Ready-to-go Lesson Slides Year 1

Money
Lesson 4

To count in coins

Talking time:

Which times table would help you to count these coins? Why?

To count in coins

Talking time:

Which times table would help you to count these coins? Why?

The one times table would help as the value is 1p. There is 4p in total.

To count in coins

Talking time:

Which times table would help you to count these coins? Why?

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Talking time:

Which times table would help you to count these coins? Why?

The five times table would help as the value is 5p. There is 15p in total.

To count in coins

Talking time:

Which times table would help you to count these coins? Why?

To count in coins

Talking time:

Which times table would help you to count these coins? Why?

The ten times table would help as the value is 10p. There is 20p in total.

To count in coins

Activity 1:

Use your knowledge of times tables to explore the value of these coins.

Extension:
Which set of coins
would you rather
have? Why?

To count in coins

Activity 1:

Use your knowledge of times tables to explore the value of these coins.

5p 5p 5p 5p 20p

1p 1p 1p 1p 1p 1p 1p 7p

10p 10p 10p 10p 40p

Extension:
Which set of coins would you rather have? Why?

To count in coins

Activity 2:

Use or draw coins to show the following amounts:

1) 9p in 1p coins.
2) 35p in 5p coins.
3) 70p in 10p coins.

Extension:
Could you use different coins to make the same amounts?

To count in coins

Activity 2:

Use or draw coins to show the following amounts:

Answers

1 (1p) (1p) (1p) (1p) (1p) (1p) (1p) (1p) (1p)

2 (5p) (5p) (5p) (5p) (5p) (5p) (5p)

3 (10p) (10p) (10p) (10p) (10p) (10p) (10p)

Extension:
Could you use different coins to make the same amounts?

To count in coins

Talking time:

Use <, > or = to compare the amounts.
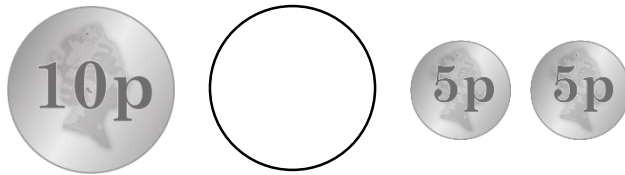
To count in coins

Talking time:

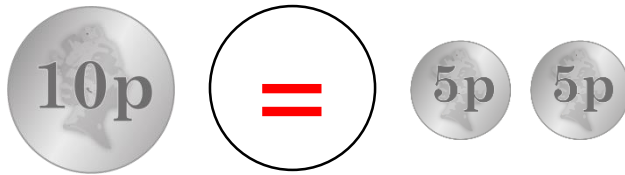Use <, > or = to compare the amounts.

To count in coins

Talking time:

Use <, > or = to compare the amounts.

To count in coins

Talking time:

Use <, > or = to compare the amounts.

10p (=) 5p 5p

To count in coins

Talking time:

Use <, > or = to compare the amounts.
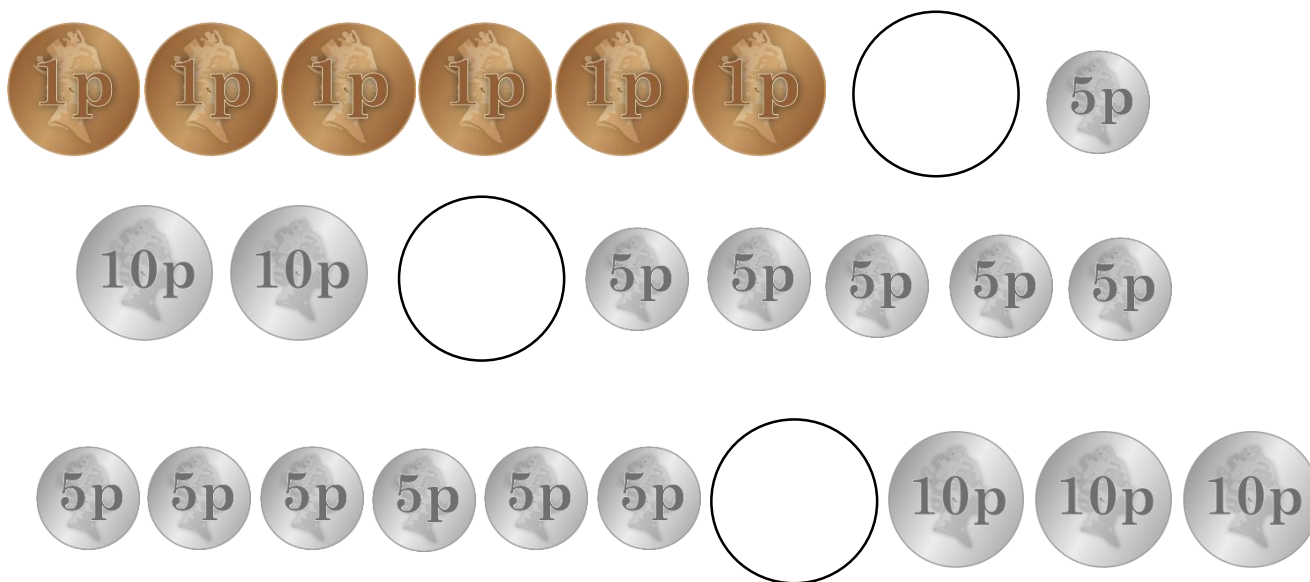
To count in coins

Talking time:

Use <, > or = to compare the amounts.

To count in coins

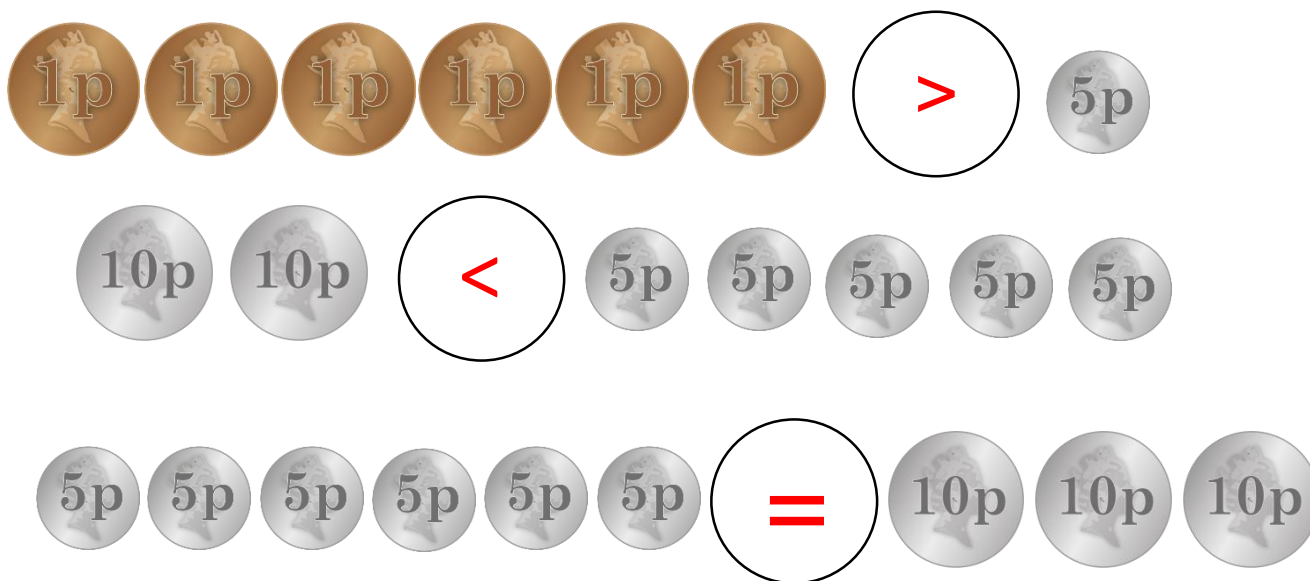**Activity 3:**

Use <, > or = to compare the amounts.

Extension:
Can you write your own examples with different coins?

To count in coins

Activity 3:

Use <, > or = to compare the amounts.

1p 1p 1p 1p 1p 1p **>** 5p

10p 10p **<** 5p 5p 5p 5p 5p

5p 5p 5p 5p 5p 5p **=** 10p 10p 10p

Extension:
Can you write your
own examples with
different coins?

To count in coins

❑ I can count in 1p, 2p, 5p and 10p coins
❑ I can use times tables and resources to help me count coins

Evaluation:

Miranda's piggy bank has 1 type of coin in it. She has 10p saved up in total. What different amounts of coins could she have?

To count in coins

❑ I can count in 1p, 2p, 5p and 10p coins
❑ I can use times tables and resources to help me count coins

Evaluation:

Miranda's piggy bank has 1 type of coin in it. She has 10p saved up in total. What different amounts of coins could she have?

She could have:

10 1p coins
5 2p coins
2 5p coins
1 10p coin