

Nelson St Philip's C of E Primary School

We love to learn. We learn to love. We love and learn together



Class Barley

Remote learning

Friday 15th January 2020

| Daily Lesson Timetable | Time (approximately) |
|--------------------------------|----------------------|
| Worship and Superstar assembly | 15 minutes |
| Phonics | 20 minutes |
| English | 45 minutes |
| Fluent in 5 | 10 minutes |
| Maths | 45 minutes |
| Daily PE challenge | 5-10 minutes |
| History | 45 minutes |
| Reading time | 20 minutes |

Worship

Today, it's time for personal prayer. Have a go at making your own prayer doodle.

Prayer Doodles

How to pray:

- Write the name of someone that you want to pray for.
- Draw a shape around it and begin to doodle.
- Pray as you draw. Ask God to be a part of this prayer time.
- Keep drawing as you release these prayers to God.

Click on the superstar image to visit our weekly superstar assembly



Fun phonics Friday!

Have a go at reading the words below for your phonics group. Now, explore writing these words in shaving foam or flour. You can use a baking tray to ensure that you don't make too much mess!



Phase 6 words

flour, flower, blue,
blew, knight, night,
sea, sea, city, circus,
pencil, spicy, cycle

Phase 5 words

cake, shake, awake,
shape, complete,
theme, these, time,
shine, invite

Phase 4 words

sport, chair, mouse,
blouse, shark, twirl,
park, scrunch, scrap,
stamp, shout

Year 1 and 2 Common Exception Words

Year 1

| | | |
|-------|-------|--------|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

Year 2

| | | | |
|----------|-----------|---------|-----------|
| door | gold | plant | clothes |
| floor | hold | path | busy |
| poor | told | bath | people |
| because | every | hour | water |
| find | great | move | again |
| kind | break | prove | half |
| mind | steak | improve | money |
| behind | pretty | sure | Mr |
| child | beautiful | sugar | Mrs |
| children | after | eye | parents |
| wild | fast | could | Christmas |
| climb | last | should | everybody |
| most | past | would | even |
| only | father | who | |
| both | class | whole | |
| old | grass | any | |
| cold | pass | many | |

English

LO: To check that sentences follow a sequence that makes sense.

Yesterday, we found the aliens on the moon! *Did you think they were friendly? What words would you use to describe them?*



Task: Today, you are going to create your own alien family. As you draw them, think of different adjectives to describe them.

Once you have finished your picture, write about them using full sentences.

Read over each sentence as you write. Re-reading your writing helps you to check that it makes sense. If it doesn't, change or add words that you have missed.

Try to include details such:

What do they like to do?

Where do they live?

What do they like to eat and play?

See the next slide for a modelled version

English

Model:

My alien family

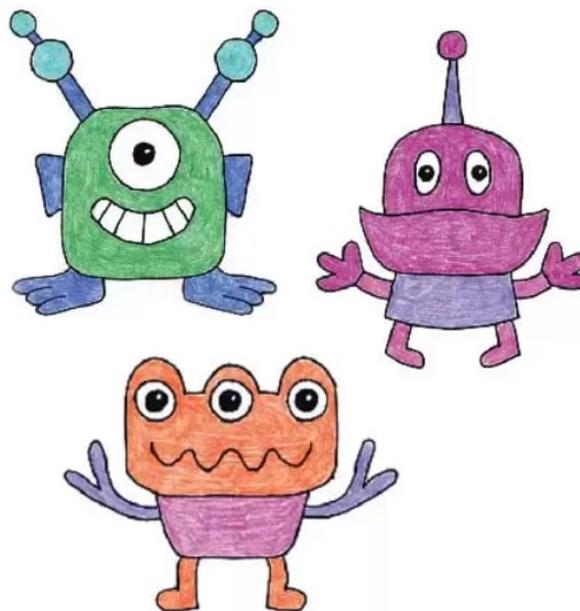
considerate

friendly

cheeky

hardworking

cheerful



grumpy

dangerous

miserable

clumsy

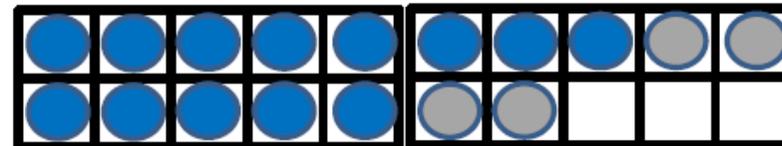
talented

In my alien family, there are two brothers called Phife and Zarzard. They have a very grumpy sister called Sirmoo who likes to get them into trouble. Phife is the eldest brother and he is friendly but he is also very greedy! He loves to eat rotten vegetables and slug stew.

A. Half of 6 = ?

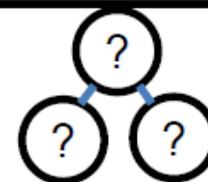


B. $17 - 4 = ?$



C. $8 + 33 = ?$

Use...



Part-Whole Model

...to help you



THIRD SPACE
LEARNING

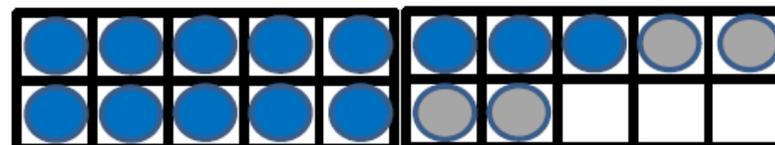
Year 1

Week 14 – Day 5 (answers)

A. Half of 6 = 3

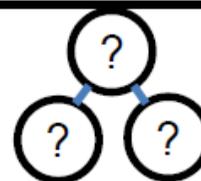


B. 17 - 4 = 13



C. 8 + 33 = 41

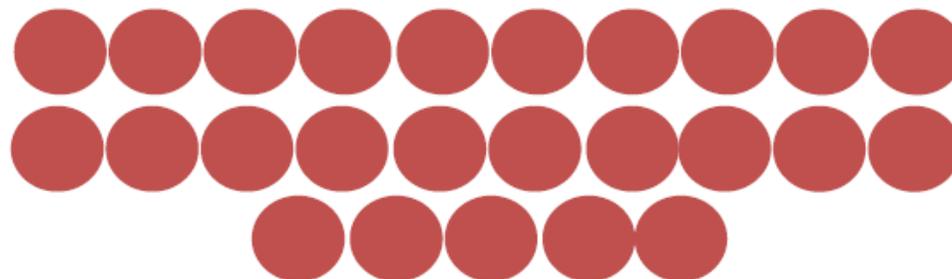
Use...



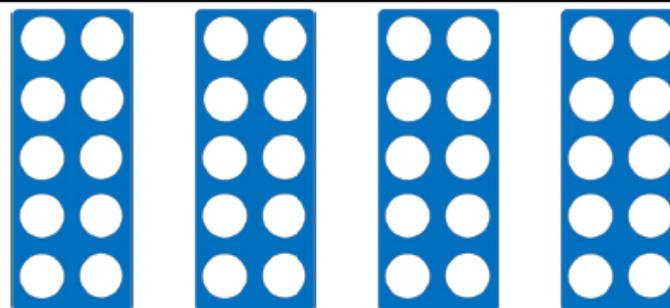
Part-Whole Model

...to help you

A. $25 \div 5 =$



B. $\frac{3}{4}$ of 40 =



C. $42 - 23 =$

Use...



A number line

...to help you

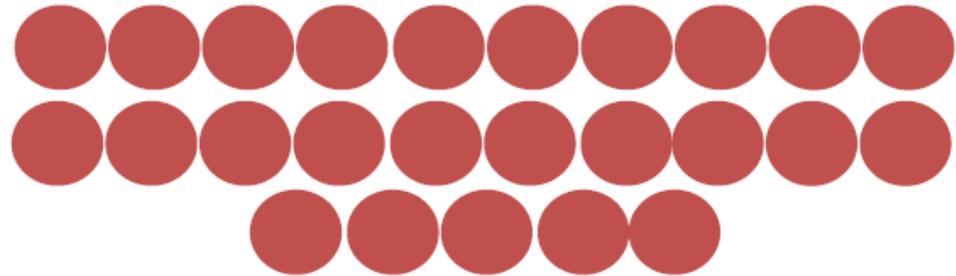


THIRD SPACE
LEARNING

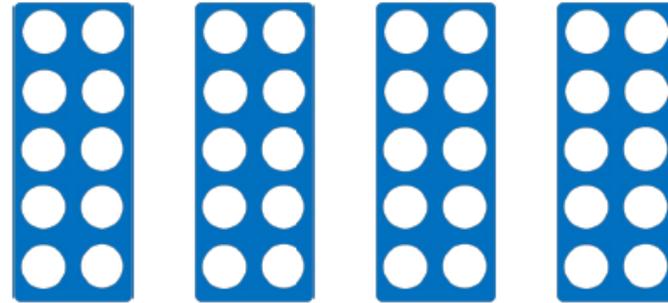
Year 2

Week 14 – Day 5 (Answers)

$$A. 25 \div 5 = 5$$



$$B. \frac{3}{4} \text{ of } 40 = 30$$



$$C. 42 - 23 = 19$$

Use...



A number line

...to help you

Maths LO: To order the value of UK coins (money)

Year 1

Please download the PowerPoint for today's lesson. Talk through the slides and discuss together. There are key questions on here for you to ask along with a copy of the consolidation activity below.

To recognise coins

- I know English money comes in pounds (£) and pence (p)
- I can start to identify the value of different coins

Starter:

Which is the odd one out? Can you explain why?



PowerPoint

Activity

Cut and paste the coins below and arrange them from smallest value to largest value in the boxes.

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

Smallest value

Largest value



Maths LO: To count in 1p, 2p, 5p, 10p and 20p coins

Year 2 Read through the PowerPoint and complete the tasks. These are on the PowerPoint slides.

Click here to download today's

PowerPoint



To count in 1p, 2p, 5p, 10p and 20p coins

Success Criteria

I can count in 1p, 2p, 5p 10p and 20p coins

Task 1

2. a. Circle the coins to make 40p.



b. Circle the coins to make 55p.



c. Circle the correct total for the coins.



65p

50p

45p

70p

d. Circle the correct total for the coins.



35p

54p

80p

44p

Task 2

3. William selects 4 of these coins.



He can use the coins more than once.

What totals could he make?

What is the lowest total?

What is the greatest total?

Maths (additional activities)

Activity mat

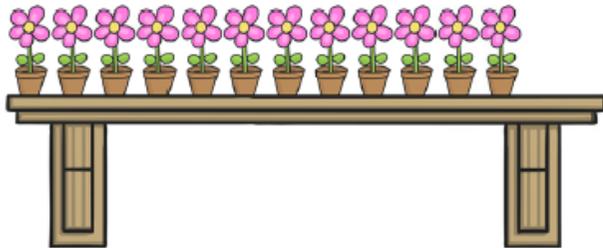
Section 1

What's next?

| | | | | | | |
|---|----|----|----|--|--|--|
| 5 | 10 | 15 | 20 | | | |
|---|----|----|----|--|--|--|

Section 2

Add 1 more flower.



There would be flowers altogether

Section 3

What's the missing number?

$$15 - \square = 5$$



Section 4

Which line is the longest?

A 

B 

C 

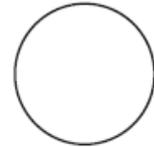
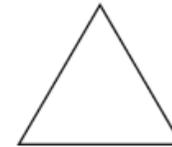
Section 5

If Sarah has 14 apples and she shares them equally with Lisa, how many apples will they have each?



Section 6

Colour half of these shapes.



Section 7

Circle the odd numbers:

12 18 13
17 21 11

Section 8

Fill in the boxes:

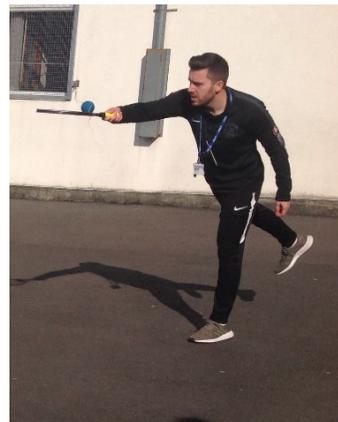
$$20 + \square = 25$$

$$17 + \square = 23$$

Daily PE challenge

Come and exercise with a challenge session delivered by
Mr Ashworth!

Click on the tennis ball to access the video link for today's
challenge.



History LO: To discuss the events of the Great Fire of London

Last half term, we began learning about the Great Fire of London in 1666. Unfortunately, we didn't get chance to finish our unit so today, you are going to explore everything you know about the Great Fire and create your own fact file or poster.

On the next page, I have included lots of video links where you can watch some of the videos and listen to the podcast made for us by the History Hunters.

Take a look at some fact files and posters below:

The Great Fire of London

The Great Fire of London had started on the 2nd of September 1666 and lasted four days. People had tried to put out the fire with buckets of water but this did not work, the fire had spread quickly and continuously throughout London. The Great Fire of London had marked the beginning of the Fire Brigade service, to try and stop big fires from spreading.

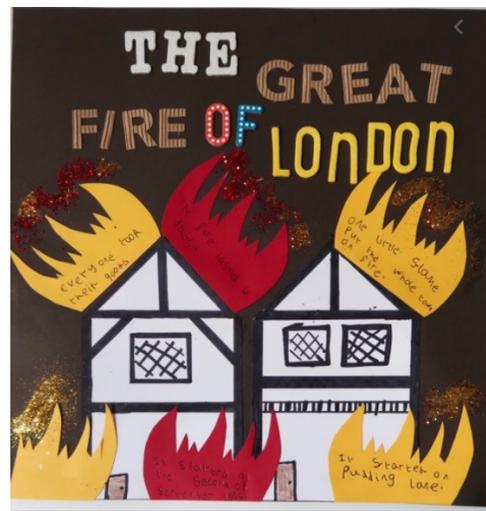


Where and how did the fire start?

Did you know ...

The fire had destroyed more than 13,000 houses, 84 churches and more than 40 halls.

Samuel Pepys



History LO: To discuss the events of the Great Fire of London

We sent our questions off to the History Hunters, who then made a podcast for us. Listen to the podcast here.



St Philips Great Fire History Hunters (2).mp3

<https://www.bbc.co.uk/newsround/37222884>



Magic Grandad



Click on the images to watch the videos

Reading time

E-book story (explaining Covid to younger children)

Many of you may be feeling worried and anxious at the moment. Here is an e-book for you to read all about our current situation. This could help alleviate some of your fears. Click on the image or read from the slides.

All I keep hearing
From friends and on the news,
Are coronavirus 'updates'
And I feel pretty confused.

School has been closed
And I can't see my friends.
It all feels quite scary.
Who knows where it ends?

So, let me think...
What's going on?
We're shut in the house
Having to make our own fun.

No football, no sport!
No McDonald's and more.
No parties, no park time.
It all seems such a bore.

But, it's so very important
To keep people well,
That we follow what's said
Even for a short spell.

I see people worried
And people are scared,
But this might just be
Because it seems so unfair.

It's natural to worry.
There's no problem with that.
If I talk to my loved ones
It will help me relax.

If there's no-one around
When I'm feeling quite scared,
Or nobody to talk to
I can cuddle my bears.

I can tell them my worries
And they'll keep them all safe.
If I've said them out loud
I feel in a good place.

www.cskidsbooks.com

www.cskidsbooks.com

Reading time

If it's filling my brain
I must find things to do.
I could colour or draw
And try puzzles out too.

I could find a good board game
Or learn to play cards,
Design my own comic
Or play in the yard.

There are so many videos
People have put on YouTube,
To help all us children
While we can't be at school.

There are exercise classes,
Dancing and ballet,
Maths, science and English,
Music to learn how to play!

These people are awesome
And will keep me busy for weeks.
Time will pass quickly
And won't feel quite so bleak.



www.cskidsbooks.com

Despite all of these efforts
We must keep ourselves well.
We must learn about the virus
But try not to dwell.

Some people show no symptoms.
Some just have a cough.
Some can get quite poorly,
This is why we're standing off.

No mixing with people
To stop germs from spreading.
Not seeing my old relatives
Is just what I'm dreading.

If we do have to shop
And we see people we know,
We can wave from afar
And just say a distant "hello".



www.cskidsbooks.com

Reading time

I must wash my hands well
Especially before food.
When I've played in the garden,
And definitely when I've pooped!

It may seem hard
And really quite sad.
But if we do this right now
It will stop being so bad.



It won't last forever,
The end can be seen.
Lots of great scientists
Have made a vaccine.

It's just a few weeks.
It might feel like a lifetime!
But if we do this right now,
We'll be out again in no time.

