

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

Remote Education

Thursday 27th May 2021

Daily Lesson Timetable	Time (approximately)
Phonics	20 minutes
English	45 minutes
Fluent in 5	10 minutes
Maths	40 minutes
Handwriting	15 minutes
Geography	40 minutes
Reading time	20 minutes

Phonics (Year 2) Common Exception Words

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The teacher opened the classroom **(dor)**.

2. There were **(wyld)** animals in the story.

3. **(Howld)** the balloon tight!" said mum.

4. I can run very **(farst)**.

5. Sarah had a hot **(barth)**.

6. Lucy was very **(kined)** to her sister.

7. Katie had **(stake)** and chips at the restaurant.

8. Elly ate **(halv)** of the cake.

Now try putting these CEW into your own sentences. Remember to check your sentences for the correct punctuation!

Phonics (Year 1)

Spelling 'tch'

Practise the words on this list using look, say, cover, write and check.

Hint: Sometimes the /ch/ sound is spelt with a letter 't' - 'tch'.



Word	1st try	2nd try	3rd try
itch			
catch			
fetch			
hutch			
snatch			
stretch			
match			
kitchen			

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English LO: To consistently use capital letters, full stops and commas in my writing

Over the next two days we will be focusing on building our sentence composition, ready for when we return in Summer 2.

Today, you are going to imagine that you have been marooned (deserted) on a desert island. Perhaps it is the same island that the Owl and the Pussy-cat have been to? You will need to write a message in a bottle to send home to your loved ones.



English LO: To consistently use capital letters, full stops and commas in my writing

Read over my model to support your writing:

Dear family,

I am writing this letter to you to let you know that I am safe and well. My boat has taken me to an unfamiliar island. I have met two special friends called Owl and Pussy-cat and they are trying to help me fix my boat so that I can return home. It's lovely here. There are tall palm trees, captivating views and fresh fruits all around. Last night, we made a camp fire and drank the fresh coconut water to keep us hydrated.

I hope to see you all very soon,

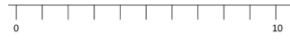
With love,



Year 1
Week 35 – Day 1

1. $18 + 3 = ?$

Use...



A number line

...to help you

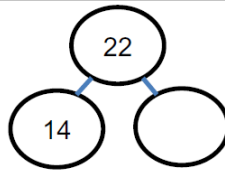
2. 3 groups of 2 = ?

You choose...

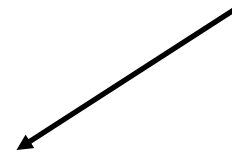
...what to use...

...to help you

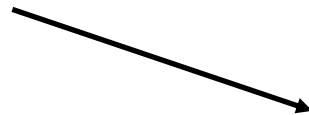
3. $22 - 14 = ?$



Fluent in 5: Year 1

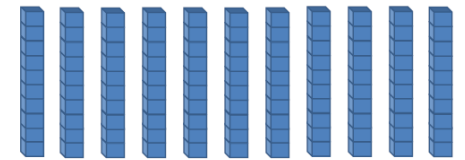


Fluent in 5: Year 2



Year 2
Week 35 – Day 1

A. $10 \times 11 =$



B. $93 - 27 =$

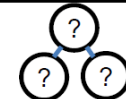
You choose...

...what to use...

...to help you

C. $100 - 25 =$

Use...



Part-Whole Model

...to help you



Year 1

Week 35 – Day 1 (Answers)

1. $18 + 3 = 21$

Use...



A number line

...to help you

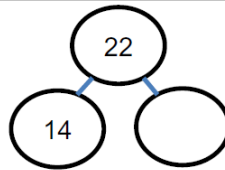
2. 3 groups of 2 = 6

You choose...

...what to use...

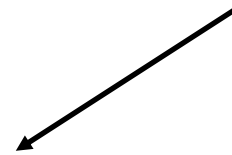
...to help you

3. $22 - 14 = 8$



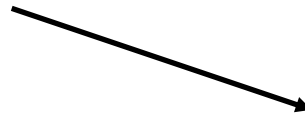
Answers

Fluent in 5: Year 1



Answers

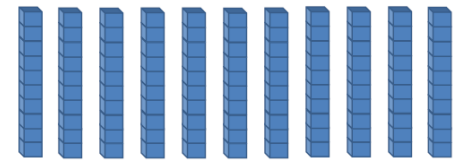
Fluent in 5: Year 2



Year 2

Week 35 – Day 1 (Answers)

A. $10 \times 11 = 110$



B. $93 - 27 = 66$

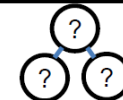
You choose...

...what to use...

...to help you

C. $100 - 25 = 75$

Use...

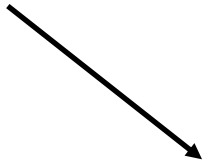


Part-Whole Model

...to help you

Maths Year 1 LO: To share into equal groups

Join today's maths lesson by clicking the link below, then complete the activities on the next page.



MAKE EQUAL GROUPS
- SHARING

White
Rose
Maths

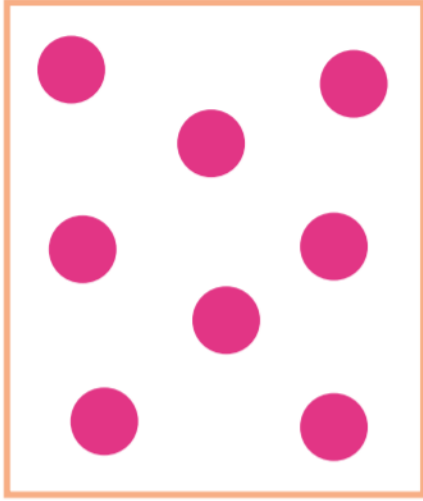
00:01

CC

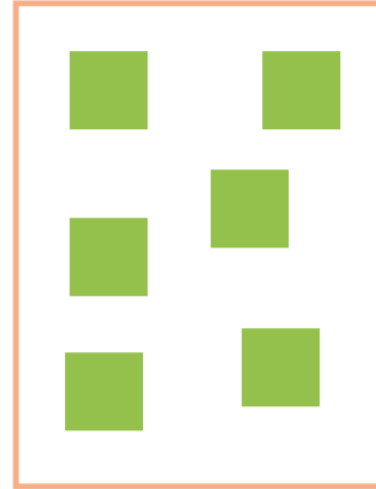
Maths Year 1 LO: To share into equal groups

Activities

Share the circles into two equal groups.



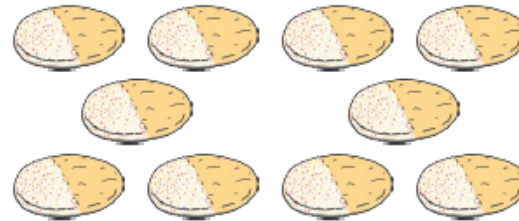
Share the squares into three equal groups.



Share the stars into four equal groups.



Share the 10 biscuits equally between 2 plates.



There are ____ biscuits in total.

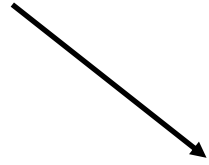
There are ____ plates.

There are ____ biscuits on each plate.

$$10 \div \underline{\quad} = \underline{\quad}$$

Maths Year 2 LO: To tell the time to the half hour

Join today's maths lesson by clicking the link below, then complete the activities on the next page.



TELLING TIME TO THE HALF HOUR







White Rose Maths

00:00 01:52

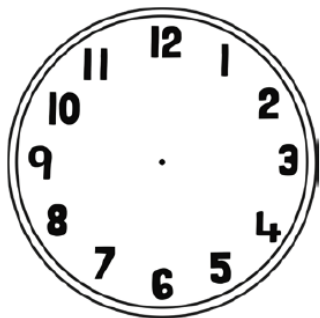
CC

Maths Year 2 LO: To tell the time to the half hour

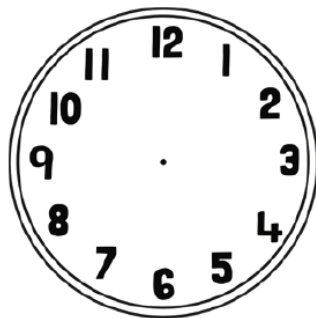
Activity- Write the times below:

 _____	 _____	 _____
 _____	 _____	 _____

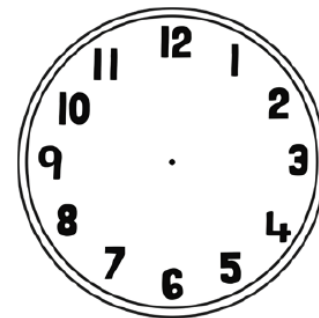
Draw the time on each clock that is **1 hour after** the given time.



9 o'clock



half past 2



half past 11

Year 1 Maths Activity Mat

Section 1

Double these numbers:

10 →

6 →

8 →

Section 2

Ben has 15 marbles. He loses 3. How many are left?



Section 4

Share these apples equally into 2 groups.



How many are in each group?

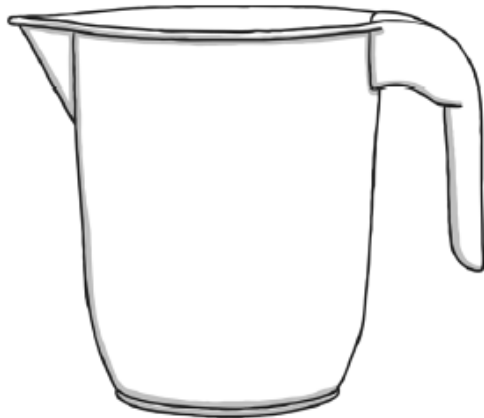
Section 6

Share the pencils into groups of 4. How many groups are there?



Section 3

Colour in the juice to show the jug is $\frac{3}{4}$ full.



Section 5

Write the answer to the sum on the calculator:



Section 7

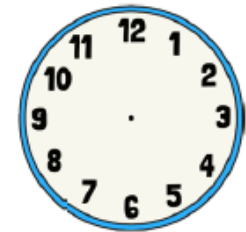
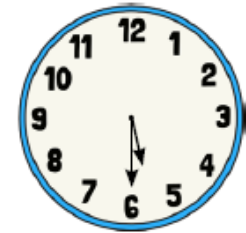
In 2 years' time, Tom will be 12 years old.



How old is he now?

Section 8

What time will it be in one hour? Draw the hands on the clock.



Year 2 Maths Activity Mat

Section 1

Liz and Ben share some seashells equally. They each have 7. How many shells are there altogether?



Section 2

$$\square + 17 = 25$$

$$20 - \square = 8$$

$$\square + 10 = 15$$

Section 3

$$\frac{1}{2} \text{ of } 18 \text{ is } \square$$

$$\frac{1}{4} \text{ of } 20 \text{ is } \square$$

$$\frac{1}{2} \text{ of } 12 \text{ is } \square$$

Section 4

How many 10ps would you need to make £2?



Section 5

Which times table are these numbers from?

10 30 40
60
80 20

Section 6

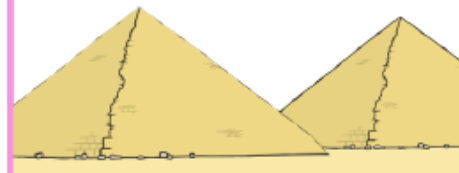
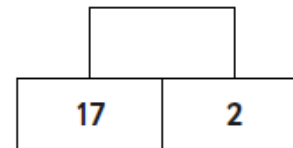
Eggs are packed in boxes of 6. I have 2 boxes. How many eggs altogether?



Section 7

Addition Pyramid

Add the bottom numbers to find the top number



Section 8

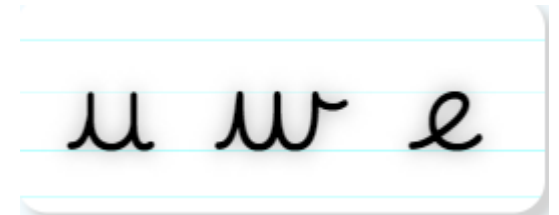
There are 4 weeks in a month. How many weeks in 3 months? Show your working out.

Handwriting

Letter-join

Today, spend 15 minutes practising your pre-cursive letters. Each letter begins on the line and we go up with a 'whoooooosh'.

You can practise writing these letters in your book OR explore them on the Letter-join website



<https://www.letterjoin.co.uk/log-in.html>

Username: wk23481

Password: home

If you are using a tablet or a phone, please draw a capital L starting from the left hand corner.

Geography LO: To label key features of the seaside

Activity 1:

Have you ever been to the seaside? What might you see? What things can you do there? What were seaside holiday like in the past? (Think back to our history lessons)

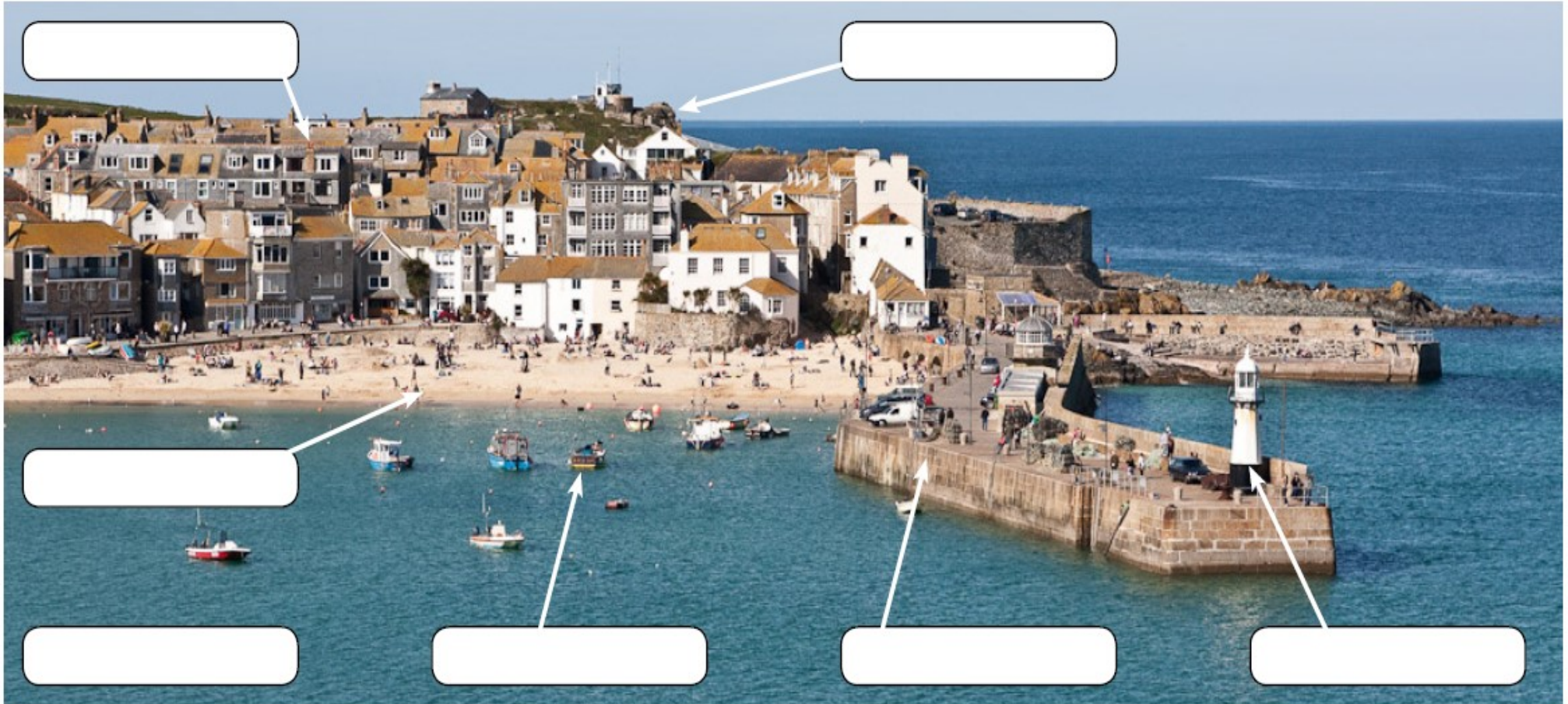
Now, close your eyes and think about what you might be able to see, hear, feel and smell around you. Write your ideas down and draw your own seaside picture.



Geography LO: To label key features of the seaside

Activity 2:

Label the key features of the seaside. Use the word bank to help you.



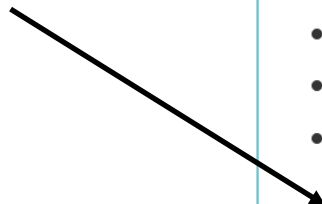
Word Bank:	sea	beach	houses	boats	hill	lighthouse	pier
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Reading time:

Login to your Oxford Owl e-book account using the details below and read a book from your book band level.

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