

## What is the P.E and Sport Premium

### Government Guidance for PE & Sports Premium

The Government provides additional funding for physical education (PE) and sport in schools as part of the Olympic legacy to enable high quality Sport, Physical Exercise and Well-Being activities to be provided.

This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

Our children have also benefited from Specialist coaching for specific classes in netball, tag rugby, tennis, hockey, football and cricket.

Miss Peel is currently the lead practitioner for Physical Education.

Current PE & Sports Premium Grant Spending -

[evidencing-the-impact-of-the-sports-funding-February 2019](#)

[evidencing-the-impact-of-the-sports-funding-February-2018](#)

### SPORTS FUNDING BY ACADEMIC YEAR

<b>YEARS</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Total Number of pupils on roll	138	140	140	140	140
Total Amount of Sports Funding received	£8,363	£8,363	£8,363	£13,616	£17,200
Amount of Sports Funding per pupil	£60.60	£59.73	£59.73	£97.25	£122.85

## How is it spent?

The additional 2018/19 PE and sport funding pays in part for the:

- Burnley Football Club in the Community FA Qualified Coach weekly x 2 days and further benefits in our SLA (£4,500)
- BFCitC Disability Project
- PE CPD for all staff on a weekly basis
- Additional after school clubs delivered by BFCitC. For example, football, basketball and multi-skills
- 44 children have attended a BFC match day experience using the Elite Training Centre facilities with a coach and watched a Premier League match (£600)
- Ballroom Dancing lessons for 50 children x 6 sessions
- 50 children participated in an evening performance at Blackpool Tower Ballroom (£700)
- Assisted places enabling vulnerable pupils to attend school clubs/residential visits
- Participation in inter-school sports competitions with local schools
- All children are being taught teamwork and fair play skills.
- Y3, Y4 and Y5 children attend weekly swimming sessions at our local leisure centre £5,000
- Bikeability support for Y5/6 pupils
- Inter-class competitions – focus on Lower KS2 and Upper KS2
- **What is the impact of the additional PE funding on pupils ?**
- The impact on pupils of the additional PE and Sport funding is measured at the end of each academic year:
  - Increasing numbers of pupils attended school clubs this year
  - Some children are now members of clubs within the local community
- An increasing range of sports is covered through lessons and clubs
- More children own a bicycle and are able to ride their bike safely in the community

- All children took part in inter-school activities during the year 2014/15; 2015/16;2016/17; 2017/18;2018/19 including EYFS who took part in a multi-skills day at a Local High School.
- Children are developing a wider range of skill sets in Sport and Adults are gaining CPD in different sports.

This school year we aim to ensure that the impact of our extra sport funding is supported and measured by Pupil Voice. We are going to use the attached survey in order to support this and so that we have SMART targets for 2018/19.

## PE School Improvement Plan 2017-2019

Area of Development: P.E. & Sport

Lead person: Miss Peel

1. Objective	2. Success Criteria	3. Key Levers & Actions	4. Staffing & Monitoring	5. Time Scale & Milestones	6. Resources & Budgets	7. Evaluation & Review
<b>To develop interschool competitions so that ~50% KS2 pupils compete with local schools.</b>	An increase in the number of pupils participating in interschool sports competitions to ~50%	Inter school competition to be held termly inviting at least 2 schools to an event. One being an Athletics inter school competition.	UKS2 staff JP to monitor	Plan jointly a term in advance	Planning time and cover supervision	HT & SLT to evaluate success each term
To work with School Council to look at ways in which we can increase the number of KS2	An increase in KS2 pupils playing sport at playtimes to ~50%	PE equipment for playtimes is regularly reviewed/renewed. Tennis balls/Hoola Hoops/ Skipping ropes/ rugby balls/	JP to monitor	October January April	Equipment ordered in April from October/January review.	Review as part of the end of year KS2 PE review

<p>pupils who regularly play games at playtimes safely to ~50%</p>	<p>basketballs/. Lunchtime Staff to be responsible for reviewing / renewing the equipment and ensuring issues related to its use are solved successfully.</p>	<p>June Review of improvements</p>	<p>Review in June</p>
<p><b>To review the school clubs so that Y1 – Y6 pupils from have the opportunity to be involved each week.</b></p>	<p>New clubs to be started in January : cooking; football Past clubs to be 'tweaked' to improve provision. Monitor pupil involvement in clubs and reward pupils at the end of each term.</p>	<p>January – Club timetable set. BFCiTC clubs Commencing Sept week 3. Termly monitoring of club attendance &amp; rewards</p>	<p>New club timetable Sept. Review of clubs Feb ½ term</p>
<p>Pupils from Y1-Y6 are involved each week.</p>	<p>Use pupil premium to pay for vulnerable pupils to attend a club starting in January</p>	<p>Use pupil profile data to identify pupils</p>	<p>Report on impact of premium pupils action to the Summer Full Governors Meeting.</p>
	<p>Identify six Local community clubs to take one school assembly during the year i.e. one each half term</p>	<p>JP/KMc Termly monitoring ensuring success</p>	<p>Review progress DecemberApril</p>

## P.E. DATA: END OF YEAR KS2 P.E SURVEY 2018-2019

Question	Yes	No
1. Have you <b>attended a school club</b> (after school or lunch) for at least 1 half term this year?		
2. Have you attended <b>more than one school club</b> (after school or lunch) for at least 1 half term this year?		
3. Do you attend <b>out of school clubs</b> on week nights or the weekend?		
4. Do you <b>enjoy P.E</b> lesson activities/games you play and the sports clubs you attend?		
5. Do you feel attending a school club now will help you <b>lead a more healthy life?</b>		

6. Have you **taken part in an inter-school competition** in P.E this year?  
(competition against other schools)
  
7. Do you feel P.E lessons and sports clubs teach you the importance of **fair play and how to work well in a team**?
  
8. Do you feel there is **a good choice of sports** in P.E lessons and school clubs?
  
9. Do you enjoy **the inter-class competitions** at the end of each half term?
  
1. Do you play sport related **games at break and lunch times**?