

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Pendle

Remote Learning

Monday 11th January 2021

Daily Lesson Timetable	Year 1 (approximately)	Reception (approximately)
Phonics	20 minutes	20 minutes
English	45 minutes	30 minutes
Maths	55 minutes	30 minutes
RE	45 minutes	30 minutes
Reading time	30 minutes	15 minutes
Spelling	10 minutes	10 minutes
PE	30 minutes	30 minutes
Worship	15 minutes	15 minutes

Mrs Variyam's Phonics

Today's sound is ... j



Remember start on the line, then up his body, down his body, curl and a dot for his head.

Watch your lesson here

https://www.youtube.com/watch?v=F4C4z4k_7ac

Can you write these words in your book?



Can you read these words?

Jack



Jen



Jill



jet

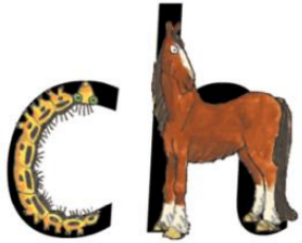


jog



Miss Nuttall's Phonics

Today's sound is the digraph... ch



Remember start on the line, then curl around the caterpillar. Then from his head, to his hooves and over his back.

Watch your lesson here

<https://www.youtube.com/watch?v=BOAMy0-iGos>

Can you write these words in your book?



Can you read these words?

much



rich



chill



such



chug



Mrs Hussain's Phonics

Today's sound is the trigraph... air

air

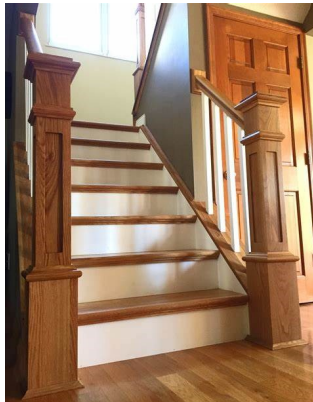


That's not fair! AIR!

Watch your lesson here

<https://www.youtube.com/watch?v=otz5jVIHOVo>

Can you write these words in your book?



Can you read these words?

lair

• •
hair

• •
pair

• •
fair

• •
cairn

• • •

Extra Phonics

Remember you can always use games to practice your phonics

- Tricky word snap
- I spy
- Sound hunt



www.phonicsplay.co.uk



www.phonicsbloom.com

English

LO: To predict the ending of a story.

First read the next few pages of Supertato (click on the cover).

It doesn't look like our posters have worked! Evil pea is still on the loose trying to mash Supertato! Can you make a prediction on how the story will end?

- How do you think Supertato will stop the evil pea?
- Will he use build a trap?
- What equipment will he use?

Task

I would like you to predict how the Supertato will trap the Evil Pea. Can you design the trap you think he will use?

Reception: please draw your trap and label the equipment that Supertato will need to build the trap.

Year 1: please draw your trap, write a list of equipment that Supertato will need to build the trap and explain how you think the trap will work.

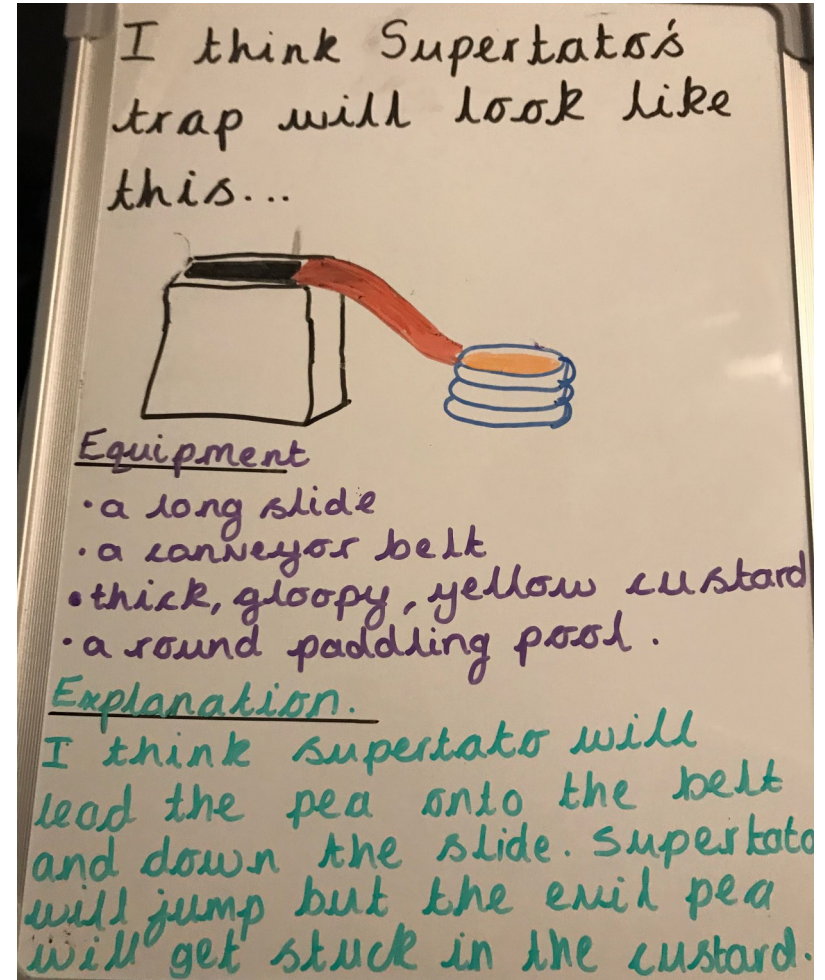
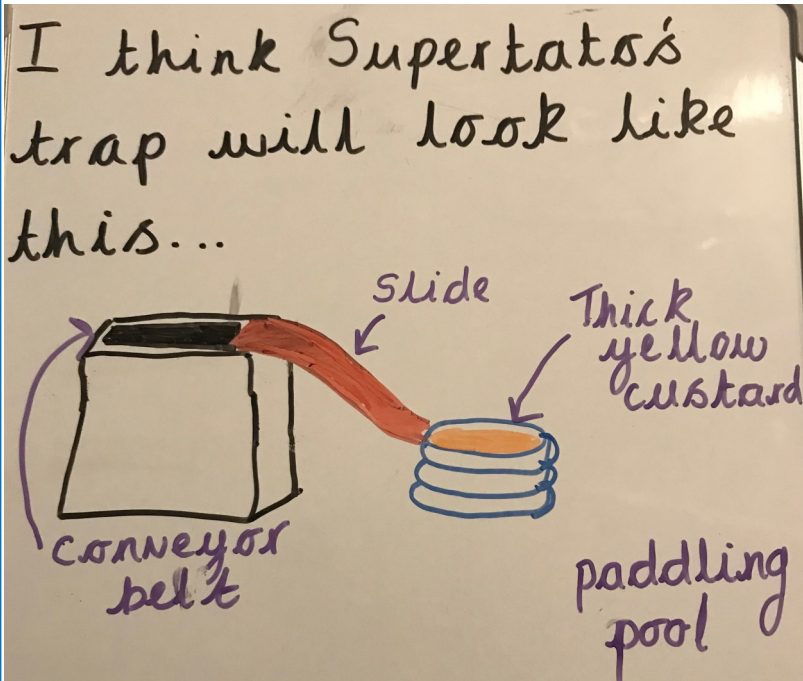
You will find examples on the next slide.



English

Reception

Remember to use your Fred fingers. Try and include as many sounds from the word as you can. (See below)



Year 1

Remember to use all of your year 1 skills from the checklist. (Example on the right)

Sentence checklist <input checked="" type="checkbox"/>				
Capital letter A B C D E F G H I J K L M N O P Q R S T U V W X Y Z <input type="checkbox"/>	Finger spaces <input type="checkbox"/>	Good letter formation <input type="checkbox"/>	and <input type="checkbox"/>	Punctuation . ? ! <input type="checkbox"/>

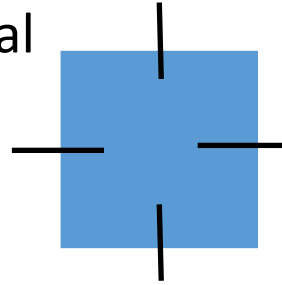
Maths LO: To identify and describe squares and oblongs .

On Friday we looked at circles and triangles, today we are looking at squares and oblongs.

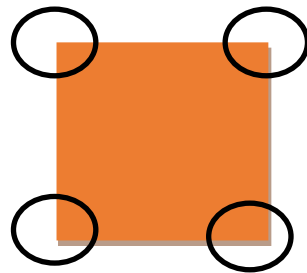
What makes a square?

A square has

- 4 straight sides of equal length



- 4 vertices (corners)

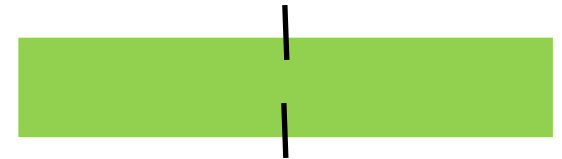


A square can be placed in different positions and can be different sizes. But, if it has 4 vertices and 4 sides of equal

What makes an oblong?

An oblong has

- 2 long straight sides



- 2 short straight sides



- 4 vertices (corners)



An oblong can be tall or wide. But, it is still an oblong if it has 4 vertices, 2 long sides and 2 short sides.

Maths

Look at the image.

How many squares can you find? How many oblongs can you find?



Challenge

What other shapes can you see?

Reception Maths: To identify squares and oblongs

Task:

Collect all of the squares and oblongs you can find.

Next, sort them into two piles. Squares and oblongs.



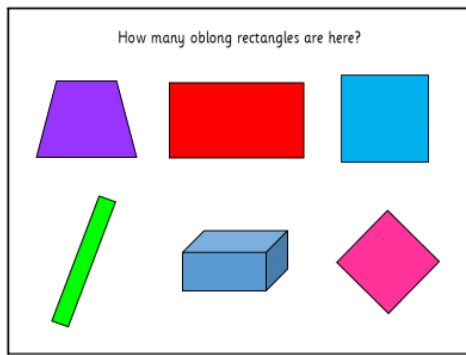
- How many squares did you find?
- How many oblongs did you find?
- How do you know this pile is all oblongs?
- Which pile has the fewest objects? How do you know?
- Are all of your squares the same or different?

“They are the same because they all have 4 equal sides. They are different because they are different colours and sizes.”

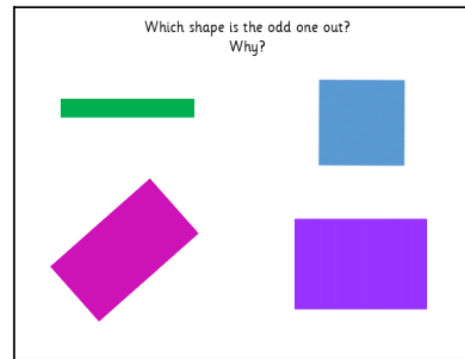
Year 1 Maths : To identify squares and oblongs

Please click on the left image for your PowerPoint.

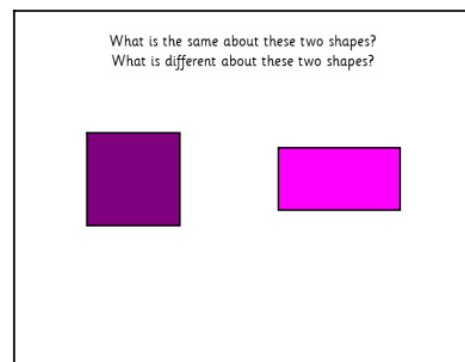
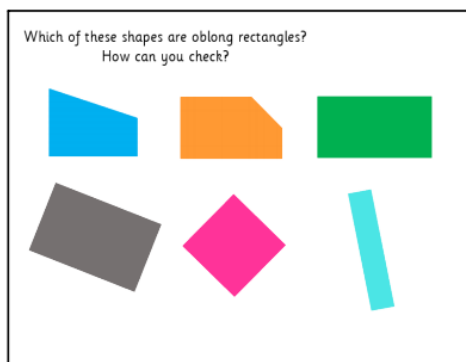
Please click on the right image for your worksheet. If you don't have a printer, please write the task number and the colour of the shape into your remote learning book as your answer.



Initial Problem



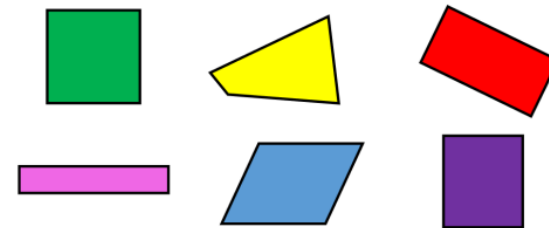
Guided Learning 1



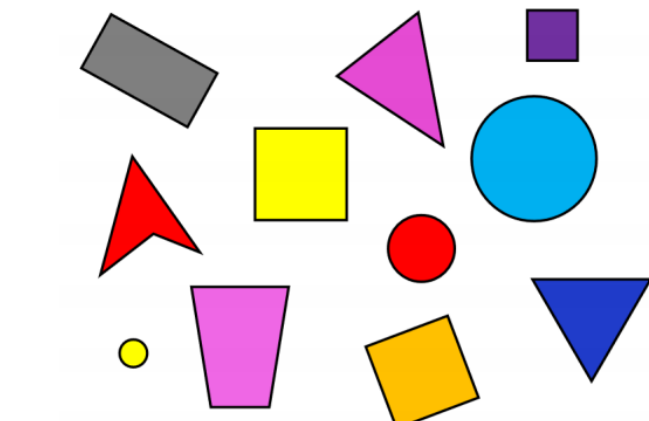
Monday 11th January

LO : To recognise Squares and oblongs.

Guided Learning Task 1 (put a tick ✓ on all of the oblong rectangles)



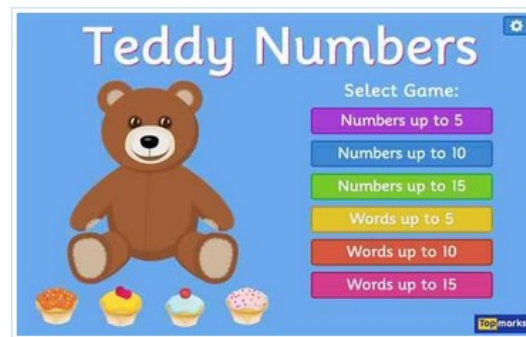
Independent Learning (put a **S** on all of the square rectangles and an **O** on all the oblong rectangles)



Maths (Extra activities)

You can keep practicing your maths skills by;

- number songs with [Jack Hartmann on You tube](#)
- Playing maths games on [Top Marks](#)
- Playing maths games on [education.com](#)
- Making numerals out of household objects/ Lego
- Playing dominos
- Playing board games
- Playing cards



RE : Who was Jesus friends with?

Who do you think Jesus was friends with? Can you name any of his friends?



Really, Jesus was friends with every one. Over the next few weeks we are going to listen to stories that show us Jesus was friends with everyone. These stories will include people from all walks of life, as Jesus treated everyone the same.

Jesus and the Children (Mark 10:13-16)

In Jesus' time people did not think children were important. They were not allowed to do lots of activities, like going to see Jesus and talk to him.

Watch the video and see how Jesus treats the children differently to the other people?

https://www.youtube.com/watch?v=QPDL_xFCqhw

How did Jesus' disciples treat the children?

How did Jesus treat the children?

Why do you think he was nice to the children?



RE : Who was Jesus Friends with?

The story of Jesus and the children (Mark 10: 13-16) has been represented differently through paintings and drawings.

Here are a few examples.



Why is there a bright light near Jesus in two of these pictures?



Task:

Draw a picture of what you think it would have been like to see Jesus with all of the children from the town.

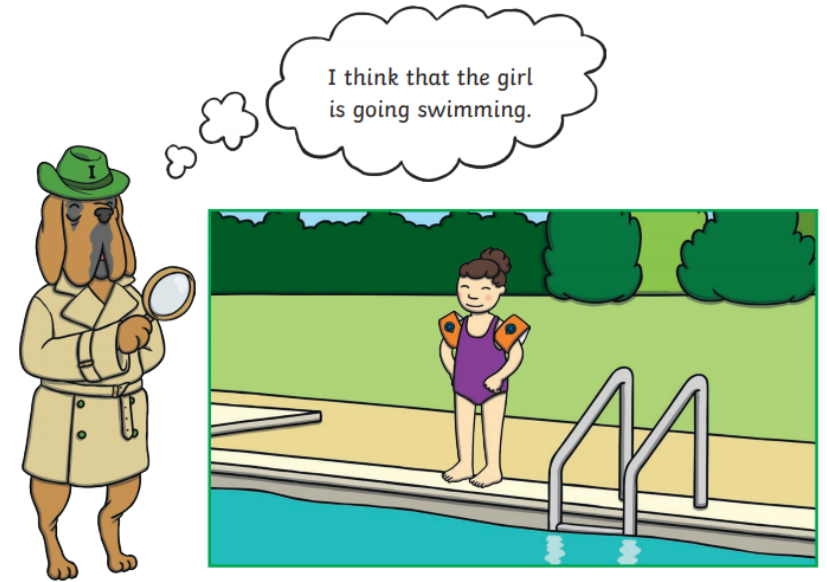
Reading time

Today's reading skill is going to be **inference**. Inference means we use clues from the pictures and text to work out an answer.



Circle what makes him think that.

Explain what makes him think that.



Circle what makes him think that.

Explain what makes him think that.

Reception, your adults can write your answers for you. But, **you** need to do the thinking. Year 1 you can write your answers in your remote learning book. Adults use the sentence "tell me more." to encourage children to add more detail to their answers.

Spellings

It's time to practice spelling our tricky words

Reception

1. he
2. me
3. into
4. she
5. my

Year 1

1. some
2. come
3. so
4. do
5. were



Year 1, can you write these words in a sentence?

“**come** and **do** your work”
mum implored.

P.E

Visit our 'PE at Home' page for your P.E challenge with Mr Ashworth



<https://www.st-philips.lancs.sch.uk/page/pe-at-home/89749>

Or try click on the images below for an alternative



<https://www.youtube.com/user/CosmicKidsYoga>



<https://www.youtube.com/user/thebodycoach1>



<https://primarypeplanning.com/home-pe>

Worship

Visit our 'Worship at Home' page for our daily worship



<https://www.st-philips.lancs.sch.uk/page/worship-at-home/89768>