Ready-to-go Lesson Slides Year 1

Time
Lesson 1

To use time vocabulary (dates)

❑ I know the names of the days of the week
❑ I am starting to remember the correct order of day
❑ I understand the language yesterday, today and tomorrow

Starter:

Tell an adult 3 things that you did this morning using the following language:

- # First,
- # Next,
- # Finally,

To use time vocabulary (dates)

- ❑ I know the names of the days of the week
- ❑ I am starting to remember the correct order of day
- ❑ I understand the language yesterday, today and tomorrow

Starter:

Tell your partner 3 things that you did this morning using the following language:

- First
- Next
- Finally

E.g. First, I got out of bed. Next, I put my school clothes on. Finally, I had my breakfast.

To use time vocabulary (dates)

Talking time:

What are the days of the week? Let's practise chanting them.

What day is it **today**? (the day it is now)

What day was it **yesterday**? (the day before)

What day is it **tomorrow**? (the next day)

To use time vocabulary (dates)

Talking time:

If today is Thursday, tomorrow is _____

If today is Sunday, yesterday was _____

If yesterday was Wednesday, today it is_____

*This concept can be very difficult for children to process visually. It is important that they can see the days displayed in front of them so they can practise jumping forwards and backwards. Spend time exploring the days using the language 'yesterday, today, tomorrow'.

Monday   Tuesday   Wednesday   Thursday   Friday   Saturday   Sunday

To use time vocabulary (dates)

Activity 1:

Fill in the gaps for the days of the week:

Monday, _____, Wednesday, Thursday, _____, Saturday, _____

Finish these sentences:
1) If today is Wednesday, tomorrow is _____
2) If today is Sunday, yesterday was _____
3) If today is Tuesday, tomorrow is _____ and yesterday was _____

Now complete activity 2 on the remote learning slideshow.

Extension:
Can you make your own sentences using today, tomorrow and yesterday?

To use time vocabulary (dates)

- ❑ I know the names of the days of the week
- ❑ I am starting to remember the correct order of day
- ❑ I understand the language yesterday, today and tomorrow

Evaluation:

Sort the days of the week into the following categories:

Days in school
Days not at school

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

To use time vocabulary (dates)

❑ I know the names of the days of the week
❑ I know the names of the months in the year
❑ I am starting to remember the correct order of day and month names

Evaluation:

Sort the days of the week into the following categories:

Days in school - Monday, Tuesday, Wednesday, Thursday, Friday
Days not at school - Saturday, Sunday