you spot the tiny dots?

Art



Today's task

Explore colouring the images below using the skill of pointillism. You can use tiny coloured dots to fill in the pictures. This process takes time so please do not rush your work. Explore using a variety of colours and try blending them together to create different shades.

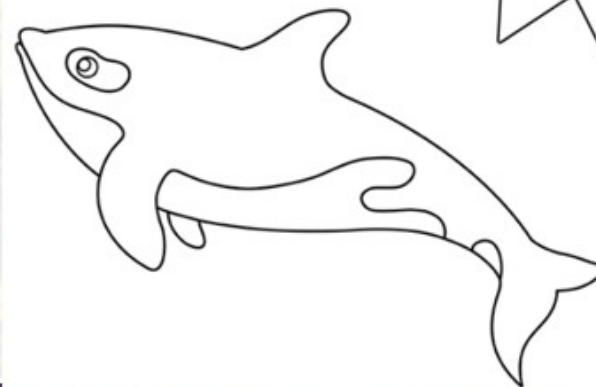
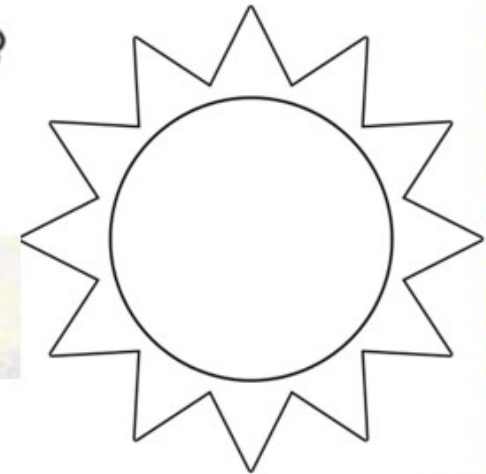
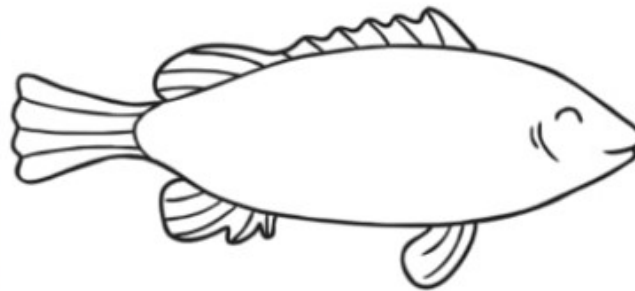
You could use:

Paint,

Pencil crayons,

Felt tips,

Dot stickers.



Reading time Phase 3

The Odd Coin

- 8 I can see a coin on the rocks.
- 19 It is red and it has an odd mark on it.
- 26 It might be a good luck charm.
- 35 I will pick it up and check with Dad.
- 44 He will tell me if I can keep it.



Read Together Quick Questions



1. Find and copy one word that describes the mark on the coin.



2. Where did the author see the coin?
Tick one.

- in a bin
- on the rocks
- at the fair



3. How might the coin have got onto the rocks?



4. What do you think Dad will say?

Reading time Phase 4

Toast

- 9 I like to have plum jam on my toast.
19 My gran has a little speck of butter on her
20 toast.
29 My sister likes to cut the crusts off her
30 toast.
38 Grandad has fresh eggs and ham on his
39 toast.
48 Mum and Dad do not like toast. They like
49 muffins.
57 Brent has jam and crisps on his toast.
58 Yuck!
67 I still think that plum jam is the best.



Read Together Quick Questions



1. What does Gran have on her toast? Tick one.

- jam
 butter
 crisps



2. Do you think that the author would like to have jam and crisps on their toast?



3. Which word rhymes with toast? Tick one.

- crust
 coast
 twist



4. What would you like to have on your toast the next time that you eat it?

Reading time Phase 5/6

How to Make Teachers Disappear

3 You will need:



- 9 • One tooth from a tiny frog
- 15 • Three hairs from a snake's eyebrow
- 21 • The tongue of a slimy worm
- 27 • Fluff from a bat's belly button
- 35 • Eight drops of blood from a witch's finger
- 41 • Twenty chicken's toenails wrapped in cobwebs

44 What to do:

- 52 First, get all of your ingredients together and
62 chop them into little pieces. Put them into a pot
72 and place it over a burning, hot fire. Stir them
80 together with a long, wooden spoon until the
88 mixture goes thick and sticky. Finally, pour some
100 into a glass and wait for it to cool. Give to your
103 teacher and wait...



Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.

_____ Pour the mixture into a glass.

_____ Chop up the ingredients into little pieces.

_____ Stir them together with a wooden spoon.

2. Which two adjectives has the author used which mean the same as 'small'?

3. Do you think that someone could get all of these ingredients? Why?

4. How many chicken's toenails do you need for the recipe?
