

Tuesday

Talk about/look up synonyms (words that mean the same) for the word *small*. Create a chart or poster with all your words. You can use colour and bubble-writing if you like to help make the words more memorable.

Watch and enjoy this clip from Honey I Shrunk the Kids (1989) – the Kids are Shrunk: <https://www.youtube.com/watch?v=YK36O47scjI>

Imagine that you are one of the children in the clip. You desperately need to get Dad's attention and ask for his help. Write him a note or letter pleading for help– and fast!

Think about including the following:

- letter opening... Dear Dad,
- a retelling of what has happened,
- a description of yourself,
- a description of how the world around you looks,
- where you might wait for Dad to help you,
- from/ love one of the children (Nick, Amy, Russ or Ron)

Remember to keep reading over you letter to check that it makes sense. Check for correct spelling and punctuation too!

Week commencing 6th July 2020

English tasks

Focus theme: Prepare to shrink to the size of an ant!

In this **film-themed** week, explore characters and settings from a completely different viewpoint. Enjoy some wild adventures, dramatic escapes and see everyday objects as you've never seen them before!

Please note: Alongside some of the clips viewed this week, there may appear advertisements for related film clips. Some of these may be inappropriate and should be avoided. It is essential that parents monitor that children are remaining on the listed page only and are keeping safe online.



Wednesday

Today you are going to be introduced to some more small people via film. Find out all about the Borrowers in The Borrowers Trailer: <https://www.youtube.com/watch?v=9TBUBierIbY&safe=active>

Now watch how one of the Borrowers is caught in this clip,

Borrowers: <https://www.youtube.com/watch?v=hHk3dLI8dY8&safe=active>

Imagine that you are the 'human' in this second clip. Write a diary entry detailing what has happened to you that day and your amazing discovery.

You might want to use the structure below or some of the sentence starters to help:

Dear Diary, Today I discovered the most amazing thing – a Borrower!

It all started when a toy soldier fell off the top of my book shelf. I grabbed a tin to catch whatever it was but ...

The next thing I knew ...

When I poured it into my glass money bowl, I saw...

Questions – e.g. what was it? What was it doing in my room? What did it want? It seemed ... I thought/felt ...

Keep reading through your diary entry to check it makes sense. Remember about capital letters and full stops. You might want to include some exclamation marks to show excitement too!

Thursday

Over the next two days, you are going to write your own adventure story about Borrowers or characters who have shrunk. Today, you will plan your ideas and think about your story plot. Spend time talking to an adult about your ideas complete your own story map. There is a template provided if you wish to use it.

An author always has to plan their ideas before they write their story. Once a draft is produced, they continue to proof read and edit their work until they are happy with it...just like we do in class!

When planning your story, think about:

- Are your characters always small like the Borrowers or have they been shrunk like the children in Honey, I Shrunk the Kids?
- Where is your story going to be set? Could it be set in your back garden, the street outside or perhaps a room in your house?
- What everyday objects might your small characters come across that to them appear huge? You could look around your garden, kitchen or lounge for ideas.
- What is going to be the problem in your story? Are they trying to return home, to their normal size, or are they trying to borrow an object from the human world?
- What obstacles might they face along the way? E.g. Being seen by a human, being smelt by a pet, being stood on, becoming trapped etc.

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English tasks

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Please complete the daily task.



Additional activities

The opening to *The Borrowers* by Mary Norton can be found here: <https://www.lovereading4kids.co.uk/book/10134/The-Borrowers-by-Judith-Elkin-Sian-Bailey-Mary-Norton.html> (You will need to become a member of LoveReading4Kids to view the extract. Membership is free).

Draw a picture of your own Borrower.
Write a character description to match.

Friday

Story time!!!

Today, you will use your story map and ideas from yesterday's session to write your own adventure story.

Try to make your story as dramatic and exciting as possible! Remember some of the character reactions you have watched this week! You can also use some of the words you collected meaning small or big. Try to make your vocabulary adventurous.

Tips to remember:

- Keep re-reading your story to check it makes sense.
- Remember to check for spelling and punctuation too. Make sure that you have ALL of your capital letters and full stops.
- Make sure that you have a variety of conjunctions to extend your writing.
- Try to use adverbs (suddenly, peacefully, tearfully, silently)
- Remember to proof read and edit your work when you have finished.

Enjoy reading your story to your household when you have finished. You can even draw illustrations to match.

