

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Barley

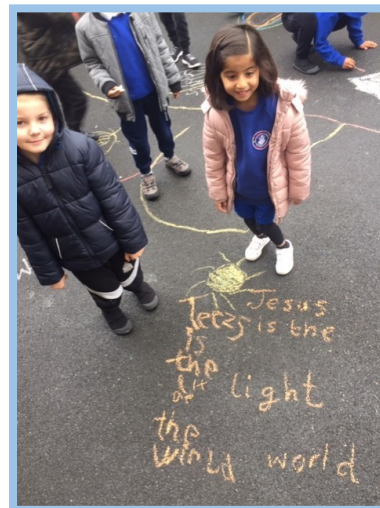
Remote education

*Wednesday 27th January 2021*

Daily Lesson Timetable	Time (approximately)
Worship	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
PSHE	30 minutes
Reading time	20 minutes

# Worship

Click on the dove (a symbol of peace) to take you to today's worship. I'd love to hear your thoughts and reflections so please email any evidence that you have. It could be a written prayer, an object or a picture that you have made, or a photograph of your worship.



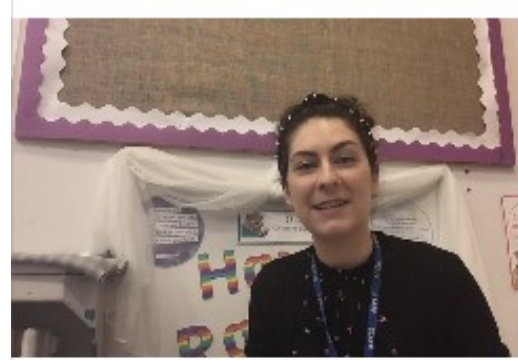
# Phonics groups

Please begin each phonics session with the speed sound video warm up below. Click to view.

Speed sounds Set 2



Speed sounds Set 3



It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes. If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

Thank you,

Miss Peel

# Miss Peel's Group (Phase 6) Begin with the speed sound Set 3 video

Weekly focus: Contractions with 'are'

Today, practise the contractions below.

Try putting them into your own sentence.

## Are

If 'are' is one of the words in the contraction, remove the 'a' and replace it with an apostrophe.

we are

you are

they are

=

=

=

we're

you're

they're

## Mr Ashworth's Group

### Phase 5 Set 1 ie (as in ee)

Begin with the SPEED SOUND Set 2/3 video.

Today we are going to consolidate the alternate /e/ sound ie that we learned yesterday. Read the sentences below and then complete the word search on the next page.

The knight held his steel shield.

Quick! Catch that thief!

The priest is praying at church.

Mr Ashworth's Group

Phase 5 Set 1 ie (as in ee)

Tricky words to recap:

where

what

which

because

ie

z y y h x w z v l a h f  
q s o d e e z h t i e r  
i h p t h i e f r i m i  
q i i o l r h h h b b h  
l e e m i e h c o e h w  
f l c o s t v c s l f u  
i d e v x r r e l i e f  
e y o i j i p r i e s t  
l j n e j e o l w v h a  
d a u q e v z z v e y p  
u v b y b e l i e f p q  
a l k z u b r i e f n n



priest  
field  
chief  
brief

thief  
piece  
believe  
shield

relief  
belief  
retrieve  
movie



## Mrs Mahmood's Group (Phase 4)

Let's practise our blending of Phase 4 words!

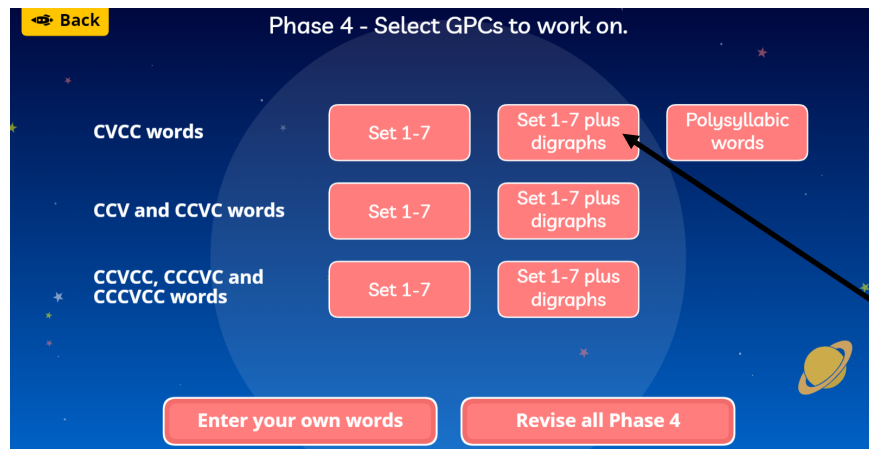
Read the sentences below:

Mum said, "It is best not to jump on the bed."

The lost chimp felt so sad that he wept.

This belt is so tight, it hurts my waist.

Click  
image  
to  
open



Now play the game  
'Picnic on Pluto'. Click on  
the Set 1-7 plus digraphs  
button.



# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

## English LO: To understand the meaning of new words

Read the first four pages of the text. Today, we are going to learn the meaning of unfamiliar words.



In the far off times, there lived a poor miller and his daughter, Lily. Lily was kind and clever and good, but the miller was a show-off, who liked to tell tall tales.



Lily was in love with a prince, but was too poor to be his wife. So the miller went to the King and boasted about his daughter.

“She can spin straw into pure gold,” he said.



English 10: To understand the meaning of new words

The King was delighted and summoned Lily to the castle. There, he took her to a turret and showed her a bale of straw.



“Spin it into gold by morning and you may marry my son,” he said. Then he locked the door.



But, of course, Lily had no idea what to do, and stamped her foot crossly. At this sound, a goblin appeared.

“Give me your necklace and I will spin the straw into gold,” he said.

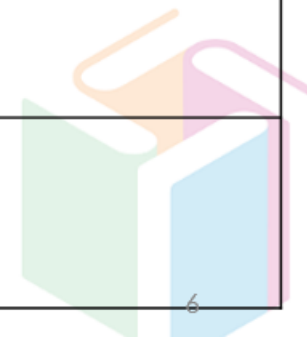
## English LO: To understand the meaning of new words

Look at the new words *millar*, *boasted*, *turret*, *bale of straw*, *goblin*.

Look up the meaning of these words and record them in the grid below. You can draw a pictogram to represent the word in the middle column.

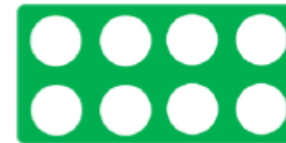
Here is an online dictionary that you can use: <https://kids.wordsmyth.net/we/>

Words	Drawing	Meaning

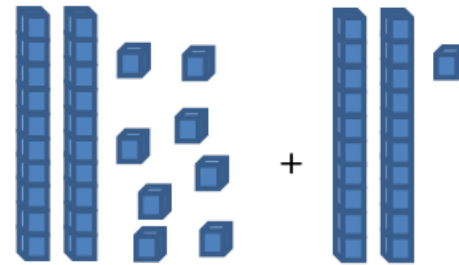




A. Half of 8 = ?

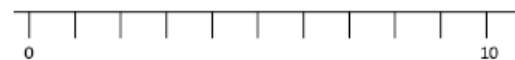


B.  $28 + 21 = ?$



C.  $32 - 13 = ?$

Use...

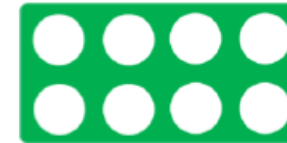


A number line

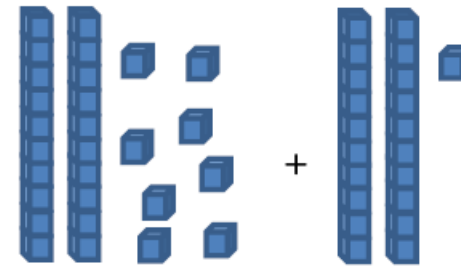
...to help you



A. Half of 8 = 4

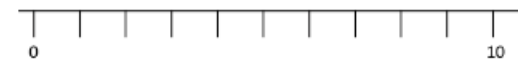


B.  $28 + 21 = 49$



C.  $32 - 13 = 19$

Use...



A number line

...to help you



THIRD SPACE  
LEARNING

Year 2

Week 16 – Day 3

A.  $88 - 22 =$

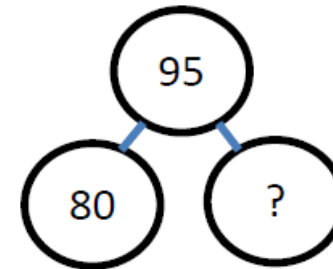
Use...



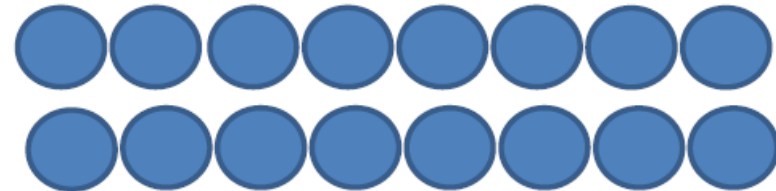
A number line

...to help you

B.  $80 + ? = 95$



C.  $\frac{3}{4}$  of 16 =





THIRD SPACE  
LEARNING

Year 2

Week 16 – Day 3 (Answers)

$$A. 88 - 22 = 66$$

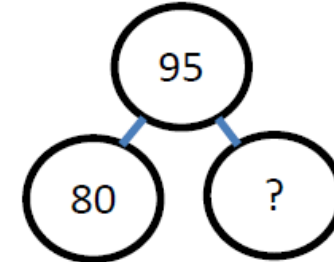
Use...



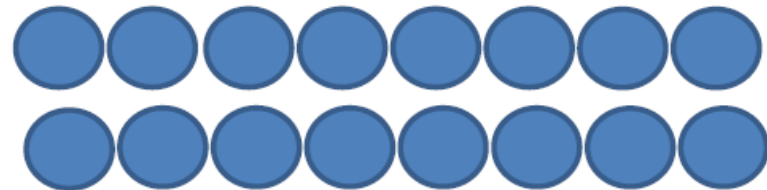
A number line

...to help you

$$B. 80 + 15 = 95$$



$$C. \frac{3}{4} \text{ of } 16 = 12$$





# Maths To read the time to the hour (o'clock)

## Year 1

Join Miss Peel for today's maths tutorial by clicking the link below. If you do not have access to this, please download the PowerPoint on the remote learning page then complete the activities over the next two slides.

<https://www.loom.com/share/ffcafa5b4d394db1a5c49175752b98c5>

## Varied Fluency

Match the times to the clocks.



9 o'clock



Two o'clock



5 o'clock

Complete the times.



The time is \_\_\_ o'clock



The time is \_\_\_ o'clock

# Maths To read the time to the hour (o'clock)

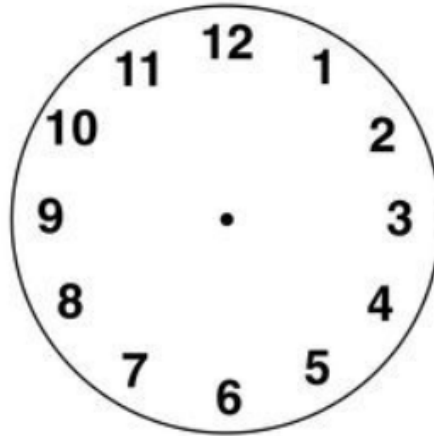
## Year 1

Draw the hour hand and minute hand on clock faces to show the times:

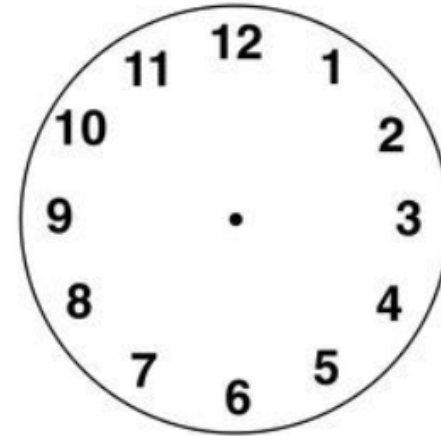
Eight o'clock



1 o'clock



Twelve o'clock



Top tip! Remember to use a ruler to draw each hand. The minute hand is always longer than the hour hand.

Maths LO: To find change from £1 (lesson 9)

Year 2 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activities. There are templates for the activities on the next slide.



[https://www.loom.com/  
share/46d9755cb5c940b3bf6c237db505af61](https://www.loom.com/share/46d9755cb5c940b3bf6c237db505af61)




To know how to find change



**Hinge Question:**  
Joe has a pound coin.  
He spends 30p in a shop.

0:49 What could his change be?


To work this out. We need to subtract.  
£1 = 100p so  
 $100 - 30 = 70$

A  

B   

C  

D A and B



Maths LO: To find change from £1 (lesson 9)

## Year 2 Task 1

To know how to find change

**Independent activity:**

The Mathstronaut has £1 coin.

**Work out how much change he would get for each item.**

**Show your working out.**



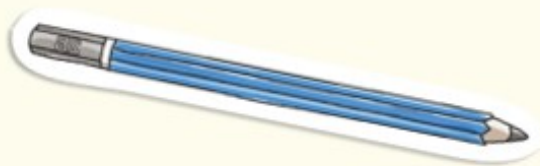
calculator 75p



scissors 60p



pineapple 37p



pencil 40p



Pencil sharpener 25p



cupcake 63p

Maths LO: To find change from £1 (lesson 9)

Year 2 Task 2

3. The Mathstronaut has a £1 coin to go shopping.



I have  
spent 68p.



The shopkeeper gives the Mathstronaut his change. How much change would he receive?

What coins could the shopkeeper have given him?

# Maths (additional activities)

## Year 1 Spring 1 Maths Activity Mat 2

### Section 1

Which number is 3 more than 6? Tick the answer.

**7**      **10**      **9**



### Section 2

Draw 3 more snowflakes.

How many do you have altogether?



### Section 3

$$8 + 2 = \square$$

$$6 - 3 = \square$$

$$4 + 5 = \square$$

### Section 4

Will spends 4 £1 coins.

How much does he have left?



### Section 5

Group the butterflies in twos.

How many groups are there?



### Section 6

Circle the even numbers.

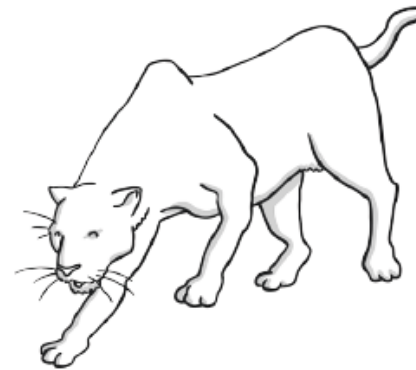
12      6

9

4      7

### Section 7

Draw 7 spots onto the leopard.



### Section 8

What is the missing number?

11, 12, 13, 14, ?, 16, 17.



# Maths (additional activities)

## Year 2 Spring 1 Maths Activity Mat 2

### Section 1

one day before

**Monday**

one day after

### Section 2

Circle the tens in these numbers.

**69**

**143**

**24**

### Section 3

Continue the pattern.



### Section 4

$$24 - 12 = \square + \square$$

$$14 - 5 = \square + \square$$

### Section 5

Complete this sentence.

A \_\_\_\_\_

B \_\_\_\_\_

Line A is  cm shorter than line B.

### Section 6

What is the total?



### Section 7

Name a 3D shape that has a rectangle as one of its faces.



### Section 8

Insert a number to make these calculations correct.

$$34 < \square$$

$$25 > \square$$

# Daily PE challenge

Come and exercise with a challenge session delivered by  
Mr Ashworth!

Click on the tennis ball to access the video link for today's  
challenge.





# PSHE: Exploring emotions: feeling happy



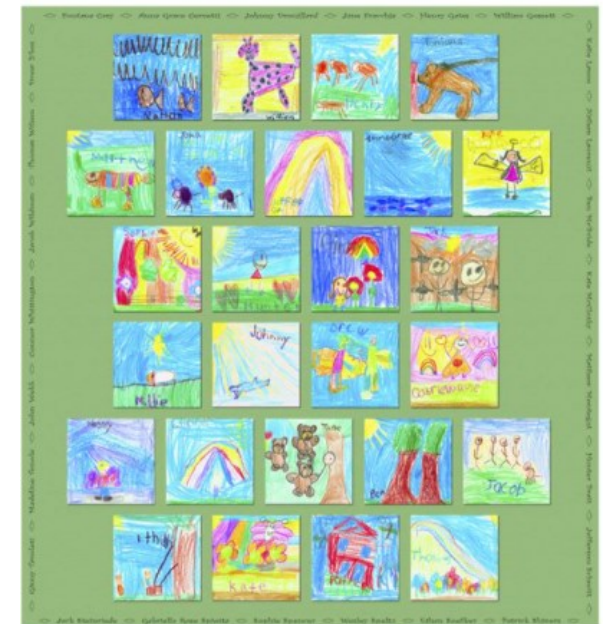
Dr Radha Modgil is joined by her two puppet friends, Ben and Breagha, to find out all about what it's like to feel happy.

They also explain that we don't always feel happy and explore what to do if you are feeling unhappy.

Task: Watch the video below and then create your own happiness poster where you write down and record in pictures all the things that make you happy.

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-feeling-happy/znnhvk7>

Click here to  
open the video  
link →



# Reading time: Using inference and understanding

## Activity 1

### Draw a Picture

Read these sentences and draw what is being described.



I am thinking of a red bus.

It has four windows upstairs  
and four windows downstairs.

A mum and her little girl are sat  
at one of the windows  
downstairs.

A boy and a girl with ginger  
hair are sat in two of the  
windows upstairs.

# Reading time: Using inference and understanding

## Activity 2: Reading a picture

Look at this picture, then discuss the questions with an adult. Look on the next slide to see some example answers.



What do you think this man's job is? Why do you think that?

What might he be looking at?

Why do you think he is wearing a hair net?

Is he indoors or outdoors? How do you know?

# Reading time: Using inference and understanding

Possible answers



What do you think this man's job is? Why do you think that?

I think that the man is a scientist because he is dressed like a scientist and he is using a microscope like scientists do.

What might he be looking at?

I think the man might be looking at tiny insects or tiny pieces of material.

Why do you think he is wearing a hair net?

I think that he is wearing a hair net to stop his hair falling onto the slides he is looking at.

Is he indoors or outdoors? How do you know?

I think that he is indoors because I cannot see the sky or any trees and it looks like he is sat inside at a table.