

# Nelson St Philip's C of E Primary School

*We love to learn. We learn to love. We love and learn together*



## **Class Barley** **Remote Education**

*Friday 5th March 2021*

World Book Day Timetable	Time (approximately)
Phonics	20 minutes
World Book Day author activity 1	30 minutes
World Book Day author activity 2	40 minutes
Maths	30 minutes
Daily PE challenge	10 minutes
Reading challenge	15 minutes
Screen free activities	Afternoon

# Phonics LO: To practise my personal spellings

When we return to school, I will update your spelling and phonics assessments. Today, practise your personalised spelling list and any Common Exception Words that you find tricky. There is a copy of the CEW for your year group on the next slide. Here are some fun ways in which you can learn your spellings:

## Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

## Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

## Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.

**Show your picture to someone and see if they can find your hidden words!**

## Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

**Example:** where erehw

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

## Poetry session:

Our World Book Day author and poet, Joseph Coelho, investigates how poetry can be used to express emotions and feelings. He explores the differences of emotions and how we identify them in the written form, considering the ways language is used in poetry to affect the reader or engage their attention.

Watch the video below and complete activity 1 and 2.



## Activity 1:

### Creating word art

Read the different emotions below. What do they mean? Write out each word and decorate it to show the word meaning.



## Activity 2

### Emotion riddles

In the video, Joseph reads one of his emotion riddles. Emotion riddles are phrases that relate to an emotion without saying what the emotion is. Today, make some emotion riddles of your own and see if your family can guess which emotion you are talking about.

Here are my examples. Can you guess which emotions I am talking about?

Turn to the next page for your task template.

My emotion is...

Sitting under an old oak tree,

On a warm summer's day,

Reading my favourite book;

Listening to the birds softly tweeting.

Answer: peace/peaceful

My emotion is...

Strong burning fire,

Tearing through the dark forest,

With cannon balls firing through the air,

As the people scream loudly below.

Answer: anger/rage

## Task template

Year 1: Write at least 2 riddles

Year 2: Write at least 4 riddles

My emotion is...

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My emotion is...

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# Maths

Today, complete the test paper for your year group. These are available to download on the remote learning page. I have also sent them in email too.

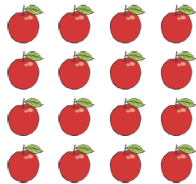
Year 1, your test paper looks like this.

Year 2, your test paper looks like this.

## Number and Place Value End-Of-Strand Assessment

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. How many apples?



1 mark

2. How many carrots?



1 mark

3. Draw a model or picture to represent the number 23.

1 mark

4. Pedro is counting in steps of 1.  
Fill in the missing numbers.

65, 66, 67, 68, 69, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



1 mark

5. How many plasters are there altogether?  
Circle the correct answer.



107

108

109

1 mark

## Maths Assessment Year 2 Term 2: Number and Place Value

1. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

Continue these sequences:

12    14    16    \_\_\_\_\_

55    50    45    \_\_\_\_\_

23    33    43    \_\_\_\_\_

6    9    12    \_\_\_\_\_

2. Recognise the place value of each digit in a two-digit number.

Circle any number that has a digit with a value of sixty.

34    96    60    21    67    16

3. Compare and order numbers up to 100; use < > and = signs.

a) Write these amounts in order of size, starting from the smallest.

17    7    71    70    77    10

b) Put the < or > or = sign between these numbers.

12  21    5 tens and 7 ones  57    97  88

4. Read and write numbers to at least 100 in numerals and in words.

Match the following numbers in words to the numbers in digits.

sixteen            74  
seventy four     16  
sixty               47  
forty seven       60

# Daily PE challenge

Come and exercise with a challenge session delivered by  
Mr Ashworth!










Click on the tennis ball to access the video link for today's  
challenge.



# Reading time:

See if you can complete another reading activity today off the book bingo mat. Remember to send in a picture of your story share!

## Book Bingo



A book with more than <b>30 pages</b>	A book more than <b>50</b> years old	A book set in a different country 	A book that contains magic 	A book that is set in the future 
A book with a penguin character 	A book that is set in the past	A book about someone famous 	A book that's been made into a film	A book based on a true story
A book with a green cover	A book your friend loves 	A funny book 	A book with poems	A book with a one-word title
A book with a dragon 	A book published in the year you were born	A book written by your favourite author	A book with a colour in the title	A book about aliens 

# Fun Time Friday

This afternoon, I would like you to make sure that you have a break from the computer, laptop or any other screen. I want you to take part in fun tasks, which will offer a much needed and well-deserved break from your hard work with online learning. You have all been amazing whilst working from home and I want to let you know that I am so proud of you!

I can't wait to see you all on Monday morning- I have missed you all so much!

Have look at some fun activities that you can do this week.

<p><b>Check-In</b> Let people around you know how you are coping with lockdown. What is difficult about being in lockdown? Are there any silver linings that you are enjoying? Send a letter to someone you miss?</p> 	 <p>What are your proudest achievements and how did they make you feel? Try to think of a small goal to work towards each day so you can feel that same sense of achievement.</p>	<p><b>Happy Box!</b> Make yourself a box of all the things that make you feel happy and safe. You could use an old shoe box and decorate it. You can look at this when you are feeling scared or worried</p> 	<p><b>Be a Dance Teacher!</b> Plan a dance routine to a song you love and try to teach it to someone else. This could be someone in your house or even someone you can contact on Zoom.</p>	<p><b>The Story of You!</b> Write a story with you as the main character. You can be anything you want to be – a superhero, a spy, or simply your amazing self! Where will you go? What will you see?</p> 
<p><b>Talking Mental Health</b> What does mental health mean to you? Talk to someone at home about what good mental health looks like and what you can do if you have any mental health worries.</p>	<p>How will you be kind today? Acts of kindness always are always a great idea for our own and others' mental health. Try to think of at least 5 kind acts to do!</p> 	<p><b>Nature Art</b> Whilst out on a walk, collect some items along the way that interest you. Take them home to create a piece of natural artwork.</p> 	 <p>Find something energetic to do for at least 30 minutes. Try to make sure that you increase your heart rate. You could try running, practising some sporting skills, trampolining or testing your fitness.</p>	<p>Write a poem to express your feelings. It could be about an experience and how you felt, about a particular emotion or about all the different feelings you have at different times.</p>

# Amazing work!

Take a look at some of the amazing remote learning that has been put in our Hall of Fame over the past half term! You're all amazing!



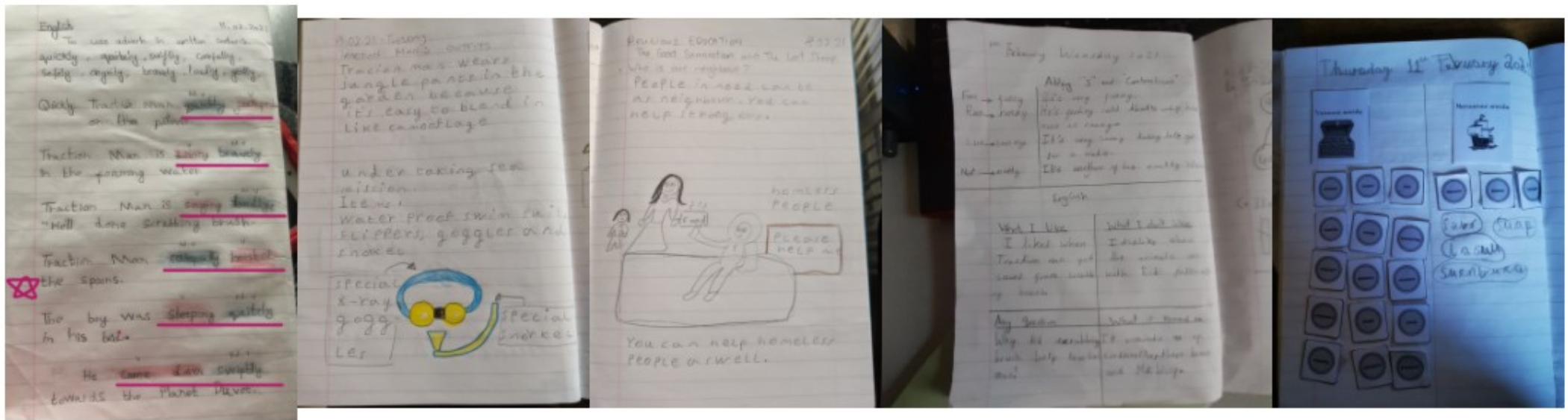
To Grandma,

I had a great time at the beach with Grandad. We picked up lots of shells together And made a treasure map in the sand. Grandad used a stick to write my name in the sand. When we finished at the beach we went home and washed the shells. I cant wait to do it all again.

Lots of love from Lily-mai



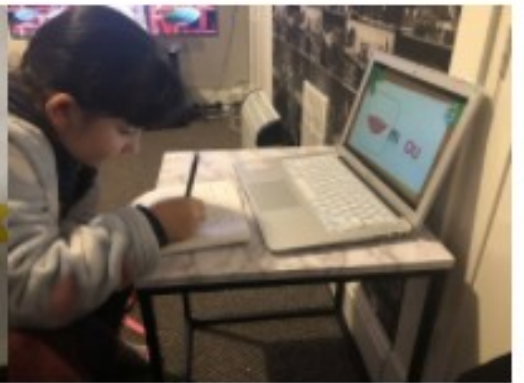
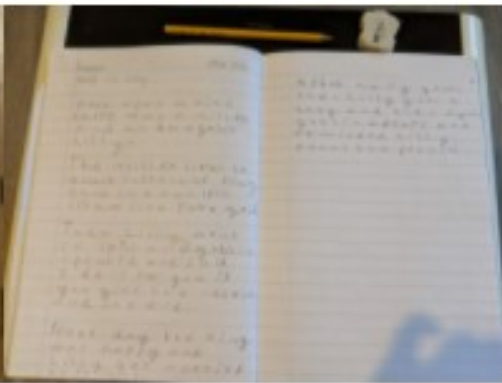
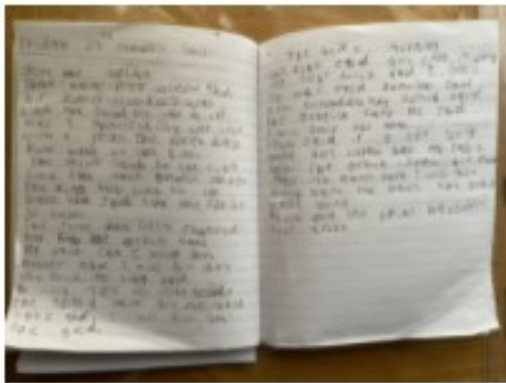
# Amazing work!



Here are some of the treasure maps and island pictures created in our reading and PSHE lessons!



# Amazing work!



# Amazing work!

