

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

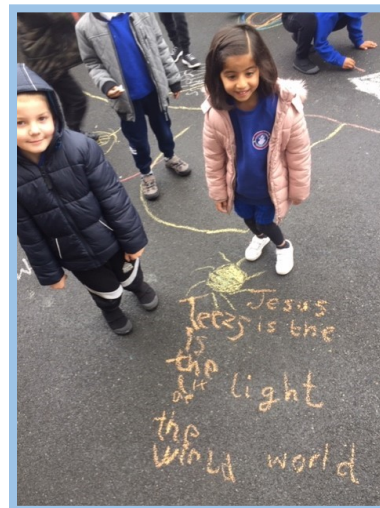
Remote education

Tuesday 26th January 2021

Daily Lesson Timetable	Time (approximately)
Daily Worship	20 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
Science	45 minutes
Reading time	20 minutes

Worship

Click on the dove (a symbol of peace) to take you to today's worship. I'd love to hear your thoughts and reflections so please email any evidence that you have. It could be a written prayer, an object or a picture that you have made, or a photograph of your worship.



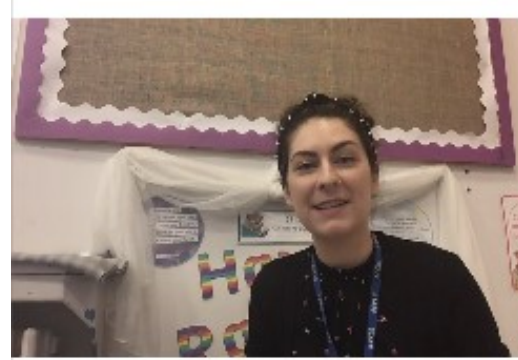
Phonics groups

Please begin each phonics session with the speed sound video warm up below. Click to view.

Speed sounds Set 2



Speed sounds Set 3



It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes. If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

Thank you,

Miss Peel

Miss Peel's Group (Phase 6) Begin with the speed sound Set 3 video

Weekly focus: Contractions. Read through the slides.

I am

If 'I' is one of the words in the contraction, the 'I' must be a capital letter.

When shortening 'am' with 'I', remove the 'a' and replace it with an apostrophe.

I am

=

I'm

Today, practise the contractions below.

Try putting them into your own sentence.

Is

If 'is' is one of the words in the contraction, remove the 'i' and replace it with an apostrophe.

he is

she is

it is

that is

=

=

=

=

he's

she's

it's

that's

Mr Ashworth's Group

Phase 5 Set 1 ie (as in ee)

Begin with the SPEED SOUND Set 2/3 video.

Today we are going to look at the alternate /e/ sound ie. Read the words below and draw the sound buttons under them.

Then choose your favourite ie words to put inside the shield and decorate it on the next page.

You can cut out and keep this bookmark!



Focus Sound

ie saying /ee/

chief	priest
brief	shriek
field	thief
shield	relief

Common Exception Words

friend science



twinkl.com

brief chief thief
relief shield field

Mr Ashworth's Group

Phase 5 Set 1 ie (as in ee)

Decorate your shield with all the ie words.



Focus Sound

ie saying /ee/

chief	priest
brief	shriek
field	thief
shield	relief

Common Exception Words

friend	science
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Mrs Mahmood's Group (Phase 4)

Let's practise our blending of Phase 4 words!

Read the words below and draw the sound buttons under each one. Then read the sentences on the next page.

street chair lump

bending mending fump

hent yend stamping

Put a circle around all the nonsense words (words which are not real)

Mrs Mahmood's Group (Phase 4)

Read the sentences below:

Help! I got a bump on the leg.

A tent will get damp in the rain.

Milk is good for your teeth and
gums.

Now practise these tricky words:

said they were one

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English

LO: To make a prediction

This week, we are going to read a traditional tale.

Take a look at the clues below.

What are the objects? What are they used for? Have you seen these items in a familiar story?



English LO: To make a prediction

Let's take a look at the front cover and title. What do you think the story might be about?

Task: Write a prediction using the sentence scaffolds below.

I predict the story is about...

I think this because...





THIRD SPACE
LEARNING

Year 1
Week 16 – Day 2

A. Double 5 = ?



B. $21 - 11 = ?$



C. $14 + 18 = ?$

Use...



Base 10

...to help you



THIRD SPACE
LEARNING

Year 1

Week 16 – Day 2 (answers)

A. Double 5 = 10



B. 21 - 11 = 10



C. 14 + 18 = 32

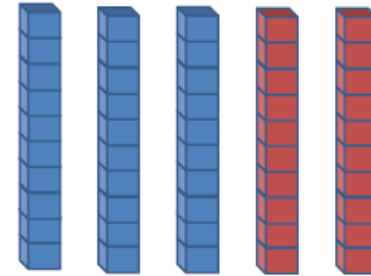
Use...



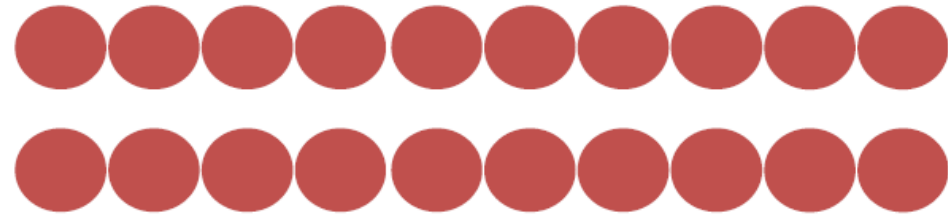
Base 10

...to help you

A. $50 - 20 =$

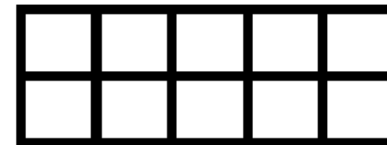


B. $\frac{3}{4}$ of 20 =



C. $8 + 7 =$

Use...



Tens Frames

...to help you

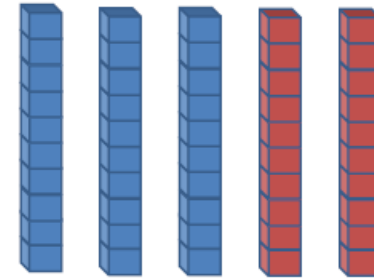


THIRD SPACE
LEARNING

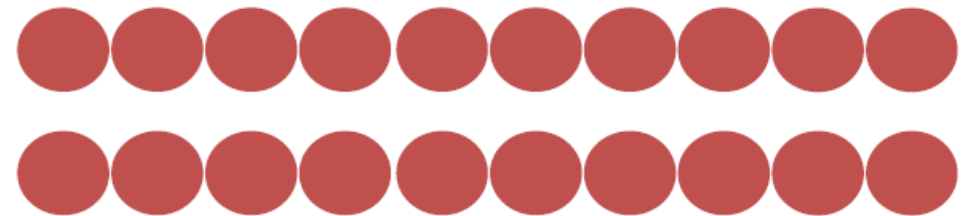
Year 2

Week 16 – Day 2 (Answers)

$$A. 50 - 20 = 30$$

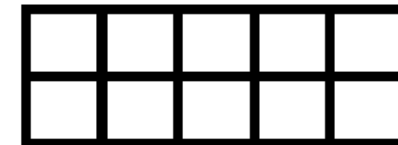


$$B. \frac{3}{4} \text{ of } 20 = 15$$



$$C. 8 + 7 = 15$$

Use...



Tens Frames

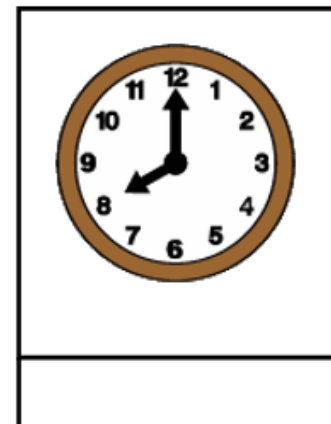
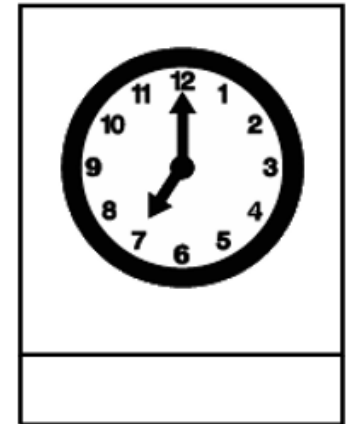
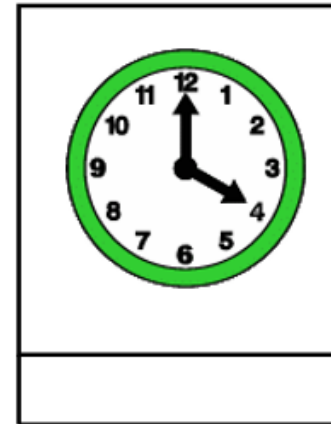
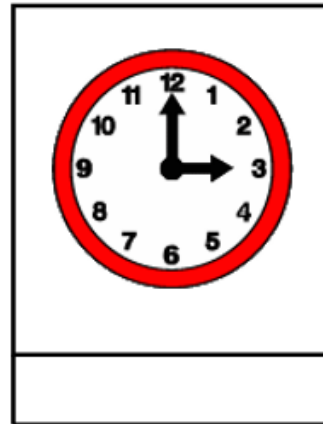
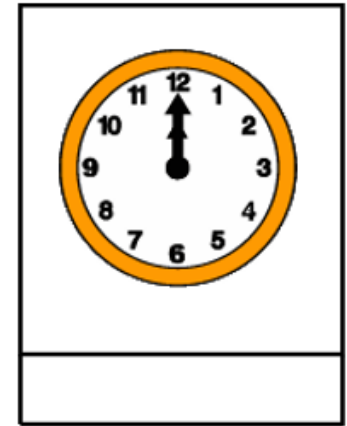
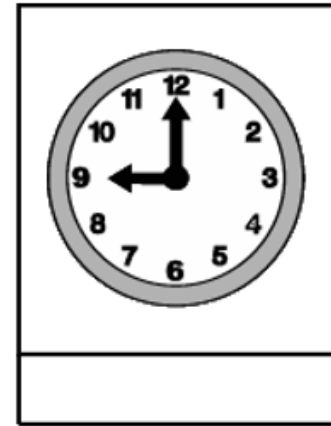
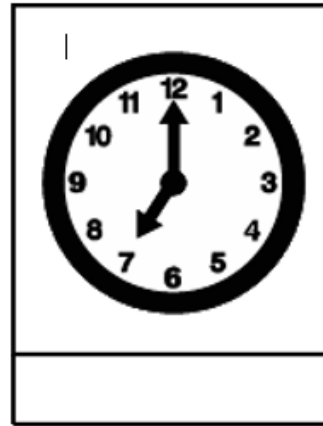
...to help you

Maths LO: To read the time to the hour (o'clock)

Year 1

Join Miss Peel for today's maths tutorial by clicking the link below. If you do not have access to this, please download the PowerPoint on the remote learning page and complete the activities. There is a template for activity 2 on the next slide.

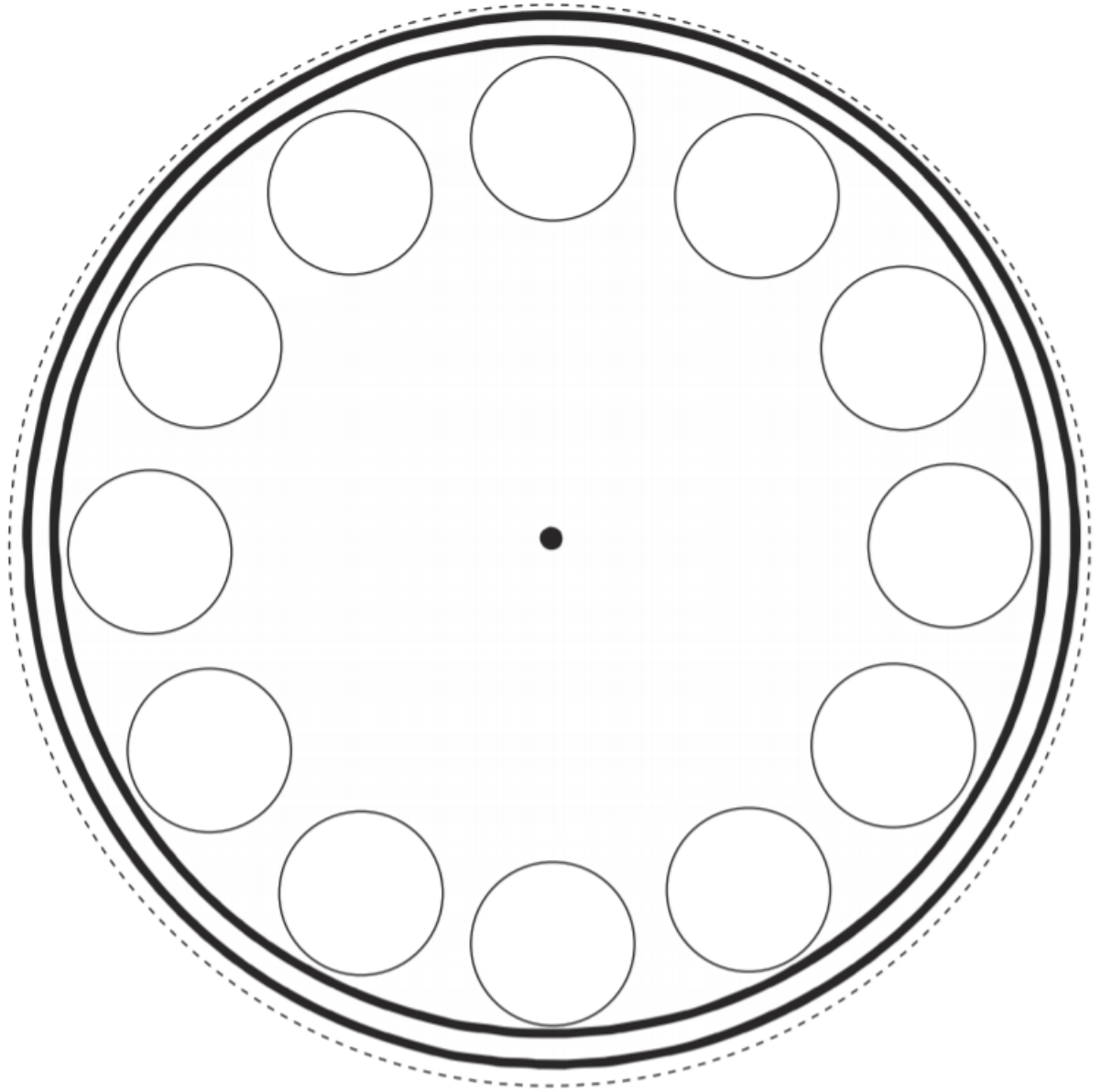
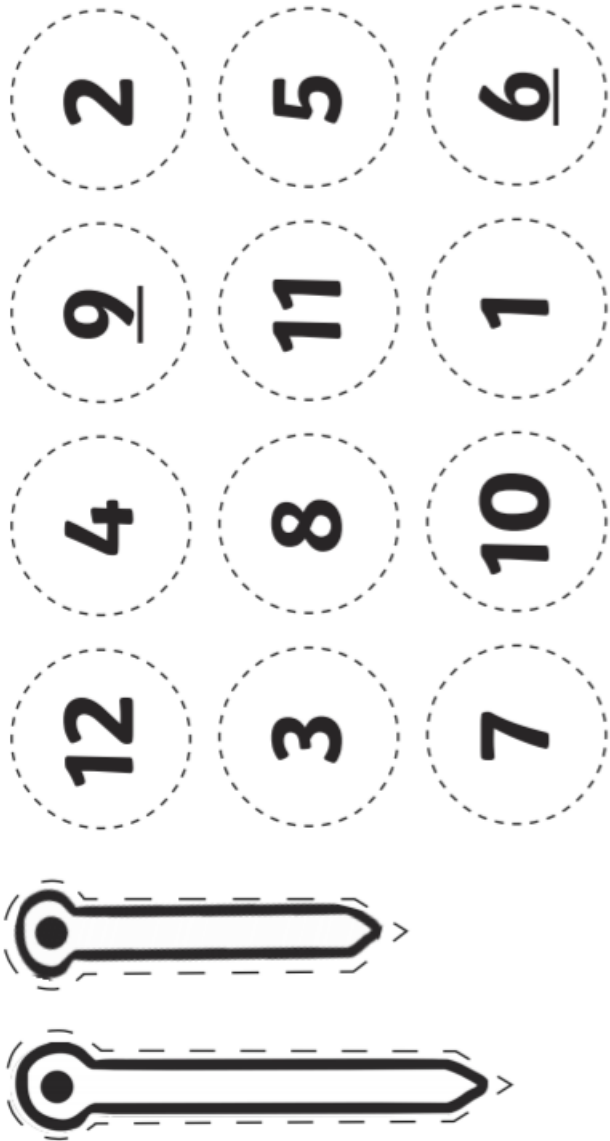
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Maths LO: To read the time to the hour (o'clock)

Year 1

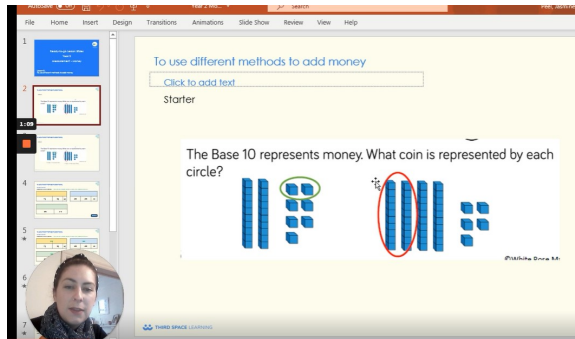
Cut out the clock face and the clock hands.
Stick the numbers in the correct place.
Attach your clock hands with a split pin.



Maths LO: To use different methods to add money (lesson 8)

Year 2 Join Miss Peel for today's maths lesson by clicking link below. If you do not have access, please download the PowerPoint on the remote learning page and complete the activities. There are templates for the activities on the next slide.

<https://www.loom.com/share/190b5b8e3e224d21933a1aef5b1185cf>



If you are using the video link- please can you confirm in your email that you can access this.

Thanks.

Maths LO: To use different methods to add money (lesson 8)

Year 2 Task 1

Independent activity

20p	15p	2p

20p	16p	13p

£10	£10	£8

£13	£13	£7

Maths LO: To use different methods to add money (lesson 8)

Year 2 Task 2

Activity 2: Spend time choosing two different items to find the total amount. Show me four different examples and include your working out. To extend, choose three items to buy.



£ 17



£ 22



£ 26



£ 34



£ 30

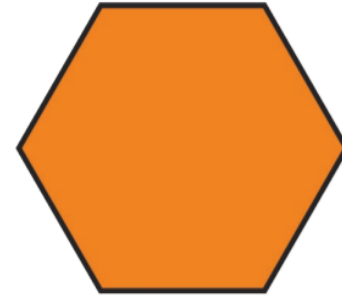
Maths (additional activities)



Learn more about time
by watching the video.

Maths Challenge

12. How many corners does this shape have?



What is the name of
this shape?

Maths Challenge

6. Can you work out:

$$30 + 40$$



Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!

Click on the tennis ball to access the video link for today's
challenge.



Science: Animals including humans

LO: To describe how animals change as they grow

Join Miss Peel for today's science lesson by clicking link below to listen to the PowerPoint. If you do not have access, please download the PowerPoint on the remote learning page and complete the activity on the next slide.

<https://www.loom.com/share/deb2ea38f23544b5bf0246e3a1045fdc>

Many birds are called chicks.

Baby ducks are called ducklings.

These chicks will grow up to be chickens.

A baby owl is an owlet.

These are penguin chicks.

A baby goose is a gosling.

Amphibians

How Animals Grow

Most amphibians lay eggs in the water. These eggs are called spawn.

When they hatch, the tiny tadpoles live in the water.

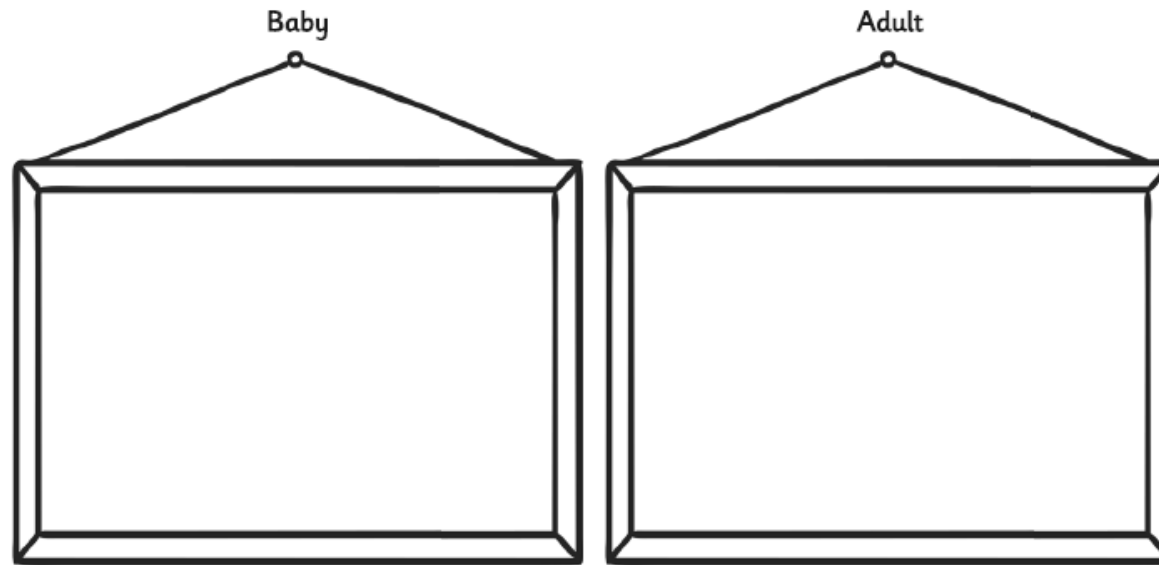
They eventually grow legs!

Finally their tails fall off, and they are able to climb out of the water.

This is a tadpole inside its egg.

Science: Animals including humans (activity)

Choose an animal. Draw how it looks when it is a baby and how it looks when it is an adult.
Describe how your animal changes as it grows.



How does it change as it grows?

Reading time

LO: To practise reading and writing my personal spellings

Today, use the rainbow method to practise your personalised spellings.



Using coloured pencils in different ways can help you to make parts of a word more memorable. You could highlight the tricky part/s of the word in a different colour or you may wish to write each individual letter in a different colour. Take a look at some examples below:

different

their