

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## Class Barley

### Remote learning

*Friday 8th January 2020*

Daily Lesson Timetable	Time (approximately)
Worship and Superstar assembly	15 minutes
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Daily PE challenge	5-10 minutes
Computing	45 minutes
Reading time	20 minutes

## Worship

Today, it's time for personal prayer. I sometimes listen to peaceful music when I am reflecting but most of the time, I enjoy sitting in complete silence so I can feel the connection with God.

Make list of 3 things that you wish to pray for today and spend time in personal prayer.



Click on the  
superstar  
image to  
visit our  
weekly  
superstar  
assembly



# Year 1 Split digraph a-e

## Fun phonics Friday!

Click on the links to access the phonics game.



Select the a-e sound

Read the sentence below. Can you find the a-e graphemes?

I will make a sweet banana cake when it is my birthday.

# Year 2- Lesson focus: Sound 'n' with graphemes kn/gn

Recap on the kn/gn words that you practised yesterday. Can you remember where we find this spelling pattern? (at the beginning of the word)

Task: Complete a spelling test with the words below. You will need an adult to read the words to you.

know, knew, kneel, knight, gnaw, gnat

Finish off with some fun time phonics games online. Click the image.



# English

LO: To write an innovated story (based on the traditional tale of Aladdin)

Yesterday, you made a plan for your innovated story. Today, you will use this story map to support you in writing your story.

Read over my model here:

Long ago, in a land far away, there lived a young girl called Aisha. Aisha lived with her father in a small cottage in India. They worked hard but owned little. One day, a strange man came to the cottage door. He asked Aisha if she could help him to find a magic box that had been buried deep in the forbidden cave...

Task:

1. Write your story
2. Read it back
3. Check for correct punctuation





THIRD SPACE  
LEARNING

Year 1

Week 13 – Day 5

A. Half of  $6 = ?$



B.  $34 - 12 = ?$

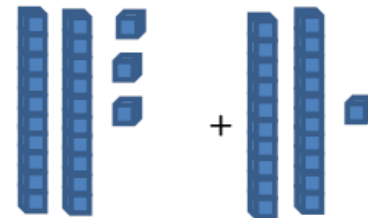
Use...



Base 10

...to help you

C.  $23 + 21 = ?$





THIRD SPACE  
LEARNING

Year 1

Week 13 – Day 5 (answers)

A. Half of  $6 = 3$



B.  $34 - 12 = 22$

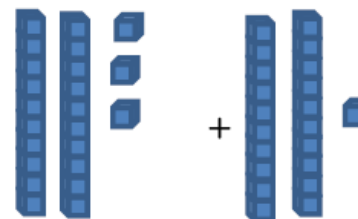
Use...



Base 10

...to help you

C.  $23 + 21 = 44$

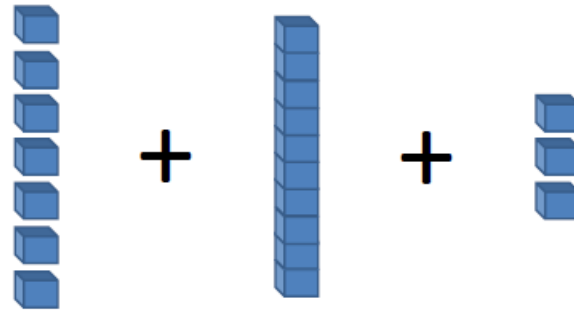




A.  $20 \div 5 =$



B.  $7 + 10 + 3 =$



C.  $55 - 25 =$

Use...



A number line

...to help you





THIRD SPACE  
LEARNING

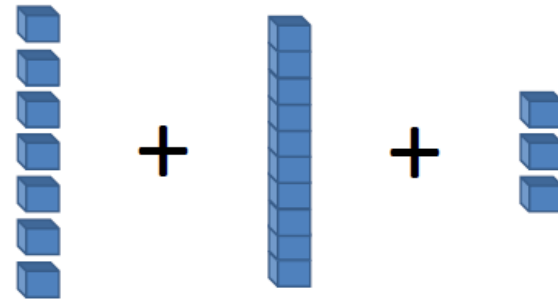
Year 2

Week 13 – Day 5 (Answers)

$$A. 20 \div 5 = 4$$



$$B. 7 + 10 + 3 = 20$$



$$C. 55 - 25 = 30$$

Use...



A number line

...to help you

## Maths LO: To find half of a number

### Year 1

When you find half of a number or quantity, it is important to share equally between two groups. In class, we say, one for me, one for you.

Practise finding half of these numbers using objects around the house such as pasta shells, counters or pencils. When children use practical equipment like this, we call this a concrete resource and this is the vocabulary that we encourage the children to use in class.

14      8      12      11      6      16      18

Problem time! One of the numbers can not be halved. Can you find it and explain how you know.

## Maths LO: To find half of a number up to 50

### Year 2

When you find half of a number or quantity, it is important to share equally between two groups. When children use practical equipment like counters, Base 10 or Numicon, we call this a *concrete resource* and this is the vocabulary that we encourage the children to use in class. When we use the word 'representation', we are asking for a pictorial form (working out).

Practise finding half of these numbers using representations.

24

32

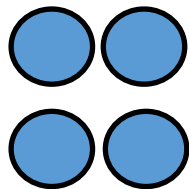
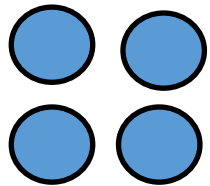
40

46

25

22

50



Can all of these numbers be halved? Explain how you know.

# Maths (additional activities)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Practise counting in 10's with the splat 100 square. Click the link or scan the QR code.

## QR CODE

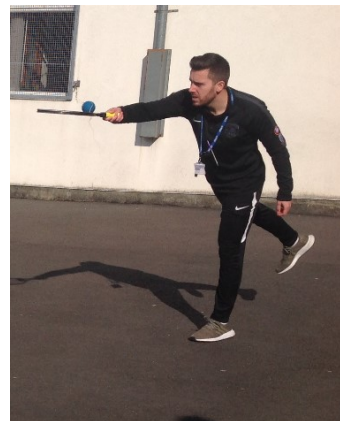
Scan this on mobiles and tablets to quickly open this web page.



# Daily PE challenge

Come and exercise with a challenge session delivered by  
Mr Ashworth!

Click on the tennis ball to access the video link for today's  
challenge.



# Art

LO: To design and make a symmetrical pattern.

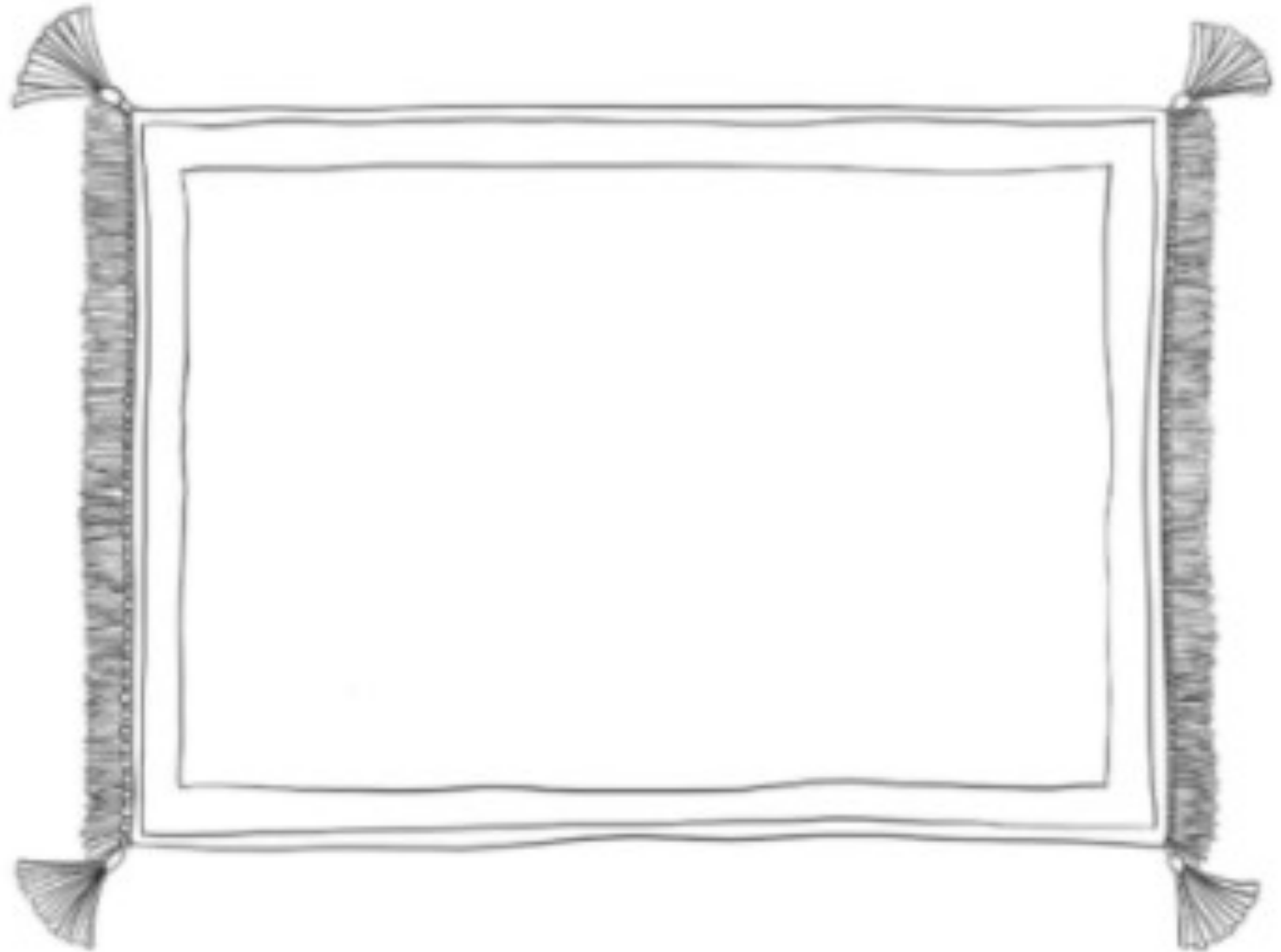
Let's go far away on a magical carpet ride! Where would like to visit? Today, your task is to design your own magical carpet. Try to include symmetrical patterns a variety of bold colours.

Here are some ideas below:



Art LO: To design and make a symmetrical pattern.

Carpet template



# Reading time

## Judging a Book's Cover

Think of a story you have recently read. Design a new front cover for the book, including a fabulous illustration, the title of the book and the author's name.

