

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

Remote education

Wednesday 26th May 2021

Good afternoon everyone,

Please find the lessons for the afternoon. I will email you tomorrow with the remote learning for the next two days. We will all be back in school on Monday 7th June as normal. Please email me if you have any questions.

Kind regards, Miss Peel

| Daily Lesson Timetable | Time (approximately) |
|------------------------|----------------------|
| Phonics (Bounce Back) | 20 minutes |
| English | 45 minutes |
| Design Technology | 60 minutes |
| Reading time | 20 minutes |

Bounce Back phonics session

Focus: Spelling words containing alternate graphemes (ir, ur, er, or, ear)



Using coloured pencils in different ways can help you to make parts of a word more memorable. You could highlight the tricky part/s of the word in a different colour or you may wish to write each individual letter in a different colour. Take a look at some examples below:

earthquake pearl

Today, practise reading and spelling the following alternate 'ir' words using rainbow writing:

worship work worst pearl earthquake
thirsty Burnley hurting

Now, have a fun time phonics game online. Click on the image and select the sound you want to practise. Click on the 'Revise all' for a challenge.

Odd And Bob

GPCs from weeks 1-4:

| | | | | |
|-----|-----|-----|-----|-----|
| ay | ou | ie | ea | oy |
| ir | ue | aw | wh | ph |
| ew | oe | au | ey | |
| a_e | e_e | i_e | o_e | u_e |

Revise All

Custom words

Like 3K

Follow @PhonicsBloom 2,173 followers

Year 1 and 2 Common Exception Words

Year 1

| | | |
|-------|-------|--------|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

Year 2

| | | | |
|----------|-----------|---------|-----------|
| door | gold | plant | clothes |
| floor | hold | path | busy |
| poor | told | bath | people |
| because | every | hour | water |
| find | great | move | again |
| kind | break | prove | half |
| mind | steak | improve | money |
| behind | pretty | sure | Mr |
| child | beautiful | sugar | Mrs |
| children | after | eye | parents |
| wild | fast | could | Christmas |
| climb | last | should | everybody |
| most | past | would | even |
| only | father | who | |
| both | class | whole | |
| old | grass | any | |
| cold | pass | many | |

English LO: To write a set of instructions

We have been learning the poem 'The Owl and the Pussycat' by Edward Lear. In the poem, the Owl and the Pussycat get married.

Discuss what the celebration cake might be (chocolate/ carrot cake, 3 tier with blue icing?) What type of cake would you like?

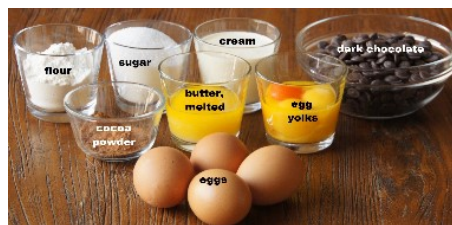
Today, you are going to design and write your own instructions on how to make a wedding cake. Look at the key features of instructional writing on the next few slides and use the scaffold to help you write your own.

What ingredients might they use?

Make a list

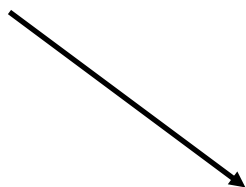
How much?

Pinch of
Spoonful of
Cup of
Drop of
Scoop of
Ladle of
Measure of
Jar of
Jug of
Bowl of



English LO: To write a set of instructions

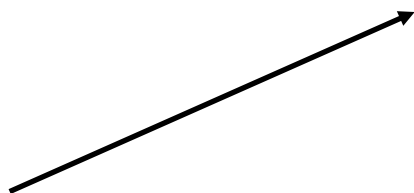
Try to include adverbs



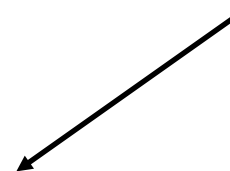
How?
Slowly
Carefully
Gently
Gradually

When?
First
Then
Next
Finally

Use time words (time adverbials) to order the instructions



Use a range of different verbs



Do what?
Command verb
Sprinkle
Fold
Stir
Mix
Beat
Pour
Add
Bake
Smooth
Ice

English LO: To write a set of instructions

Here is a modelled scaffold for you to read. Use this to help you write your own instructions.

My Wedding Cake Recipe

1. First, put the sugar and 100g of butter in a large mixing bowl and mix it together.
2. Gradually sift the flour into the bowl and continue to stir.
3. Then, gently beat in 3 large eggs.
4. Carefully add some vanilla extract and a spoonful of honey.
5. Next, place in a baking tin and cook for 30 minutes.
6. After your cake has cooled, decorate with sky blue icing.
7. Finally, gently stick some edible, yellow stars on to your cake.



Art/ DT LO: To design a cake

My Wedding Cake

This morning, you wrote your own instructions on how to make a wedding cake for the Owl and the Pussy-cat. This afternoon, I'd like you to draw and label your own cake design. Remember, you can be as creative as you'd like! Try to think of all the things that the Owl and the Pussycat might like. I have also set you an extra 2do activity on Purple Mash!



Extra activity: 2do
activity on Purple
Mash



Reading time:

Login to our Oxford Owl e-book account and choose a book to read today.

Click on the image or the link below to access

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