

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

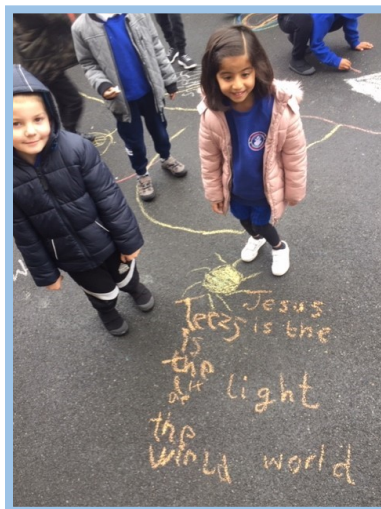
Remote education

Thursday 14th January 2021

Daily Lesson Timetable	Time (approximately)
Worship	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	10 minutes
Art/ DT	45 minutes
Reading time	20 minutes

Worship

Click on the dove (a symbol of peace) to take you to today's worship. I'd love to hear your thoughts and reflections so please email any evidence that you have. It could be a written prayer, an object or a picture that you have made, or a photograph of your worship.



Phonics groups

Your child will know which group they are in for phonics. Please follow the plan for the group your child is in as this is tailored to their individual phonics assessment.

If you feel that your child is progressing well, then try the next group up for a challenge. If you feel that the lesson was too difficult, then you can always try the group below.

It is important to remember that all children will secure sounds at different paces, therefore, if there is a particular sound you wish to recap and secure, then please do so. There will also be activities for consolidation of previous sounds as children have to recognise sounds and words as well as learn how to spell them using the correct graphemes.

Please also continue to practise the Common Exception Words for your year group. These are words that children must be able to read and write by the end of the year and the children were making amazing progress in these last half term. To consolidate this further, you can ask your child to put these words into oral and written sentences.

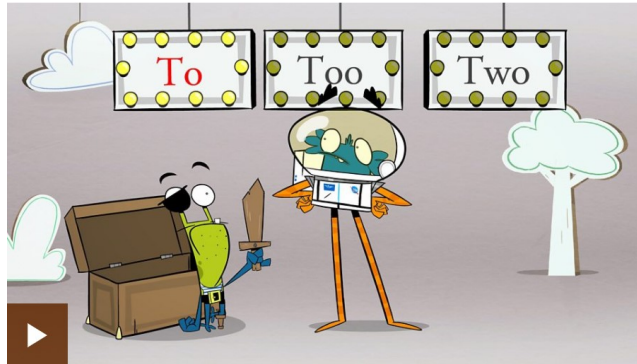
Thank you

Miss Peel's Group (Phase 6)

Focus: homophones

Compare the homophones to, too, two. How are they different? We have practised these in class but here is a short clip to refresh your memory.

Click the image to view



These three words are often misspelled or used incorrectly.

Here are some examples of **two**, **too** and **to**:

I am going **to** the cinema.
It is **too** wet to play outside!
Can I come along **too**, please?
There were **two** fish in the bowl.



Complete the sentences using the correct homophone.

1. There were _____ cookies left in the tin.
2. I usually go _____ my gran's house at the weekend.
3. I didn't need my coat today as it was _____ hot.
4. I can paint well but I am good at drawing _____.
5. I like going _____ the park with my friends.
6. Can we take _____ presents _____ the party?
7. I am full because I ate _____ much!
8. I have _____ cats and one dog.



Now, click on the image here to download a copy of the activity sheet for your written task.

Mr Ashworth's Group (Phase 5 Set 1)

Read and say all the /i/ graphemes: i igh ie i-e y (makes i/ ee)

Today's focus sound: i-e

Watch the video clip of Mr Thorne and practise reading the i-e words. It is important for children to see these words in as many different contexts so that they can consolidate their understanding.



Now, read the sentences below and make 3 of your own.

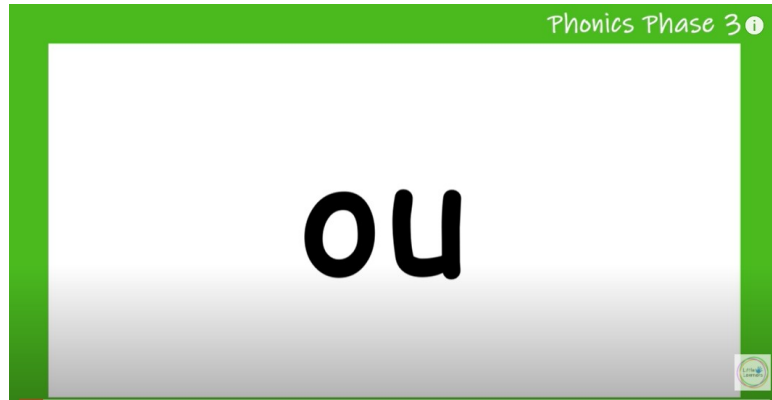
I like to play with slippery slime.

At night, it is time for me to go to sleep.

I like to hide under the slide in the sunshine.

Words to practise: bite five smile ride nine bride

Mrs Mahmood's Group (Phase 3-4)



Watch the video clip and practise reading the *ou* words. It is important for children to see these words in as many different contexts so that they can consolidate their understanding.

Now, put these *ou* words into your own sentences:

cloud proud loud found

Focus sound:

ou

Tricky words

to recap:

her they

there

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

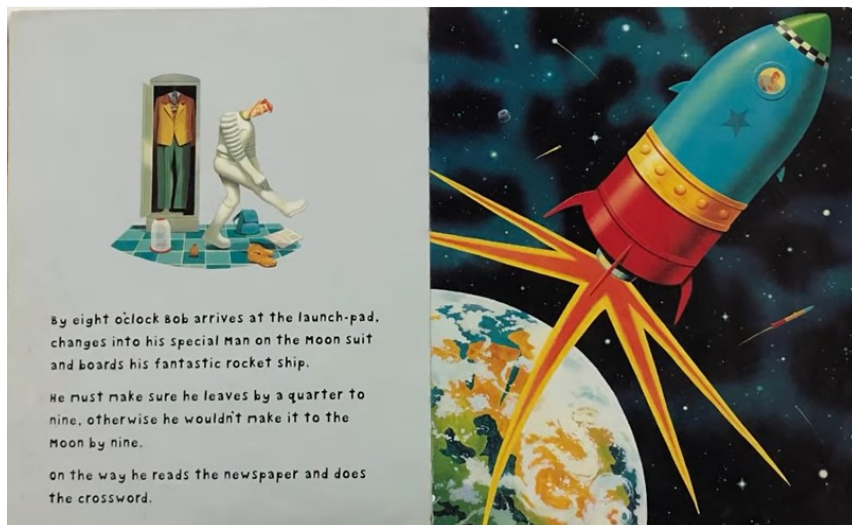
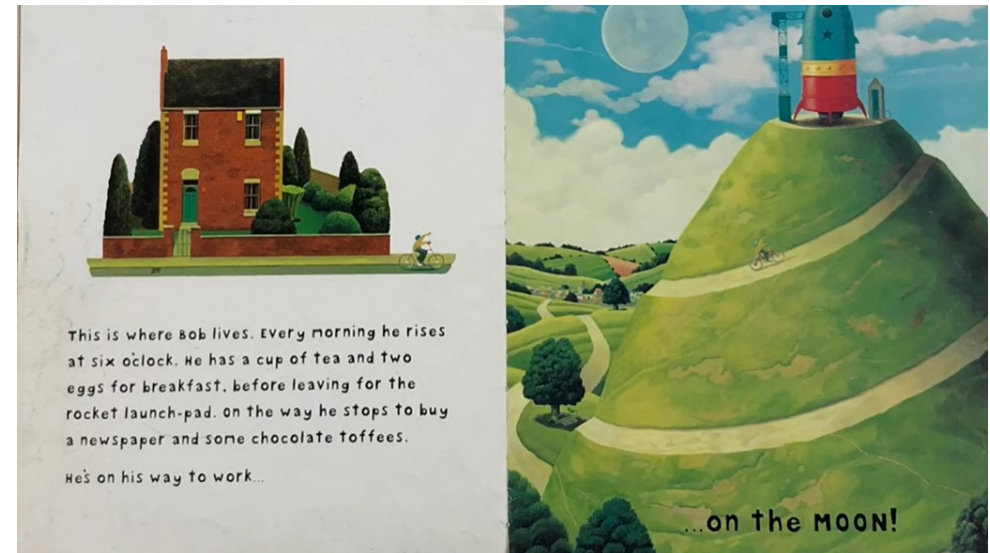
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English

LO: To make inferences on a character

First, recap the story opening from yesterday.

What does Bob like to do in the morning?

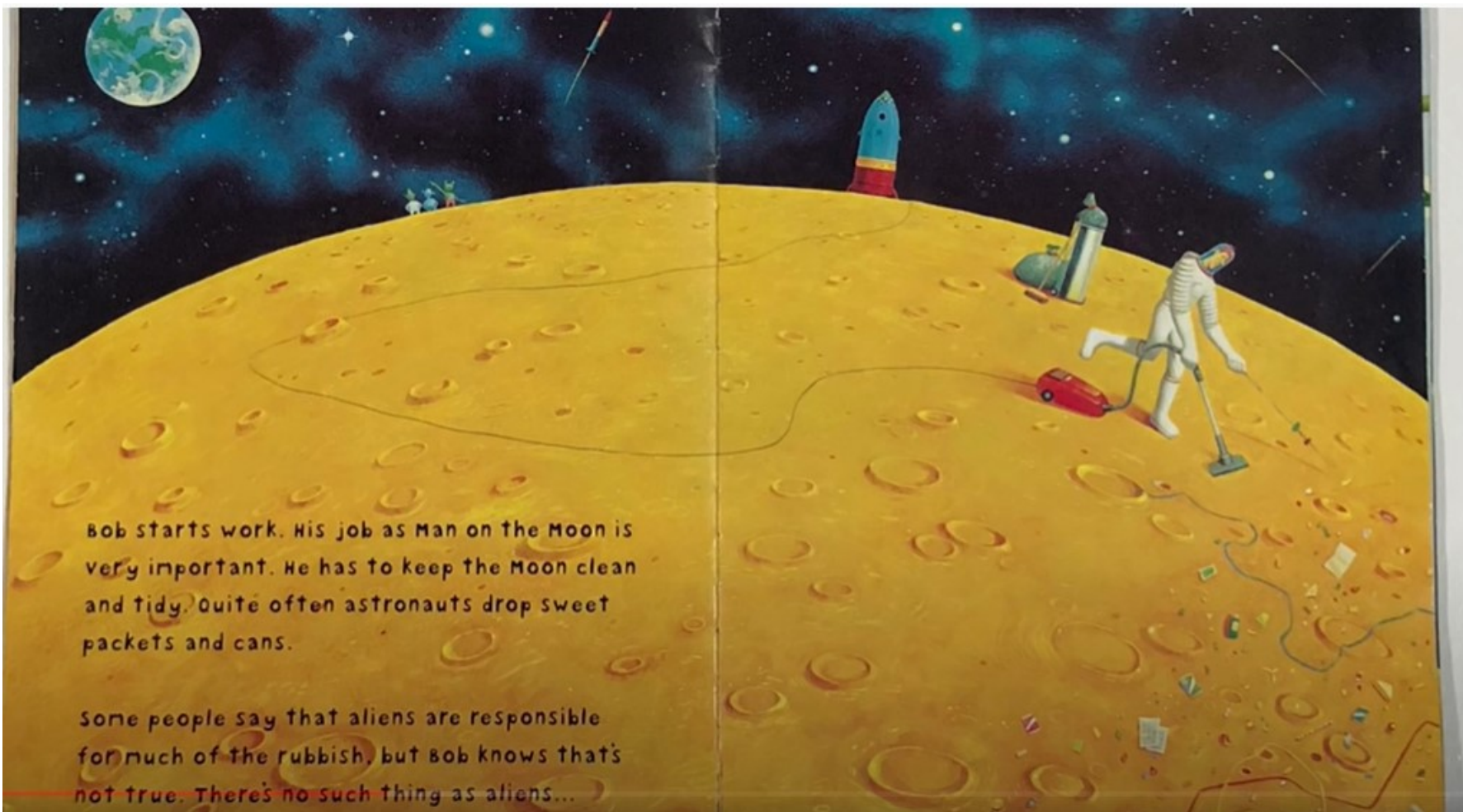


English

LO: To make inferences on a character

Now, we are going to read the next page to find out what happens next. Click on the video link on today's remote learning page to listen to me read it to you. If you don't have access to the video, here are the pages below:

Page 1



Bob starts work. His job as Man on the Moon is very important. He has to keep the Moon clean and tidy. Quite often astronauts drop sweet packets and cans.

Some people say that aliens are responsible for much of the rubbish, but Bob knows that's not true. There's no such thing as aliens...

English

LO: To make inferences on a character

Page 2



English

LO: To make inferences on a character

Task:

What might the aliens be thinking?

How do you know?



Write your answers in full sentences using the scaffold below:

The aliens might be thinking ...

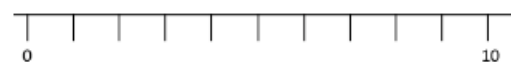
One clue is ...

Another clue is ...



A. $18 + 14 = ?$

Use...



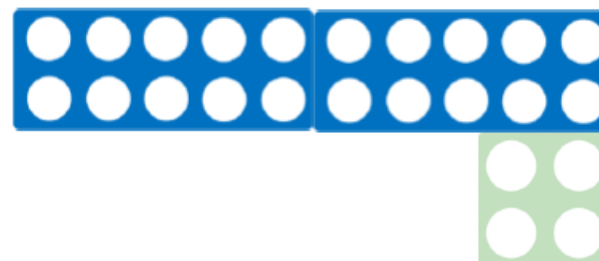
A number line

...to help you

B. Double 8 = ?



C. $20 - 4 = ?$





Use...

$$A. 18 + 14 = 32$$



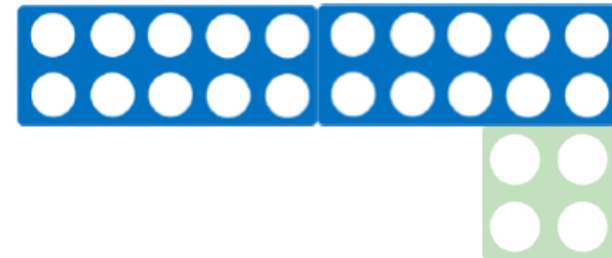
A number line

...to help you

$$B. \text{Double } 8 = 16$$



$$C. 20 - 4 = 16$$



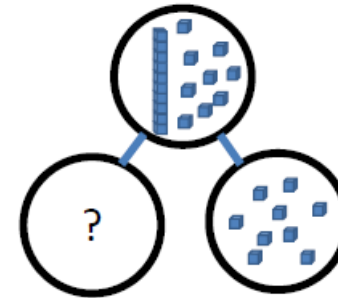


THIRD SPACE
LEARNING

Year 2

Week 14 – Day 4

A. $9 + ? = 19$



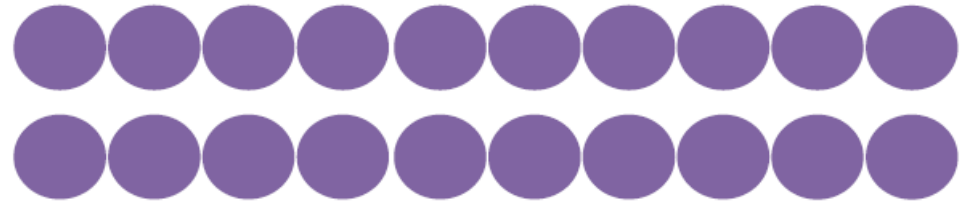
You choose...

B. $8 \times 10 =$

...what to use...

...to help you

C. $\frac{3}{4}$ of 20 =



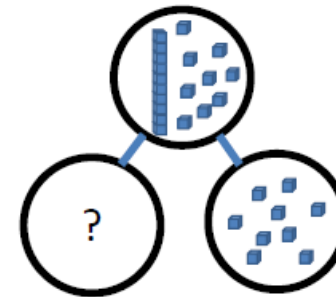


THIRD SPACE
LEARNING

Year 2

Week 14 – Day 4 (Answers)

$$A. 9 + 10 = 19$$



$$B. 8 \times 10 = 80$$

You choose...

...what to use...

...to help you

$$C. \frac{3}{4} \text{ of } 20 = 15$$



Maths LO: To identify coins and their value (money)

Year 1

Today, spend time introducing all the different UK coins and discuss their values. A common misconception for children is that the largest coin has the highest value and the smallest coin has the least value so it is important to address this with the children.



Click on the image to watch an online video.

Now, complete the task on the next page:

Maths LO: To identify coins and their value (money)

Year 1 Task

Spend time exploring with all the different coins you have at home. *Can you add up the pennies? Which is the highest in value? Which is the least in value?* You can cut out the coins below and label them.



Maths LO: To count in 1p, 2p, 5p, 10p and 20p coins

Year 2 Read through the PowerPoint and complete the task sheet below

Click here to download today's Powerpoint

To count in 1p, 2p, 5p, 10p and 20p coins

Success Criteria

- I know the symbol for pence (p)
- I can count in 1p, 2p, 5p, 10p and 20p coins
- I know which coins are silver and which are copper

1. a. What is the total of the coins below?



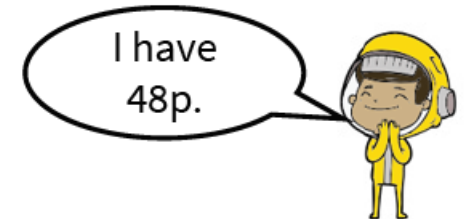
b. What is the total of the coins below?



c. True or false?



d. True or false?

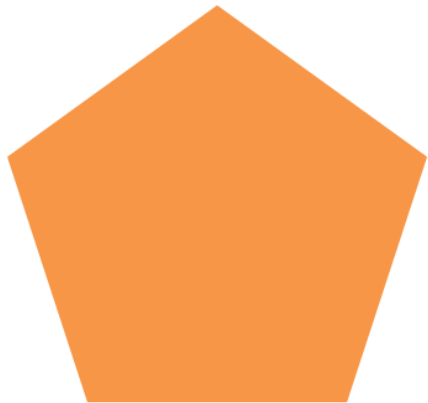


Maths (additional activities)

How many sides does this shape have?

How many corners does it have?

What is it called?



$$9 + _ = 14$$

$$3 + _ = 12$$

$$0 + _ = 10$$

$$14 = 7 + _$$

$$12 = 10 + _$$

Find the missing numbers.

Can you order these numbers from the smallest to the largest?

A. 12 3 8 7 19

B. 17 5 6 11 14

Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!

Click on the tennis ball to access the video link for today's
challenge.



Art LO: To design and create using varied forms.

Brrrr... it's chilly outside again! Today, you are going to design your own winter clothes using different resources. You can use pieces of fabric, crayons, tissue paper or other resources that you have available in your house. I have also set you a '2do' on Purple Mash so let's get creative! There is a template on the next page should you wish to use it.



Your 2do activity on Purple Mash



Winter Clothes

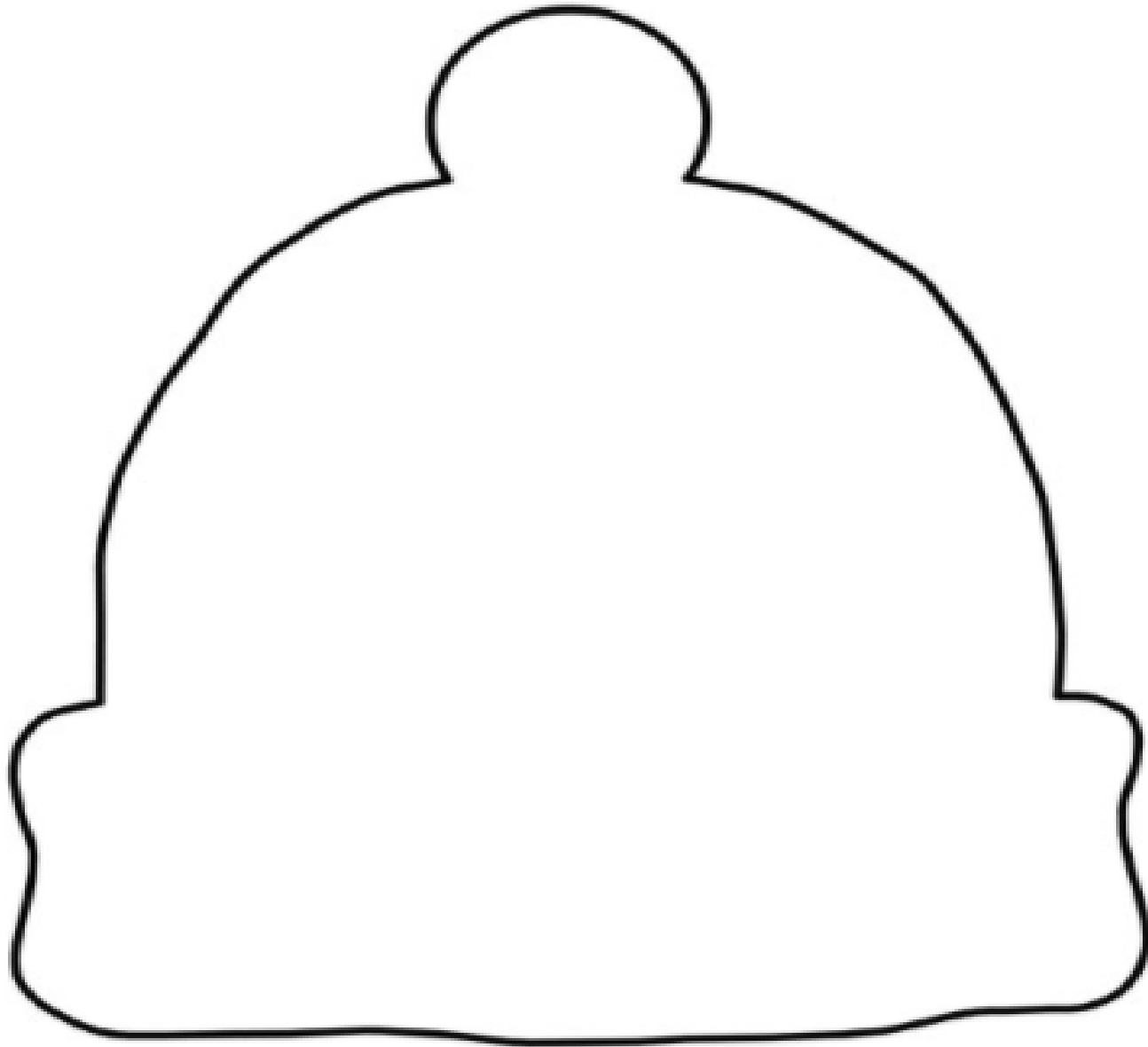


En Li Sc Ar DT

Brrr it's cold! Which clothes should I wear to warm up?

Art LO: To design and create using varied forms.

Template



Reading time

LO: To practise my personal spellings

Today, use the pyramid method to practise your personalised spellings

E.g.

c

co

cou

coul

could

Now, enjoy listening to an online story to finish off your day.
You could listen before you go to bed; it may help you to sleep.

