

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

Home learning

Wednesday 18th November 2020

Daily Lesson Timetable	Time (approximately)
Phonics	25 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	45 minutes
Topic	45 minutes
Reading time	30 minutes

Year 1

Today's sound is the split digraph i-e. Watch the RWI online tutorial. Have your home learning book and pencil ready to write down some of the i-e words.

<https://www.youtube.com/watch?v=StHZRtOwyLU>

Tricky words to practise:
what when were where

Year 2

Today's sound is the sound tion. Watch the RWI online tutorial. Have your home learning book and pencil ready to write down some of the -tion words.

https://www.youtube.com/watch?v=rth_cb5-gpU

Tricky words to practise:
could would should asked

English

LO: develop pleasure in reading and understanding by:
listening to and discussing a wide range of poems

The Snail

Slow, slimy and slippery snail;
slowly, you slide down the trail.

Slowly, you go on your way;
slowly, you move through the day.

Slow, slimy and slippery snail;
gently, you skate down the trail.

Gently, you search for a snack;
gently, you move down the track.

Slow, slimy and slippery snail;
quietly, you creep down the trail.

Quietly, you move in the sun;
quietly sliding and having fun.

Task 1: Read the poem twice, once to decode and a second time to build fluency. Underline the words that rhyme.

Task 2: Innovation time!

Change the adjectives and rhyming words in the poem to create your own version. An example could be:

Slithery, squidgy and silly snail,

Steadily, you slip down the rail...

Task 3: Write your innovated poem in your neatest handwriting. Remember to keep your spacing between words consistent and make sure your letters sit on the line.



THIRD SPACE
LEARNING

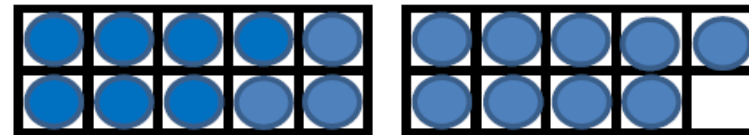
Year 1

Week 9 – Day 3

1. $11 + 9 = ?$



2. $19 - 11 = ?$



3. $8 + 7 = ?$

Use...



A number line

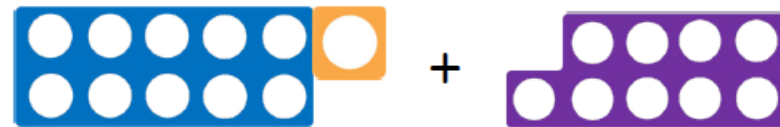
...to help you



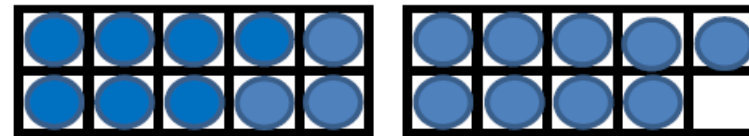
THIRD SPACE
LEARNING

Year 1
Week 9 – Day 3 (answers)

$$1. 11 + 9 = 20$$

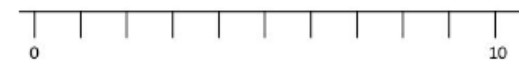


$$2. 19 - 11 = 8$$



$$3. 8 + 7 = 15$$

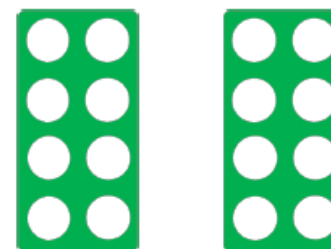
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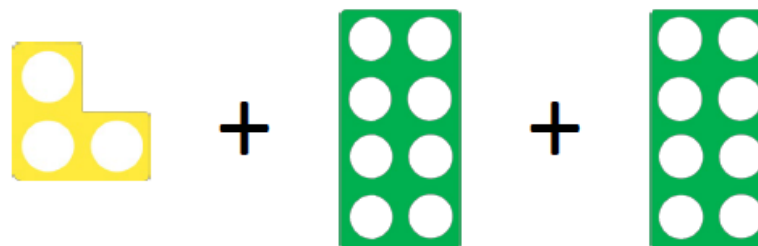
A number line

...to help you

A. $8 \times 2 =$



B. $3 + 8 + 8 =$



C. $56 + 17 =$

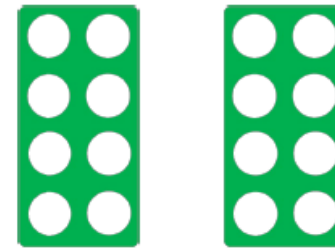
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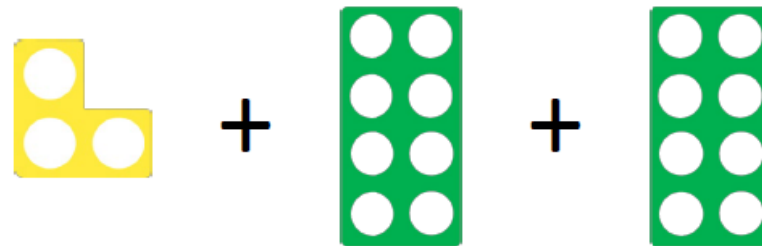
A number line

...to help you

$$A. 8 \times 2 = 16$$



$$B. 3 + 8 + 8 = 19$$



$$C. 56 + 17 = 73$$

Use...



A number line

...to help you

Maths 10: Solve missing number problems with numbers up to 10/20

Year 1 (numbers within 10)

Year 2 (numbers within 20)

Key Stage 1 Arithmetic Content Practice Activity Sheets

Key Stage 1 Arithmetic Content Practice Activity Sheets

Missing Number Problems

Missing Number Problems

1. $9 = _ + 5$

11. $_ + 8 = 10$

2. $_ - 4 = 3$

12. $9 = 4 + _$

3. $8 = 6 + _$

13. $8 = _ + 7$

4. $3 + _ = 5$

14. $10 - _ = 6$

5. $_ - 3 = 6$

15. $_ + 6 = 9$

6. $7 - _ = 2$

16. $5 + _ = 10$

7. $7 = 10 - _$

17. $2 = 6 - _$

8. $7 - _ = 2$

18. $5 - _ = 2$

9. $_ + 3 = 9$

19. $_ - 2 = 5$

10. $9 - _ = 1$

20. $10 = 1 + _$

1. $16 = _ + 8$

11. $_ + 8 = 12$

2. $_ - 7 = 6$

12. $11 = 4 + _$

3. $18 = _ + 9$

13. $9 = _ - 7$

4. $6 + _ = 15$

14. $12 - _ = 8$

5. $_ - 7 = 9$

15. $_ + 6 = 15$

6. $12 - _ = 7$

16. $5 + _ = 11$

7. $7 = 14 - _$

17. $14 = _ + 3$

8. $13 - _ = 8$

18. $_ - 4 = 9$

9. $_ + 7 = 13$

19. $7 + _ = 14$

10. $15 - _ = 7$

20. $5 = 14 - _$

Maths (additional activities)



Watch the *video* and practise your number bonds to 10. Write them all down in a *systematic order* eg.

$$10-0 = 10$$

$$10-1 = 9$$

Religious Education (Judaism link)

LO: Would Jesus have experienced celebrations?

Jesus' life was very different to ours. What do you think Jesus would enjoy most about the things we have today that he didn't have then? Is there anything that you think he would not enjoy? Record your answer in writing.

What special days and occasions do you celebrate? Discuss with an adult. Create a poster of all the celebrations that you enjoy and decorate with pictures.

Would Jesus have experienced special days and celebrations?

Yes, he would have experienced the Jewish celebrations of Shabbat, Sukkot, Passover and Hanukkah, also weddings, births and funerals (although these would have been different to how we celebrate today). Click on the image to watch the video of these celebrations:



Reading time

Read the famous poem 'The Owl and the Pussycat' by Edward Lear

You may be able to read this independently, but if not, ask your adult to read it with you and discuss the poem together. Draw a picture of the owl and the pussycat in their pea-green boat.

The Owl and the Pussy-Cat

by Edward Lear

The Owl and the Pussy-cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"