

Tuesday

Together, read/watch and enjoy the information on Chester Zoo here: Chester Zoo – Our Zoo

<https://www.chesterzoo.org/our-zoo/about-our-zoo/>

During lockdown, Chester Zoo has been closed to visitors.

Imagine you are a member of staff at the zoo and have been asked to design a poster that the zoo could use when it reopens!

Think about what you would like to include on your poster.

Here are some ideas: - **name of the zoo** - **some of the animals the zoo is home to** - **how big the zoo is** - **number of visitors every year** - **the cost of a ticket** - **comment(s) from past visitors** - **lots of exaggerated language**, e.g. the best, the biggest, the most visited, extraordinary, amazing, etc. Use information and language from the website to help you. Colour and decorate your poster to make it as attractive as possible.

Wednesday

Take a look at all the animals who live at Chester Zoo: <https://www.chesterzoo.org/our-zoo/animals/>

Choose two or three (or more if you like!) animals that you would like to research. There are sixty-eight on this page to choose from! Click on the links and read the information on your chosen animals. Your task today is to create some fact files on each of your chosen animals. A fact file should contain key information and be easy for your reader to read.

Information to include: **Animal name**, **Habitat** (where it lives) **Diet** (what it eats) **Endangered?** (Is this animal in danger of extinction?) **Interesting information** Amazing fact(s)

Colour and decorate your fact files to make them as interesting as you can for your reader. Remember to check for your spellings and punctuation too!

Week commencing 29th June 2020

English tasks

Please complete the daily task. This week our

focus theme is: **We're Going to the Zoo!**

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.



Thursday

Today you are going to become a researcher for the zoo! Read the following and make some notes on the animals.

Jaguars Nat Geo Kids Jaguars Facts: <https://www.natgeokids.com/uk/discover/animals/general-animals/jaguar-facts/>

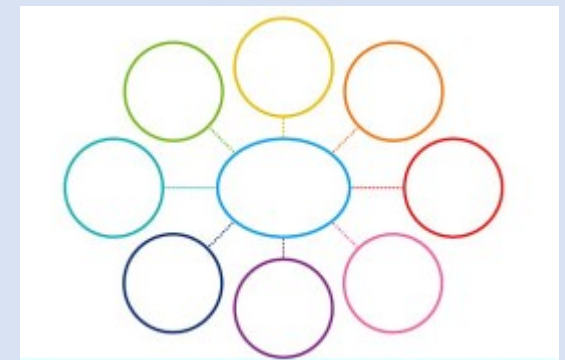
Sumatran Tigers London Zoo - 12 Amazing Things You Never Knew About Sumatran Tigers: <https://www.zsl.org/12-amazing-things-you-never-knew-about-sumatran-tigers>

Asiatic Lions Chester Zoo – Asiatic Lions: <https://www.chesterzoo.org/our-zoo/animals/lions/>

You can write out your notes however you like. You might want to record them on sticky notes if you have some. (Perhaps you could use different coloured sticky notes for each animal!) You might want to use bullet points. Alternatively, you might want to record your notes on a spider diagram. (The animal name is written in the centre of the paper and facts about the animal are written around the outside).

Using your notes, talk about each of the animals to a member of your household. You are now an expert and tomorrow you are going to be put your expertise to good use!

Example of a spider diagram:



Friday

Watch and listen to these clips, narrated by David Attenborough:

Seven Worlds, One Planet – Peril on the Prairie: <https://www.bbc.co.uk/programmes/p07vpn27>

Seven Worlds, One Planet -Mastering the Art of Nut Cracking:
<https://www.bbc.co.uk/programmes/p07wc3pc>

Note how David Attenborough takes his time and sometimes pauses for several seconds to allow the viewer to watch key moments of the film.

Your task today is to write a voice-over (or narration) to read aloud over this clip about the big cats in Chester Zoo. Big Cats at Chester Zoo: <https://www.youtube.com/watch?v=LYUuEn40j1E&safe=active>

Using your notes from yesterday, decide what you would like to tell your audience about each of the big cats featured in the film – Jaguars, Sumatran tigers and Asiatic lions. **Which key facts will interest your audience the most? Which facts will you tell first? Are there any pieces of information that might match what is happening at particular moments in the film?** E.g. You might be able to talk about a tiger's diet when the film is showing the tiger eating.

You will need to watch the clip (or parts of the clip) more than once together with your notes, to decide which pieces of information to talk about when. You may choose to just write the voiceover to match one of the animals – it's up to you! See the timings below.

(Jaguars 0:16 – 5:29 mins; Sumatran tigers 5:30 – 6:22 mins; Asiatic lions 6:23 – 7:53 mins). Write out your notes in clear sentences in the order in which you want to read them. Practise reading your voice-over sentences whilst the film clip is playing. Remember to take your time and speak as clearly as possible so your listener can understand you. When you are ready, perform your voice-over, whilst the film clip is playing, to your household. I would **LOVE** to see your performance so please send in photos or a video of you.

Week commencing 29th June 2020

English tasks

Please complete the daily task. This week our focus theme is: **We're Going to the Zoo!**

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. Please also keep a close eye on the adverts that are shown before some video clips.



Question time (Picture)

What can you see in the picture?

What do you think the animals are thinking?

Have you ever visited a zoo? Talk about your answer.

Do you think it's right for animals to be kept in the zoo? Discuss the positives and negatives.

Additional activities

Throughout lockdown, Chester Zoo has been closed to visitors. During this time, the zoo has been posting 'virtual' zoo tours online.

With an adult, watch some of these here: - Red pandas have breakfast at Chester Zoo: <https://www.youtube.com/watch?v=p53G1w5Nzro&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&safe=active>

Watch stunning Sumatran tiger Kasarna eat her lunch: <https://www.youtube.com/watch?v=eEHtecRQ57Q&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&index=6&safe=active>

Using a dictionary or Word Hippo: <https://www.wordhippo.com/> explore and discuss the meaning of these words: **conservation, charity, extinction, zoological, inspirational.**

Create your own zoo animal DT project. Here are some ideas: <https://iheartcraftythings.com/50-zoo-animal-crafts-kids.html>

