

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Wycoller

Remote Education

Friday 28th May 2021

Daily Lesson Timetable	Time (approximately)
English	60 minutes
Fluent in 5	10 minutes
Rapid reasoning	10 minutes
Maths	60 minutes
Reading	30 minutes
Well being art activities	During the afternoon
Don't forget to have breaks through the day – just like at school!	



Additional tasks

- TT rock stars
- Handwriting practice
- Extra practise for multiplication -
<https://www.topmarks.co.uk/maths-games/hit-the-button>

English

L.O: To write a set of instructions; read the instructions on the next page

Write a set of instructions for a detective to catch a murderer

Success criteria:

- Use bullet points
- Use imperative verbs (Cut, grip, search)
- Write in chronological order
- Be formal
- Use your imagination
- Take account of the reader

English

L.O: To write a set of instructions;

How to Fix a Puncture on a Monster Truck

Have you ever had a puncture on a bicycle or seen a flat tyre on a car? Imagine if the puncture was on the huge tyre of a monster truck. How would you fix the puncture and get the truck back on track performing stunts and crushing cars? Follow these instructions and you will find out how to fix it!

You will need:

- a very large container of warm water (a paddling pool would be ideal)
- a strong rubber patch
- a piece of sandpaper
- some chalk
- a coloured wax crayon
- rubber solution (similar to glue)



Method

1. Firstly, remove the tyre from the truck with the help of several strong people, who are able to help to lift the truck off the ground.
2. Perform a thorough check to see if any sharp objects remains stuck in the tyre and carefully remove them if necessary. This is particularly important if the truck has been driving over other vehicles.
3. If the source of the puncture is not clear, you will need to locate it by reinflating the tyre with air. An electrical pump could speed up this process considerably.
4. After inflating, try looking or listening for any air leaking out. This may involve the use of a small stepladder to reach the top of the tyre.
5. Alternatively, submerge the tyre under water in a very large container such as a paddling pool. Any leaking air can be identified by bubbles rising to the surface of the water.

Fluent in Five:



Year 6
Week 31 – Day 5

$$A. \frac{3}{10} \times 3,000 =$$

$$B. 29,541 + 4,993 =$$

$$C. 852 \times 18 =$$

$$D. 6,692 \times 10 =$$

$$E. 1,200 \div 40 =$$

$$F. 65.3 \times 2 =$$

$$G. 698 \div 16 =$$

$$H. 54 + 3 \times 5 =$$

Fluent in Five:



Year 6
Week 31 – Day 5
(ANSWERS)

$$A. \frac{3}{10} \times 3,000 = 900 \text{ (M)}$$

$$B. 29,541 + 4,993 = 34,534 \text{ (W)}$$

$$C. 852 \times 18 = 15,336 \text{ (W)}$$

$$D. 6,692 \times 10 = 66,920 \text{ (M)}$$

$$E. 1,200 \div 40 = 30 \text{ (M)}$$

$$F. 65.3 \times 2 = 130.6 \text{ (M)}$$

$$G. 698 \div 16 = 43 \text{ r } 10 \text{ (W)}$$

$$H. 54 + 3 \times 5 = 69 \text{ (M)}$$

Rapid reasoning:

Q1

$$\square + \bigcirc = \star$$

$$\star + \bigcirc = 1,020$$

$$\star \times 10 = 6,020$$

What is each symbol worth?

$$\square = \text{_____}$$

$$\star = \text{_____}$$

$$\bigcirc = \text{_____}$$

2 marks

Q2

Use the words **always**, **sometimes** or **never** to complete these sentences.

A number with an odd number of factors is

_____ a square number.

A number with only two factors is

_____ a composite number.

Square numbers are _____ odd.

1 mark

Rapid reasoning:

- Q3** In a survey of children's favourite pizza toppings, these were the results:

Favourite pizza topping	Chicken	Ham	Mushroom	Pepperoni
Percentage of children	25%	35%	10%	30%
Angle on pie chart	90°			

Class 6B makes a pie chart to show the results.

Complete the table to show the angles of each section of the pie chart.

2 marks

- Q4** A shape has been translated 3 up, 6 right. The coordinates of one vertex of the shape after it has been translated is (1, 4).

What were the coordinates of this vertex before it was translated?

(,)

1 mark

Maths; see separate pages

Breathe and be video - click the image



Activity 3: Soothe your senses



Imagine

Read this story 'Breathe And Be' by Kate Coombs



It is on YouTube to read or watch:
<https://bit.ly/3eARAJA>

Create your own forest soundscape to soothe your senses: <https://bit.ly/3fu8n2u>

or listen to our Calm Project Playlist on Spotify: <https://spoti.fi/3j1tDP>



'Forest' by Paul Cezanne



'Birch Forest' by Gustav Klimt



'Enchanted Forest' by Victor Ovsyannikov

Activity Aim

- To create a 'Forest of Calm' to soothe your senses



Create

You will need:

- plain paper/card or cardboard
- coloured paper or card
- coloured pencils/ pens/crayons/paint
- scissors and glue
- optional: pipe cleaners, leaves, twigs, flowers, tissue paper, cotton wool

Creative Activity:

Here are some calming forest sounds that can help with imagining your forest whilst making art: <https://bit.ly/3fu8n2u>

1. Draw or paint tree trunks onto a piece of plain paper or card.
2. For the treetops, cut different sizes of coloured or recycled paper to stick above the trunks.
3. Details such as branches, leaves, flowers or fruit can be painted or drawn on top at the end.
4. Alternatively, use pipe cleaners or twigs for the trunks/branches. Tissue paper, cotton wool, or even real leaves and flowers can also be used for the treetops or forest floor!



Explore

- Which three words best describe your Forest of Calm?
- Imagine taking a walk through your forest. What can you see, hear, smell, taste or feel?
- The girl in 'Breathe and Be' finds it soothing to connect to nature. If you could become anything in the natural world, such as a tree or the clouds, what would you choose? What would that be like?

Share your creations

We'd love to see your artwork! Share photos of your creations with us on social media:

@Place2Be

Place2Be

@Place2Be

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